

# STATE TEACHERS COLLEGE SALEM, MASSACHUSETTS

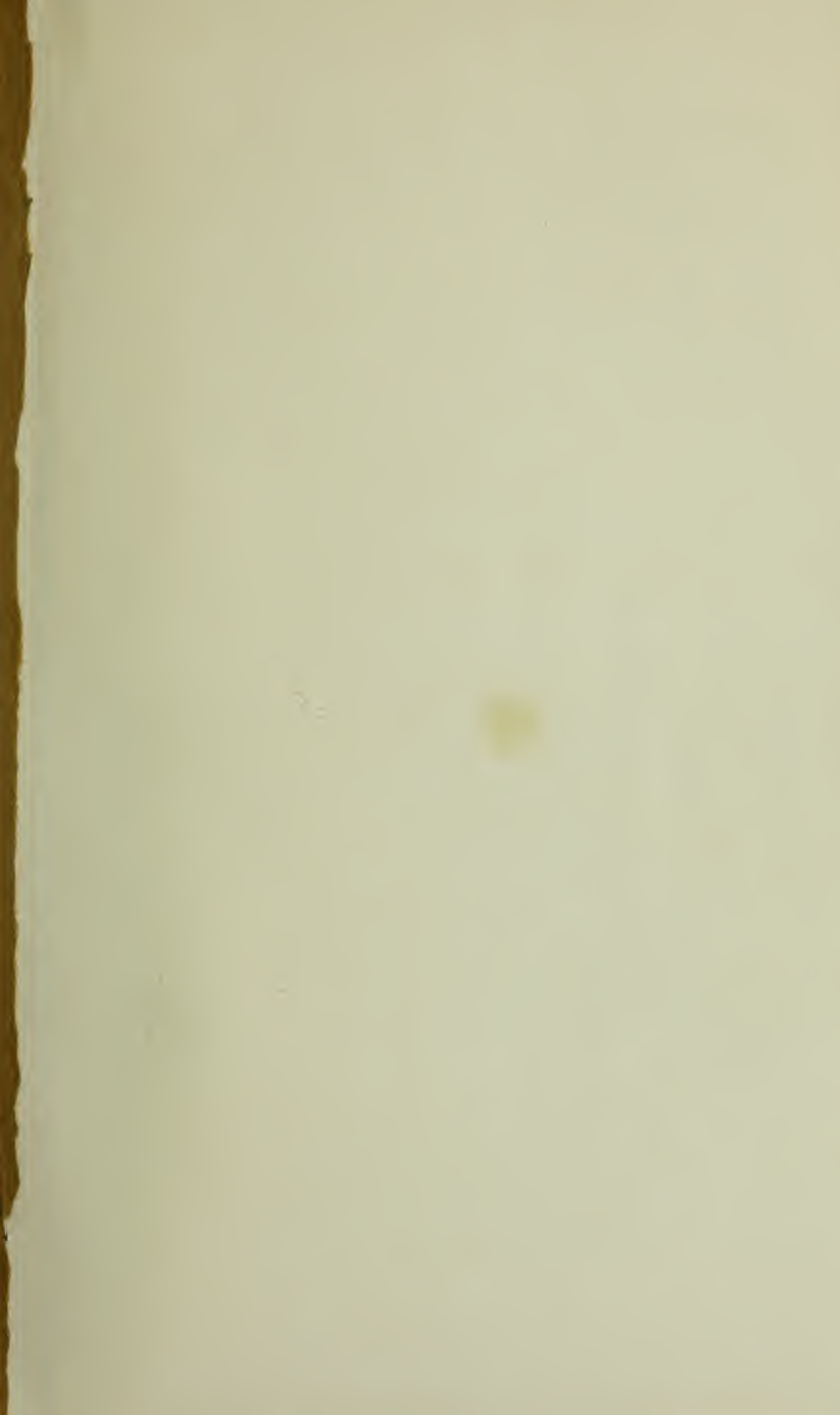


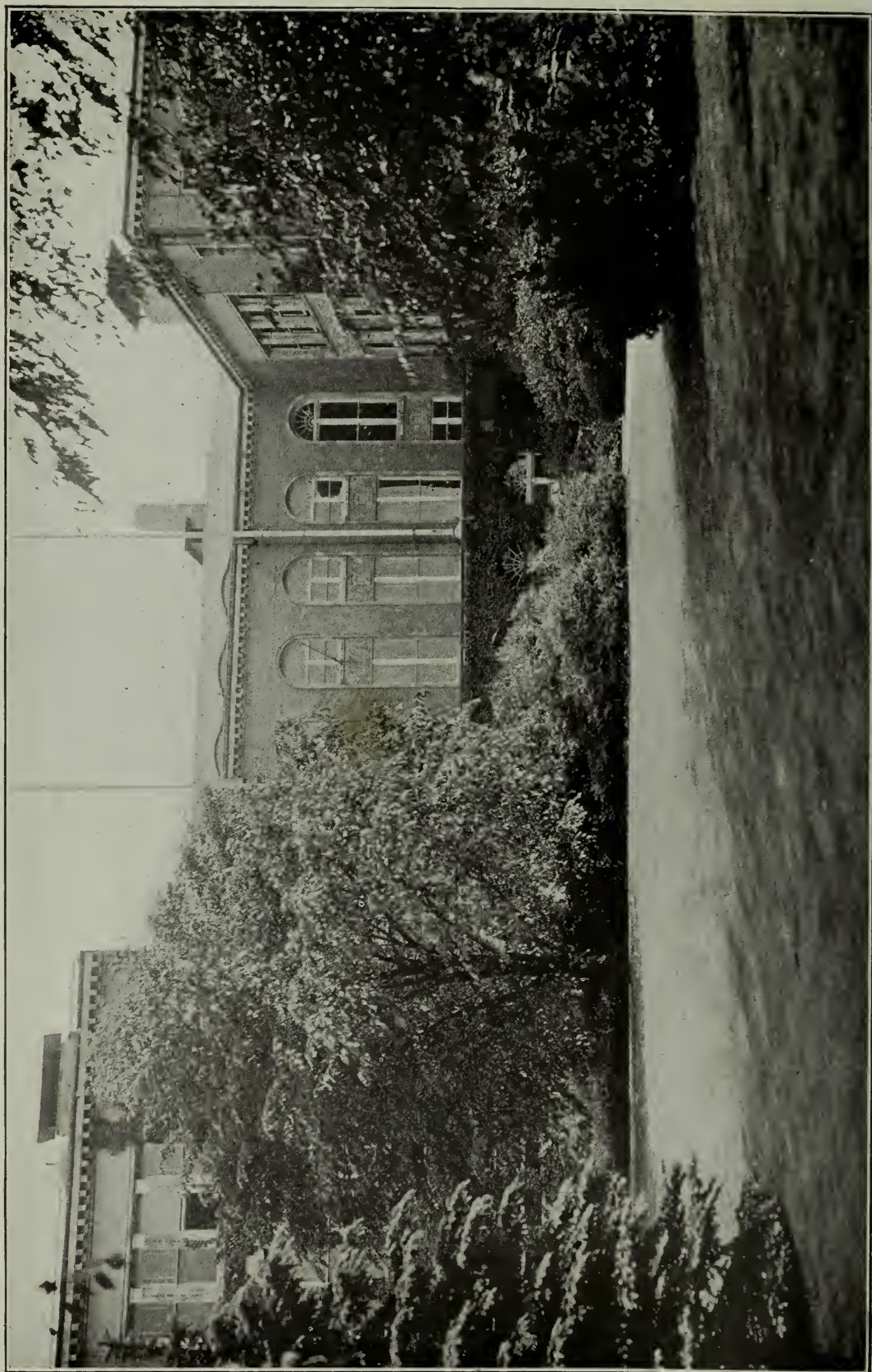
EIGHTY-SECOND YEAR  
1935-1936

(Last issue printed 1933-1934)

APRIL 1936







TEACHERS COLLEGE BUILDING



# THE DEPARTMENT OF EDUCATION

JAMES G. REARDON, Commissioner of Education

FRANK W. WRIGHT, Director, Division of Elementary  
and Secondary Education and Teachers Colleges

GEORGE H. VARNEY, Business Agent

WILLIAM J. O'KEEFE, Supervisor of Office Organization

## INSTRUCTORS

### THE TEACHERS COLLEGE

JOSEPH ASBURY PITMAN, Ed.D.	President
GERTRUDE BROWN GOLDSMITH, M.A.	Nature Study; Biology
CHARLES ELMER DONER	Penmanship
WALTER GEORGE WHITMAN, A.M.	Physical Science
VERNA BELLE FLANDERS, S.M.	Geography
ALEXANDER HUGH SPROUL, M.S.	Business Education
MARIE BADGER, B.S.Ed.	Office Training; Typewriting
FLORENCE BARNES CRUTTENDEN, B.S., M.A.	History and Social Science
MAUDE LYMAN HARRIS, A.M.	Literature
ALICE HAYWARD EDWARDS, A.B.	Office Training; Shorthand
AMY ESTELL WARE, M.A.	Geography
CAROLINE EDITH PORTER, B.S., M.A.	Children's Literature; Reading
HAROLD FRANCIS PHILLIPS, M.C.S.	Accounting; Business
MILDRED BROWNING STONE, B.S.Ed., A.M.	Mathematics
GEORGE FALLOWS MOODY, B.S.Ed., A.M.	Education
MIRA WALLACE, B.S.Ed.	Physical Education; Hygiene
LUCY STATEN BELL, B.S.	Librarian
LEON HOWARD ROCKWELL, B.S., A.M.	Education
CHARLES FRANCIS WOODS, M.S.C.	Music
LILLIAN M. HOFF, B.S., M.A.	Special Education
ELIZABETH ROBERTS, A.B., Ed.M.	English; Salesmanship
L. GERTRUDE BUNTON, B.S., M.A.	Education
FLORENCE G. PERRY, B.S.	Art
GERTRUDE BURNHAM, A.B., M.A.	English
MARGARET ROWE	Assistant, Physical Education; Hygiene
EDNA MARY MCGLYNN, A.M., Ph.D.	History and Social Science
ELEANORE G. MARCHAND, M.D.	School Physician
ANN KEENAN CLARK	Bookkeeper and Secretary
JANET SMITH, A.B., B.S.	Registrar

### THE TRAINING SCHOOL

GEORGE FALLOWS MOODY, B.S.Ed., A.M.	Director
HAZEL ELIZABETH ROUNDS	Supervisor, Grade 8
ESTHER LOUISE SMALL	Supervisor, Grade 7
GLADYS E. MOREHOUSE, B.S.Ed.	Supervisor, Grade 6
MARY LILLIAN PERHAM	Supervisor, Grade 5
DORIS A. CAMBRIDGE	Supervisor, Grade 4
MARY ELIZABETH JAMES	Supervisor, Grade 3
MARY FOSTER WADE	Supervisor, Grade 2
SYBIL INEZ TUCKER	Supervisor, Grade 1
ETHEL VERA KNIGHT	Kindergarten
ELEANOR ELIZABETH WALKER	Special Class
VIOLA I. MUNYAN, B.S.Ed.	Household Arts
GEORGE WILLIAM LITTLE	Practical Arts

## CALENDAR

1935-1936

September 9, Monday . . . . .	Training School opens
September 9, Monday* . . . . .	Entrance Examinations
September 10, Tuesday* . . . . .	Entrance Examinations
September 11, Wednesday . . . . .	Academic year begins at 9.30 a.m.
October 12, Saturday . . . . .	Columbus Day; a holiday
November 11, Monday . . . . .	Armistice Day; a holiday
November 27, Wednesday . . . . .	Recess begins at 12.25 p.m.
December 2, Monday . . . . .	Recess ends at 9.30 a.m.
December 20, Friday . . . . .	Recess begins at the close of school
January 2, Thursday . . . . .	Recess ends at 9.30 a.m.
January 20, Monday . . . . .	Second semester begins
February 22, Saturday . . . . .	Washington's Birthday; a holiday
February 22, Saturday . . . . .	Recess begins
March 2, Monday . . . . .	Recess ends at 9.30 a.m.
April 10, Friday . . . . .	Good Friday; a holiday
April 19, Sunday . . . . .	Patriot's Day; a holiday
April 25, Saturday . . . . .	Recess begins
May 4, Monday . . . . .	Recess ends at 9.30 a.m.
May 30, Saturday . . . . .	Memorial Day; a holiday
June 4, Thursday* . . . . .	Entrance Examinations
June 5, Friday* . . . . .	Entrance Examinations
June 11, Thursday . . . . .	Class Day
June 12, Friday . . . . .	Graduation exercises at 10.30 a.m.
June 19, Friday . . . . .	Training School closes

1936-1937

September 14, Monday . . . . .	Training School opens
September 14, Monday* . . . . .	Entrance Examinations
September 15, Tuesday* . . . . .	Entrance Examinations
September 16, Wednesday . . . . .	Academic year begins at 9.30 a.m.
October 12, Monday . . . . .	Columbus Day; a holiday
November 11, Wednesday . . . . .	Armistice Day; a holiday
November 25, Wednesday . . . . .	Recess begins at 12.25 p.m.
November 30, Monday . . . . .	Recess ends at 9.30 a.m.
December 23, Wednesday . . . . .	Recess begins at 12.25 p.m.
January 4, Monday . . . . .	Recess ends at 9.30 a.m.
January 25, Monday . . . . .	Second semester begins
February 22, Monday . . . . .	Washington's Birthday; a holiday
February 27, Saturday . . . . .	Recess begins
March 8, Monday . . . . .	Recess ends at 9.30 a.m.
	Good Friday; a holiday
April 19, Monday . . . . .	Patriot's Day; a holiday
May 1, Saturday . . . . .	Recess begins
May 10, Monday . . . . .	Recess ends at 9.30 a.m.
May 30, Sunday . . . . .	Memorial Day; a holiday
June 3, Thursday* . . . . .	Entrance Examinations
June 4, Friday* . . . . .	Entrance Examinations
June 17, Thursday . . . . .	Class Day
June 18, Friday . . . . .	Graduation exercises at 10.30 a.m.
June 25, Friday . . . . .	Training School closes

\*See program of examinations, page 3.

Note.—The daily sessions of the school are from 9.30 to 12.25, and from 1.05 to 3.45 o'clock. The time from 8.30 to 9.30 and from 3.00 to 3.45 o'clock is to be used for study by all students who are in the building. From 3.00 to 3.45 o'clock, all students who have no class assignment are subject to appointments for conferences with members of the faculty at the discretion of the latter. Lectures before the entire school will frequently be held at this time. The regular weekly holiday of both the teachers college and the training school is on Saturday.

The telephone call of the teachers college is Salem 375; of the training school Salem 344.

The president's residence is at 4 Savoy Road, and his telephone call is Salem 34.

# PROGRAM OF ENTRANCE EXAMINATIONS

Candidates are not required to present themselves at the school earlier than the hour of the first examination they wish to take.

THURSDAY, JUNE 4, AND MONDAY, SEPTEMBER 14, 1936

8.30-10.30	English Literature and Composition	. . . . .	3 units
Latin and Commercial Subjects 10.30-12.30	{	Latin . . . . .	2, 3 or 4 units
		Stenography (including typewriting) . . . . .	1 or 2 units
		Bookkeeping . . . . .	1 unit
		Commercial Geography . . . . .	$\frac{1}{2}$ or 1 unit
Social Studies 1.30-4.30	{	Commercial Law . . . . .	$\frac{1}{2}$ unit
		Community Civics . . . . .	$\frac{1}{2}$ or 1 unit
		American History and Civics . . . . .	1 unit
		History to about 1700 . . . . .	1 unit
		European History since 1700 . . . . .	1 unit
		Economics . . . . .	$\frac{1}{2}$ or 1 unit
		Problems of Democracy . . . . .	$\frac{1}{2}$ or 1 unit
		Ancient History . . . . .	1 unit
	{	English History . . . . .	1 unit
		Medieval and Modern History . . . . .	1 unit

FRIDAY, JUNE 5, AND TUESDAY, SEPTEMBER 15, 1936

Mathematics 8.30-10.30	{	Algebra . . . . .	1 or 2 units
		Arithmetic . . . . .	1 unit
		Geometry . . . . .	1 unit
		College Review Mathematics . . . . .	1 unit
Foreign Language 10.30-12.30	{	French . . . . .	2 or 3 units
		Spanish . . . . .	2 units
		German . . . . .	2 or 3 units
		Italian . . . . .	2 or 3 units
Science 1.30-3.30	{	General Science . . . . .	$\frac{1}{2}$ or 1 unit
		Biology, Botany, or Zoölogy . . . . .	$\frac{1}{2}$ or 1 unit
		Chemistry . . . . .	1 unit
		Physics . . . . .	1 unit
		Physical Geography . . . . .	$\frac{1}{2}$ or 1 unit
		Physiology and Hygiene . . . . .	$\frac{1}{2}$ or 1 unit
Fine and Practical Arts* 3.30-5.00	{	Astronomy or Geology . . . . .	$\frac{1}{2}$ or 1 unit
		Home Economics . . . . .	1 unit
		Manual Training . . . . .	1 unit
		Drawing . . . . .	$\frac{1}{2}$ or 1 unit
	{	Music . . . . .	1 unit

\*In these fields one additional unit may be granted as follows: In Home Economics, Manual Training, Drawing, and Music, to candidates applying respectively for admission to the household arts courses at Framingham, the practical arts course at Fitchburg, the teacher training course at the Massachusetts School of Art, and the music course at Lowell.

All candidates who are to take examinations in a given field are expected to present themselves promptly at the time set for the beginning of the examinations in that field.

Candidates are not to present themselves for examinations in subjects not pursued for an equal number of points, in terms of our entrance requirements, during the last four years of the secondary school.

Students who have completed the third year in a secondary school may take preliminary examinations *in not more than five units* other than English. English may not be taken as a preliminary.





## STATE TEACHERS COLLEGE

SALEM, MASSACHUSETTS

### AIMS AND PURPOSES

The aim of the teachers college is distinctly professional. Teachers colleges are maintained by the State in order that the children in the public schools of the Commonwealth may have teachers of superior ability; therefore no student may be admitted to, or retained in, the teachers college who does not give reasonable promise of developing into an efficient teacher.

The institution offers as thorough a course of academic instruction as time permits and the claims of professional training demand. The subjects of the public school curriculum are carefully reviewed with reference to methods of teaching. The professional training includes the study of physiology and hygiene, and of psychology from a professional standpoint; the principles of education upon which all good teaching is founded; observation and practice in the application of these principles; and a practical study of children, under careful direction. In all the work of the teachers college there is a constant and persistent effort to develop a true professional spirit, to reveal to the student the wealth of opportunity which is open to the teacher, and the grandeur of a life of service.

### APPLICATION FOR ADMISSION

Applications will be accepted from January 1 through June 14 of the year in which the candidate wishes to enter the institution. All credentials must be in the office of the teachers college before July 1.

After July 1 a statement will be mailed to each candidate: that he is admitted; that he is on the waiting list of qualified applicants; or that he has failed to qualify. Candidates who, after being informed that they have qualified, decide not to enter the college should inform the office of their withdrawal immediately in order that others may be admitted from the waiting lists to fill the vacant places.

No place will be held for a student who is not present at the opening of the session on Wednesday, September 16, 1936, unless he has the previous permission of the president to be absent on that day.

### EVALUATION OF CREDENTIALS

When the number of qualified applicants on July 1 is in excess of the number that can be admitted, the plan for selecting students outlined on page 7 will be in effect.

### REQUIREMENTS FOR ADMISSION

1. APPLICATION FOR ADMISSION.—Every candidate for admission to a teachers college is required to fill out a blank entitled Application for Admission to a State Teachers College and send it to the president of the college which he desires to enter. This blank may be secured from the principal of the high school or the teachers college and should be filed as soon after January 1 of the senior year of the applicant as is convenient, and, together with other necessary blanks must be filed before July 1 of that year.

Under the rules of the Massachusetts Department of Education, applications for admission to the teachers colleges of the State may not be received prior to



January 1 of the year in which the candidate desires to be admitted. Applications for succeeding years may be renewed under the same condition.

II. **BLANKS TO BE FILED BY THE HIGH SCHOOL PRINCIPAL.**—The principal of the high school is expected to fill out two blanks—one giving the high school record for each year, and the other a rating of personal characteristics—and send them to the president of the college.

III. **GENERAL QUALIFICATIONS.**—Every candidate for admission as a regular student must meet the following requirements:

1. *Health.*—The candidate must be in good physical condition and free from any disease, infirmity, or other defect that would unfit him for public school teaching. A statement from the family physician and examination by the college physician are the required evidences of satisfactory health.

2. *High School Graduation.*—The candidate must be a graduate of a standard four-year high school, or have equivalent preparation.

3. *Completion of Fifteen Units of High School Work.*—The high school record must show the completion of fifteen units accepted by the high school in meeting graduation requirements.

"A unit represents a year's study in any subject in a secondary school, so planned as to constitute approximately one-fourth of a full year of work for a pupil of normal ability. To count as a unit, the recitation periods shall aggregate approximately 120 sixty-minute hours. Time occupied by shop or laboratory work counts one-half as much as time in recitation."

4. *Personal Characteristics.*—The rating of personal characteristics and the moral character of the candidate must, in the judgment of the president of the teachers college, warrant the admission of the candidate.

IV. **SCHOLARSHIP REQUIREMENTS.**—Of the 15 units presented for admission, 12 must be selected from the list given under 2, g. of this section and must include the 6 units named in this paragraph as "Prescribed." The additional 3 units required may consist of any work which the high school accepts as meeting its graduation requirements.

*Prescribed (6 units)*

English . . . . .	3 units
American History and Civics . . . . .	1 unit
Mathematics . . . . .	1 unit
Science . . . . .	1 unit

1. *Certification.*

a. Certification may be granted for work of A or B grade to the amount of 1 unit for each year in which a subject is studied in the high school, provided the candidate is a graduate of a Class A public high school or is in the upper half of the graduating class of a Class B<sup>1</sup> public high school. To be admitted by certification alone, the candidate must present work of A or B grade in 12 units, including both the 6 units given above as "Prescribed" and 6 other units selected from the list given under 2, g., the number of units in each subject not to exceed the number given in 2, f.

b. In the case of subjects which continue for two years, the grade for the last year must be A or B in order that both units may be accepted for certification; if the subjects continue for three or four years, the grade for one other year, as well as the grade for the last year, must be A or B, in order that 3 or 4 units may be accepted for certification. This does not apply to English, in which subject the applicant must have three units of certificate grade or take an examination.

In the case of English only 3 units will be accepted among the required 12 units. A fourth unit of English may be accepted as one of the 3 additional units.

<sup>1</sup> The upper half of a graduating class shall, for this purpose, consist of those pupils who have obtained the highest rank as determined by counting for each pupil in the graduating class the number of units in which he has secured the mark of B increased by twice the number of units in which he has secured the mark of A.

## 2. Examination.

a. Any candidate who is a graduate of a Class A public high school or a Class B public high school, whose record does not entitle him to certification for at least 5 units, is required to secure credit by examination for 12 units of work.

b. Any candidate who is a graduate of a high school not entitled to certification may be permitted to secure credit toward admission by passing examinations in subjects evaluating 10 units (prescribed, 6 units; additional, 4 units), provided the 5 other units necessary to make up the 15 units required for admission represent subjects which the high school accepts as meeting its graduation requirements and in which the candidate has secured grades acceptable to the high school.

c. It is understood that candidates are not to present themselves for examination in subjects not pursued during the last four years of the secondary school.

d. Preliminary examinations may be taken either in June or September by students who have completed the third year in a secondary school in not more than 5 units other than English.

e. Subject to the admission conditions stated above, credits received in the College Entrance Board Examinations may be accepted for admission.

f. The units must be so distributed that the number offered in any field shall not exceed the following, with the provision that the minimum total amount in any chosen field shall be 1 unit: Social Studies, 4 units; Science, 3 units; Foreign Language, 4 units; Mathematics, 3 units; Commercial Subjects, 2 units; Fine and Practical Arts, 2 units.

g. Examinations will be offered by the teachers colleges in the following subjects:

### ENGLISH

English Literature and Composition . . . . .	3 units
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### SOCIAL STUDIES

American History and Civics . . . . .	1 unit
Community Civics . . . . .	$\frac{1}{2}$ or 1 unit
History to about 1700 . . . . .	1 unit
European History since 1700 . . . . .	1 unit
Economics . . . . .	$\frac{1}{2}$ or 1 unit
Problems of Democracy . . . . .	$\frac{1}{2}$ or 1 unit
Ancient History . . . . .	1 unit
English History . . . . .	1 unit
Medieval and Modern History . . . . .	1 unit

### SCIENCE

General Science . . . . .	$\frac{1}{2}$ or 1 unit
Biology or Botany or Zoölogy . . . . .	$\frac{1}{2}$ or 1 unit
Chemistry . . . . .	1 unit
Physics . . . . .	1 unit
Physical Geography . . . . .	$\frac{1}{2}$ or 1 unit
Physiology and Hygiene . . . . .	$\frac{1}{2}$ or 1 unit
Astronomy or Geology . . . . .	$\frac{1}{2}$ or 1 unit

### FOREIGN LANGUAGE

Latin . . . . .	2, 3, or 4 units
French . . . . .	2 or 3 units
Spanish . . . . .	2 units
German . . . . .	2 or 3 units
Italian . . . . .	2 or 3 units

### MATHEMATICS

Algebra . . . . .	1 or 2 units
Arithmetic . . . . .	1 unit
Geometry . . . . .	1 unit
College Review Mathematics . . . . .	1 unit



## COMMERCIAL SUBJECTS

Stenography (including Typewriting)	1 or 2 units
Bookkeeping	1 unit
Commercial Geography	$\frac{1}{2}$ or 1 unit
Commercial Law	$\frac{1}{2}$ unit

## FINE AND PRACTICAL ARTS\*

Home Economics	1 unit
Manual Training	1 unit
Drawing	$\frac{1}{2}$ or 1 unit
Music	1 unit

V. PLACE, TIME, AND DIVISION OF EXAMINATION.—Entrance Examinations may be taken in June and September at any state teachers college (including the Massachusetts School of Art) at the convenience of the applicant. A candidate may take all the examinations at one time or divide them between June and September. Permanent credit will be given for any units secured by examination or certification.

VI. ADMISSION AS ADVANCED STUDENTS.—A graduate of a normal school or of a college may be admitted as a regular or advanced student, under conditions approved by the Department.

VII. ADMISSION OF SPECIAL STUDENTS.—When any teachers college, after the opening of the college year, can accommodate additional students, the Commissioner may authorize the admission as a special student of any mature person recommended by the president as possessing special qualifications because of exceptional and vital experience and achievement outside of college. Special students are not candidates for diplomas or degrees until they qualify as regular students, but they may receive certificates from the Department upon the satisfactory completion of the work of any curriculum.

VIII. METHOD OF SELECTION OF CANDIDATES IN CASE OF AN EXCESS OF APPLICANTS.—If the number of applicants for admission is, on July 1, in excess of the number that the facilities of the teachers college will accommodate, the plan of admission as already stated will be somewhat modified. The scholarship record and the ratings of the personal characteristics of *all* applicants will be evaluated in accordance with the method stated below. Candidates will then be admitted in the order of their total scores until the capacity of the teachers college has been reached.

- (a) Scholarship will be allowed 75 points for 15 units of work.
- (b) Personality will be allowed 25 points.

As a basis of computing the total score from the scholarship record, as submitted by the high school principal, a mark of "A" will be given 5 points; "B" 4 points; "C" 3 points; "D" 2 points.

As a basis of computing the personality record, which includes ten characteristics exclusive of health, a mark of "Excellent" will be allowed  $2\frac{1}{2}$  points; "Good" 2 points; "Fair"  $1\frac{1}{2}$  points; "Poor" 1 point.

*Health:* Each applicant must also pass a satisfactory physical examination before final admission can be gained. This examination will be given at the teachers college at Salem, by the school physician, soon after the opening of the term in September.

## PROMOTION AND GRADUATION

The following is quoted from the regulations of the State Department of Education for the administration of the teachers colleges:

Each student who has faithfully and honorably completed a full course of

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\*In these fields one additional unit may be granted as follows: in Home Economics, Manual Training, Drawing, and Music, to candidates applying respectively for admission to the household arts courses at Framingham, the practical arts course at Fitchburg, the teacher training course at the Massachusetts School of Art, and the music course at Lowell.



study in a teachers college or the Massachusetts School of Art shall, upon recommendation of the president of the school, and with the approval of the commissioner, receive a diploma of graduation, or a degree. No diploma or degree will be given or promotion made unless a rank of C or better is secured in seventy-five per cent of the credit hours in the curriculum, and unless all charges established by the department against a student have been paid in full.

Graduates of approved colleges may be granted a degree of Bachelor of Science in Education on completion of one year of work in residence at a State Teachers College, including the required practice teaching.

The satisfactory accomplishment of the academic work of the course does not constitute a complete title to the diploma of the teachers college. The power of the student to teach—judged from his personality and his efficiency in practice teaching—is so important that one who is manifestly unable to do so will not be graduated whatever his academic standing may be.

## SPECIAL EDUCATION DEPARTMENT

**COURSES FOR TEACHERS OF RETARDED CHILDREN.**—A state law approved July 1, 1919, provides that all towns having ten children three or more years retarded "shall establish special classes to give such children instruction adapted to their mental attainments." The State Teachers College at Salem aims to supply the rapidly increasing demand for teachers of these classes and offers a course for their training; this consists of the work prescribed for the three-year course in the Elementary Department (see the curricula, page 10) and an additional year which includes specialized courses in psychology, methods, mental testing, general science, physical education, music, industrial arts, manual arts, and domestic arts. In addition to observation and practice under supervision in the special class in the training school, there will be directed observation and practice in special classes in Chelsea, Danvers, Everett, Lynn, Medford and Salem. There will be opportunity to visit the Walter E. Fernald State School at Waverley and other schools and classes for mentally retarded children. Normal school and teachers college graduates and experienced teachers may also enroll for the year of specialized work. The degree of bachelor of science in education will be awarded to those students who have completed the three-year elementary course, or its equivalent, and the fourth year of specialized work providing a satisfactory number of credits has been earned.

**COURSES FOR TEACHERS OF THE DEAF.**—A course is offered for a limited number of students to train as teachers for the deaf. This course consists of three years of training in the elementary department at the teachers college with observation in the Horace Mann School for the Deaf in Boston, and observation and practice teaching in the Beverly School for the Deaf and the day class for the deaf at Lynn. Under certain conditions a fourth year may be spent in the Clarke School for the Deaf, Northampton. In addition to the diploma of the three-year elementary course from the teachers college, a special certificate is awarded by the Clarke School for the Deaf upon the completion of that course. Students who complete this four-year course satisfactorily will receive the degree of bachelor of science in education from the teachers college.

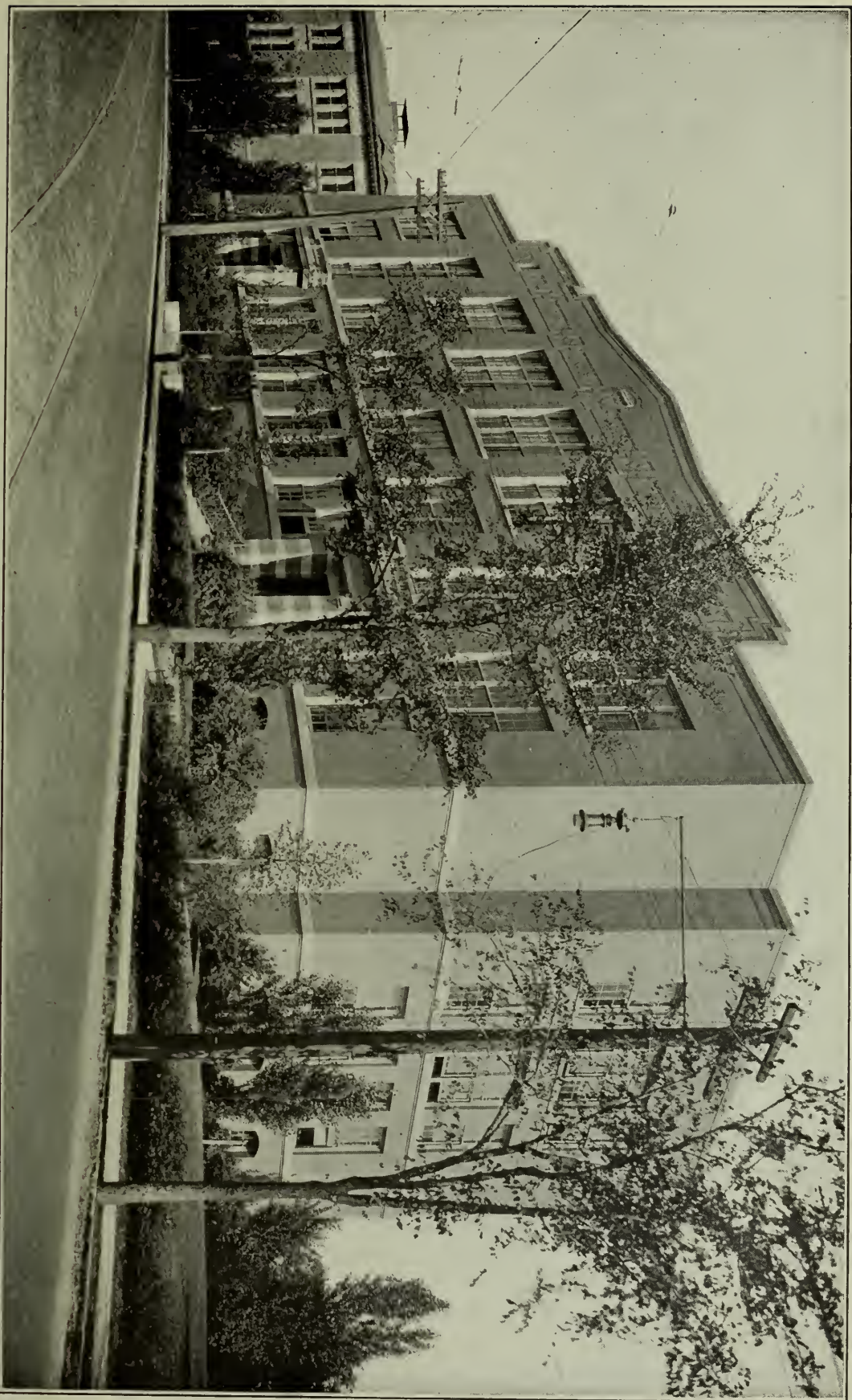
## THE OBSERVATION AND TRAINING DEPARTMENT

**THE ELEMENTARY DEPARTMENT. FOUR-YEAR COURSE.**—In co-operation with the school committee of the city of Salem, the teachers college maintains a training school, which includes grades I–VIII, a special class, and a kindergarten. The training school is conducted in a modern building especially designed for its purpose. Besides thirty classrooms it contains an assembly hall, a library, and rooms for printing, bookbinding, the practical arts, and the household arts.

In planning the instruction in this school the aim is to connect it as closely as possible with the work in the teachers college courses. A considerable part of the instruction in the training school is either supervised or actually given by teachers college instructors, and the work in the teachers college in particular subjects, as well as in the theory of education, is based largely on directed observation in the training department.

In preparing students for responsible practice teaching, they are brought into





TRAINING SCHOOL BUILDING





contact with the training school during their first year in the college. Observation of teaching is carefully directed by the grade supervisors; written reports of different types of lessons taught by the supervisors are made by the students; and students participate in school activities so far as this seems feasible. Students are given the opportunity for such a series of directed observation lessons in as wide a range of grades as possible. General problems of classroom procedure are discussed with them by the director. The aim of the work is to develop a feeling for the problems of teaching, some familiarity with its technique, and some intelligent notion on the part of students as to the grades in which they would like to do their practice teaching.

For one-fourth of their junior and senior years, students are assigned to the training school for practice teaching under the direction of the grade supervisors who are responsible for the progress and discipline of pupils and the continuity and efficiency of the lesson preparation and classroom instruction of the student teachers, subject to the general supervision of the director of the school.

Opportunity is provided for students who intend to teach in the first grade to observe in the kindergarten, in order that they may become familiar with the theory and methods of the kindergarten and its relation to the rest of the elementary school system.

Facilities for practice teaching are also provided in selected public schools in towns and cities conveniently near the teachers college.

**THE JUNIOR HIGH SCHOOL DEPARTMENT. FOUR-YEAR COURSE.**—Students who are preparing to teach in the junior high school spend one-fourth of the junior and one-fourth of the senior year in practice teaching. A part of this time is spent in selected junior high schools in convenient locations. In these schools the practice is carried on under the personal supervision of the director of the training department, and the teachers and supervisory officers of the several schools.

**THE COMMERCIAL DEPARTMENT. FOUR-YEAR COURSE.**—The necessary opportunity for observation and practice teaching for students in this department is afforded in approved high schools with which arrangements for supervision have been made.

The curriculum for commercial students now includes four years of resident study and eighteen weeks of full-time office work, for pay, in positions which have been approved by the school; the work in these positions to be of such a character, both in quality and in variety, that it can be accepted for credit toward the degree of the department. The requirement may be met by three six-week periods of employment during the vacations following the freshman, sophomore, and junior years, or by two nine-week periods in any two of these vacations.

## CURRICULA

A period is fifty minutes in length

## E. ELEMENTARY DEPARTMENT

*Four-Year Course*

Designed for students preparing to teach in the first six grades of the elementary schools, and leading to the degree of bachelor of science in education.

Name and Number of Course	Number of Weeks	Periods Weekly of	
		Class Work	Outside Preparation
<i>First Year</i>			
Education 101 . . . . .	9	5	4
Education 102 . . . . .	9	5	4
English 101 . . . . .	18	3	3
English 102 . . . . .	18	3	3
English 103 . . . . .	18	1	1
Library Instruction 101 . . . . .	18	1	1
History 101 . . . . .	36	2	2
Science 101 . . . . .	36	3	3
Geography 101 . . . . .	18	2	2
Mathematics 101 . . . . .	18	3	3
Art 101 . . . . .	18	2	2
Music 101 . . . . .	36	1	1
Music 102 . . . . .	36	1	0
Physical Education 101 . . . . .	36	2	0
Physical Education 102 . . . . .	36	1	1
<i>Second Year</i>			
Education 201 . . . . .	18	5	5
English 201 . . . . .	18	2	2
Literature 201 . . . . .	36	3	3
History 201 . . . . .	18	3	3
Geography 201 . . . . .	18	2	2
Science 201 . . . . .	18	2	2
Science 202 . . . . .	36	1	1
Mathematics 201 . . . . .	18	2	2
Art 201 . . . . .	18	2	2
Art 202 . . . . .	18	2	2
Music 201 . . . . .	36	1	1
Music 202 . . . . .	36	1	0
Physical Education 201 . . . . .	36	2	0
Physical Education 202 . . . . .	18	1	1
Social Science 201 . . . . .	18	3	3
<i>Third Year</i>			
Education 301 . . . . .	18	3	3
Education 302 . . . . .	9	Full time	
Education 303* . . . . .	9		3
English 301 . . . . .	18	3	3
English 303 . . . . .	9	1	1
Literature 301 . . . . .	18	2	2
Geography 301 . . . . .	18	2	2
	9	4	4
History 301 . . . . .	18	2	2
Social Science 301 . . . . .	18	3	3
Social Science 302 . . . . .	9	5	5
Science 301 . . . . .	18	2	2
Mathematics 301 . . . . .	9	2	2

\*During the quarter in the Training School.

Name and Number of Course	Number of Weeks	Periods Weekly of	
		Class Work	Outside Preparation
<i>Third Year—continued</i>			
Art 301 . . . . .	9	2	2
Art 302 . . . . .	18	2	2
Music 301 . . . . .	27	1	1
Music 302 . . . . .	27	1	0
Music 303 . . . . .	18	1	1
Physical Education 301 . .	27	2	0
Physical Education 302 . .	27	1	1
<i>Fourth Year</i>			
Education 401 . . . . .	9	4	4
Education 402 . . . . .	9	Full time	
Education 403 . . . . .	18		3
Education 404 . . . . .	18		2
Literature 401 . . . . .	18		2
	9		4
Geography 401 . . . . .	9		4
Geography 402 . . . . .	18		2
Science 401 . . . . .	18		2
Mathematics 401 . . . . .	18		2
History 401 . . . . .	18		2
Art 401 . . . . .	9	2	2
Art 402 . . . . .	18	2	2
Music 402 . . . . .	27	1	0
Music 401 . . . . .	18	1	1



## J. JUNIOR HIGH SCHOOL DEPARTMENT

*Four-Year Course*

Designed for students preparing to teach in grades 7 and 8 and in junior high schools, and leading to the degree of bachelor of science in education.

Name and Number of Course	Number of Weeks	Periods Weekly of	
		Class Work	Outside Preparation
<i>First Year</i>			
Identical with first year of E, page 10			
<i>Second Year</i>			
Education 201 . . . . .	36	3	3
English 202 . . . . .	18	2	2
Literature 201 . . . . .	36	3	3
Geography 201 . . . . .	36	2	2
Science 201 . . . . .	36	2	2
Mathematics 201 . . . . .	18	2	2
Mathematics 202 . . . . .	18	2	2
History 201 . . . . .	36	2	2
Art 201 . . . . .	18	2	2
Music 201 . . . . .	36	1	1
Music 202 . . . . .	36	1	0
Physical Education 201 . . . . .	36	2	0
Physical Education 202 . . . . .	36	1	1
<i>Third Year</i>			
English 301 . . . . .	27	2	2
Literature 301 . . . . .	27	2	2
Social Science 301 . . . . .	27	2	2
Education 301 . . . . .	27	2	2
Education 302 . . . . .	9	Full time	
Education 303* . . . . .	9		3
Music 301 . . . . .	27	1	1
Music 302 . . . . .	27	1	0
Mathematics 301 . . . . .	27	2	2
Geography 301 . . . . .	27	3	3
Science 301 . . . . .	27	4	4
Physical Education 301 . . . . .	27	2	0
Physical Education 302 . . . . .	27	1	1
<i>Fourth Year</i>			
Literature 401 . . . . .	27	2	2
English 402 . . . . .	27	1	1
Social Science 401 . . . . .	27	2	2
Music 402 . . . . .	27	1	0
Music 403 . . . . .	18	1	1
Mathematics 401 . . . . .	18	2	2
Mathematics 402 . . . . .	9	4	4
Education 401 . . . . .	9	2	2
Education 402 . . . . .	9	Full time	
Education 403 . . . . .	18		2
Education 404 . . . . .	18	2	2
Art 401 . . . . .	27	1	1
History 401 . . . . .	27	2	2
Geography 401 . . . . .	27	3	3
Science 401 . . . . .	27	3	3
Physical Education 401 . . . . .	27	2	0

\*During the quarter in the Training School.

## C. COMMERCIAL DEPARTMENT

*Four-Year Course*

Designed for students preparing to teach in high schools of commerce or commercial departments in high schools and leading to the degree of bachelor of science in education.

Name and Number of Course	Number of Weeks	Periods Weekly of	
		Class Work	Outside Preparation
<i>First Year</i>			
English 101 . . . . .	36	2	2
Shorthand 101 . . . . .	36	4	4
Typewriting 101 . . . . .	36	4	0
History 101 . . . . .	36	3	3
Geography 101 . . . . .	36	2	2
General Science 101 . . . . .	36	2	2
Accounting 101 . . . . .	36	3	3
Education 101 . . . . .	36	2	2
English 103 . . . . .	36	1	1
Music 102 . . . . .	36	1	0
Physical Education 101 . . . . .	36	1	0
Physical Education 102 . . . . .	36	1	1
Typewriting 101a* . . . . .	36	2	0
Office Training 101* . . . . .	36	4	2
Business 101† . . . . .	18	Full time	
<i>Second Year</i>			
English 201 . . . . .	32	2	2
Shorthand 201 . . . . .	32	3	3
Typewriting 201 . . . . .	32	3	1
History 201 . . . . .	32	2	2
Geography 201 . . . . .	32	4	4
Accounting 201 . . . . .	32	3	3
Salesmanship 201 . . . . .	14	3	3
<i>(First semester)</i>			
Store Experience . . . . .	4	Full time	
Education 201 . . . . .	18	3	3
Music 202 . . . . .	32	1	0
Physical Education 201 . . . . .	32	1	0
<i>Third Year (first semester)</i>			
History 301 . . . . .	18	3	3
English 303 . . . . .	18	1	1
Accounting 301 . . . . .	18	3	3
Business 301 . . . . .	18	3	3
Business 303 . . . . .	18	3	3
Education 301 . . . . .	18	2	2
Education 303 . . . . .	18	3	3
Education 305 . . . . .	18	2	2
Music 302 . . . . .	18	1	0
Physical Education 301 . . . . .	18	1	0
Salesmanship 311 . . . . .	18	2	2
Office Training 311 . . . . .	18	2	1

\*Under certain conditions, these courses may be substituted for Shorthand 101 and Typewriting 101. See pages 35-36.

†See footnote, page 14.

## C. COMMERCIAL DEPARTMENT—Concluded

Name and Number of Course	Number of Weeks	Periods Weekly of	
		Class Work	Outside Preparation
<i>Third Year (second semester)</i>			
Social Science 301 . . . . .	18	3	3
English 303 . . . . .	18	1	1
Education 302 . . . . .	18	2	2
Education 304 . . . . .	18	2	2
Education 306 . . . . .	18	2	2
Mathematics 301 . . . . .	18	3	3
Business 302 . . . . .	18	2	2
Music 302 . . . . .	18	1	0
Physical Education 301 . . . . .	18	1	0
and either			
Office Training 312 . . . . .	18	6	3
or			
Accounting 311 . . . . .	18	4	4
Salesmanship 312 . . . . .	18	2	2
<i>Fourth Year</i>			
Literature 401 . . . . .	27	2	2
English 401 . . . . .	18	2	2
English 402 . . . . .	9	2	2
English 403 . . . . .	27	1	1
Social Science 401 . . . . .	27	2	2
Education 401 . . . . .	18	4	4
Education 402 . . . . .	9	Full time	
Education 403 . . . . .	9		2
Business 401 . . . . .	18		3
Shorthand 401 . . . . .	18		2
Typewriting 401 . . . . .	9	3	2
Accounting 411 . . . . .	27	3	3
Geography 401 . . . . .	9	2	2
Music 402 . . . . .	27	1	0
Physical Education 401 . . . . .	27	1	0
and either			
Business 411 . . . . .	18	3	3
Business 412 . . . . .	9	3	3
Business 413 . . . . .	9	2	2
or			
Office Training 411 . . . . .	27	3	3

†This requirement may be met by three six-week periods of employment during the vacations following the freshman, sophomore, and junior years, or by two nine-week periods in any two of these vacations.



## S. SPECIAL EDUCATION DEPARTMENT

Designed for students preparing to teach in special classes and in schools for the deaf, and leading to the degree of bachelor of science in education. (See page 8.)

Name and Number of Course	Number of Weeks	Periods Weekly of	
		Class Work	Outside Preparation
FOR SPECIAL CLASSES			
<i>First, Second, and Third Years</i> are identical with first, second, and third years of E, pages 10 and 11.			
<i>Fourth Year</i>			
Education 401 . . . . .	27	4	4
Education 402 . . . . .	27	4	4
Education 403 . . . . .	27	3	3
Education 404 . . . . .	9	Full time	
General Science 401 . . . .	27	2	1
Music 402 . . . . .	27	1	0
Industrial Arts 401 . . . .	27	2	As required by the several instructors.
Manual Arts 402 . . . . .	27	2	
Domestic Arts 403 . . . .	27	2	
Physical Education 401 . . .	27	1	

Continued directed observation and practice in the special class in the Training School.

*For Schools for the Deaf:*

FIRST, SECOND, AND THIRD YEARS.—Identical with E, with the addition, in the third year, of four weeks of directed observation and practice in schools for the deaf for the purpose of affording an intelligent basis for a decision as to whether a course in the Clarke School for the Deaf will be elected.

FOURTH YEAR.—To be spent in training in the Clarke School for the Deaf, Northampton, Massachusetts.

In the following pages, courses for elementary school teachers are marked E; for junior high school teachers, J; for commercial teachers, C; for teachers of atypical children, S.

## ENGLISH LANGUAGE

The entire field of English is designed to promote the student's understanding of English usage, both as respects personal improvement and the development of the essentials of good English with school children.

### ELEMENTARY DEPARTMENT

ENGLISH 101 (E, J). ORAL COMPOSITION, ORAL EXPRESSION AND STORY TELLING—MISS PORTER.

First year, eighteen weeks. Three class periods and three hours of preparation weekly.

A foundation course to improve the student's personal use of oral English and to establish ideal standards of accurate and effective expression.

ENGLISH 102 (E, J). ENGLISH COMPOSITION—MISS BURNHAM.

First year, eighteen weeks. Three class periods weekly with a minimum of three hours of preparation.

To train students to use written English effectively in prepared assignments. The following problems are dealt with: organization and development of material; short summaries; reports; letters; outlining; composition technicalities and grammatical correctness; enrichment of vocabulary; diction; source themes.

ENGLISH 103 (E, J). PENMANSHIP FUNDAMENTALS—MR. DONER.

First year, eighteen weeks. One class period and one hour of preparation weekly.

This course aims to establish correct habits of handwriting, including posture, penholding, movement, rhythm, relaxation, ease and fluency. Correlation with all written work of the first year should be required.

ENGLISH 201 (E). TECHNIQUES IN READING—MISS PORTER.

Second year, eighteen weeks. Two class periods and two hours of preparation weekly.

Aims: To develop in the students correct attitudes, habits and skills in reading; to prepare students to teach effectively in the elementary grades; to acquaint students with professional text-books and modern methods.

ENGLISH 301 (E). TEACHING OF ENGLISH IN THE FIRST SIX GRADES—MISS BURNHAM.

Third year, eighteen weeks. Three class periods weekly with a minimum of three hours of preparation.

A study of the methods of teaching oral and written expression in the first six grades.

ENGLISH 303 (E). METHODS OF TEACHING PENMANSHIP—MR. DONER.

Third year, nine weeks. One class period and one hour of preparation weekly.

A study of current methods of teaching penmanship in the grades; blackboard writing; use of standard tests for measuring handwriting; class demonstrations; methods of remedial instruction.

### JUNIOR HIGH SCHOOL DEPARTMENT

For a description of the English courses offered in the first year of the Junior High School Course, see the descriptions of courses offered in the first year of the Elementary Course as follows:

101 (E, J); 102 (E, J); 103 (E, J)

ENGLISH 202 (J). ENGLISH COMPOSITION—MISS BURNHAM.

Second year, eighteen weeks. Two class periods weekly with a minimum of two hours of preparation.

A continuation of English 102 (E, J).

ENGLISH 301 (J). TEACHING OF ENGLISH IN THE JUNIOR HIGH SCHOOL—MISS BURNHAM.

Third year. Two class periods and two hours of preparation weekly.

A companion course to English 301 (E). Emphasis is on particular problems of upper grades and junior high school.

ENGLISH 402 (J). PRINCIPLES OF PARLIAMENTARY PRACTICE—MISS ROBERTS.

Fourth year. One class period and one hour of preparation weekly.

The conduct of public assemblages, speech composition, forms of public address, persuasion, processes of argument and refutation.

#### COMMERCIAL DEPARTMENT

ENGLISH 101 (C). RHETORIC AND COMPOSITION. THEMES, CRITICISM, DICTATION, CORRECTION OF PAPERS, CONFERENCE—MISS ROBERTS.

First year. Two class periods and two hours of preparation weekly.

Study of the paragraph; the sentence (including grammar); words; the study of models; oral and written composition; spelling and definition; punctuation and capitalization. Aims: Clear thinking and effective speech and writing.

ENGLISH 103 (C). BEGINNER'S COURSE IN PENMANSHIP—MR. DONER.

First year. One class period and one hour of preparation weekly.

Aim: To develop letter form, ease and fluency of movement.

ENGLISH 201 (C). EXPOSITION, DESCRIPTION, NARRATION—MISS ROBERTS.

Second year. Two class periods and two hours of preparation weekly with frequent conferences.

Collecting and organizing material and presenting it in oral or written form. Reading specimens of prose composition; many short and frequent long themes; training in securing and holding the attention of the class by reading aloud; précis-writing; criticism; discussion. Aims: Clear, exact, and interesting presentation.

ENGLISH 303 (C). PENMANSHIP—MR. DONER.

Third year. One class period and one hour of preparation weekly.

Application of practical business writing on the blackboard.

ENGLISH 401 (C). BUSINESS ENGLISH AND CORRESPONDENCE—MISS ROBERTS.

Fourth year, first semester. Two class periods and two hours of preparation weekly.

Aim: To give the student a thorough training in business letter and report writing. The teaching of business English in high schools is thoroughly discussed.

ENGLISH 402 (C). PRINCIPLES OF PARLIAMENTARY PRACTICE—MISS ROBERTS.

Fourth year, second semester. Two class periods and two hours of preparation weekly.

The conduct of public assemblages, speech composition, forms of public address, persuasion, processes of argument and refutation.

ENGLISH 403 (C). ADVANCED COURSE IN THE FINE ART OF PENMANSHIP—MR. DONER.

Fourth year. One class period and one hour of preparation weekly.

Training in three special branches of handwriting; ornamental, engrosser's script, and Old English lettering. The aim is to assist students in simple engrossing work for diploma and certificate use.

#### LITERATURE

##### ELEMENTARY DEPARTMENT

LITERATURE 201 (E). AMERICAN AND ENGLISH LITERATURE—MISS HARRIS.

Second year. Three class periods and three hours of preparation weekly.

A survey course in English and American Literature will be given with emphasis on certain literary types and forms when their thought, idealism, and human interest are certain to enrich the cultural and professional background.



## LITERATURE 301 (E). CHILDREN'S LITERATURE—MISS PORTER.

Third year, eighteen weeks. Two class periods and two hours of preparation weekly.

A course in juvenile literature designed to give a good basis for the appreciation, selection, and presentation of suitable materials for the grades. The course includes a study of the sources of this literature in folk and fairy tales, myths, fables, legends, hero stories, rhymes and poetry, nature stories, realistic stories, and biographies. It also includes an examination and evaluation of new literary materials for children's use and an acquaintance with the best illustrators of books for children.

## LITERATURE 401 (E). CONTEMPORARY LITERATURE—MISS PORTER.

Fourth year. Nine weeks, four class periods and four hours of preparation weekly and eighteen weeks, two class periods and two hours of preparation weekly.

Aims: To gain a knowledge of contemporary literature in creative and critical fields; to understand and appreciate the literary goals of contemporary literature; to set up standards for evaluating these writings; to evaluate trends in contemporary literature.

## JUNIOR HIGH SCHOOL DEPARTMENT

## LITERATURE 201 (J). TEACHING OF LITERATURE IN GRADES 7 AND 8 AND JUNIOR HIGH SCHOOL—MISS HARRIS.

Second year. Three class periods and three hours of preparation weekly.

A study of objectives and methods of teaching junior high literature, selection, and techniques of presenting various types of literature with a literary background constitute the elements of this course.

## LITERATURE 301 (J). EIGHTEENTH AND NINETEENTH CENTURY POETRY AND PROSE—MISS HARRIS.

Third year. Two class periods and two hours of preparation weekly.

Thomson to Whitman, with emphasis on romanticism. Extensive reading, interpretations, reports, and criticisms are required.

## LITERATURE 401 (J). AMERICAN LITERATURE—MISS PORTER.

Fourth year. Two class periods and two hours of preparation weekly.

The aims of this course are to help the student to experience the literature of America by feeling himself a part of a living past and to acquaint him with his literary inheritance by giving him a perspective of the facts of American literary history.

## COMMERCIAL DEPARTMENT

## LITERATURE 401 (C). GENERAL LITERATURE—MISS HARRIS.

Fourth year. Two class periods and two hours of preparation weekly.

The aim of this course is both cultural and professional: To make the student acquainted with great literary works, and to help him to appreciate the literary changes which keep pace with social ideals. The course includes the techniques of the drama, and a study of stage craft; a teaching presentation of Shakespeare's plays; a study of the development of the English novel; biography; and modern poetry.

## LIBRARY INSTRUCTION

## LIBRARY INSTRUCTION (E, J). A COURSE IN THE TECHNICAL KNOWLEDGE AND USE OF LIBRARIES—MISS BELL.

First year, eighteen weeks. One class period and one hour of preparation weekly.

This course aims to bring students into close touch with the college library, to show its resources and to train to their efficient use. It includes a study of the classification of books, the card catalogue, and important reference books; the use of magazines and their indexes; the methods of individual research necessary to the making of a bibliography.

## HISTORY

## ELEMENTARY DEPARTMENT

HISTORY 101 (E, J). HISTORY OF CIVILIZATION—MISS MCGLYNN.

First year. Two class periods and two hours of preparation weekly.

A study to show how some of the world's major institutions have developed and what cultural forces have resulted during the progress of civilization from the Stone Age to the present.

HISTORY 201 (E). AMERICAN HISTORY—MISS MCGLYNN.

Second year, eighteen weeks. Three class periods and three hours of preparation weekly.

The establishment and growth of the United States as a nation; the growth of democratic institutions in the United States; and the interpretation of great periods of national development.

HISTORY 401 (E). HISTORY OF INTERNATIONAL RELATIONS—MISS CRUTTENDEN.

Fourth year, eighteen weeks. Two class periods and two hours of preparation weekly.

Study of world war, league of nations, world court, Pan-American relationships, and present-day problems in their economic, political, social and international relationships.

## JUNIOR HIGH SCHOOL DEPARTMENT

HISTORY 101 (J). HISTORY OF CIVILIZATION—MISS MCGLYNN.

First year. Two class periods and two hours of preparation weekly.

For a description of the course see History 101 (E).

HISTORY 201 (J). HISTORY OF THE UNITED STATES—MISS MCGLYNN.

Second year. Two class periods and two hours of preparation weekly.

Purpose: To trace the development of the various institutions which have produced the United States of today; to study the present-day national and international problems of the United States. Topics: Old world background, old institutions planted and developed in a new environment, new institutions, relations with American neighbors, growth of domestic policies and foreign policies.

HISTORY 401 (J). INTERNATIONAL AFFAIRS—MISS CRUTTENDEN.

Fourth year. Two class periods and two hours of preparation weekly.

Study of world war, league of nations, world court, Pan-American relationships, and present-day problems in their economic, political, social and international relationships.

## COMMERCIAL DEPARTMENT

HISTORY 101 (C). INTRODUCTION TO WORLD HISTORY—MISS MCGLYNN.

First year. Three class periods and three hours of preparation weekly.

Survey of social, political, economic, cultural phases of world history from primitive times to the opening of the modern era.

HISTORY 201 (C). HISTORY OF EUROPE, 1500-1815—MR. ROCKWELL.

Second year. Two class periods and two hours of preparation weekly.

A study of the emergence of the modern nations of the world with their strong national biases, their economic rivalries and their cultural similarities and differences. Emphasis on acquaintance with the best reference material in the field, special topics and correlation with the present.

HISTORY 301 (C). WORLD HISTORY, PRESENT ERA—MISS CRUTTENDEN.

Third year, first semester. Three class periods and three hours of preparation weekly.

Study of world war, league of nations, world court, Pan-American relationships, and present-day problems in their economic, political, social and international relationships.



## SOCIAL SCIENCE

## ELEMENTARY DEPARTMENT

SOCIAL SCIENCE 201 (E). SOCIOLOGY—MISS MCGLYNN.

Second year, eighteen weeks. Three class periods and three hours of preparation weekly.

Purposes: To study human associations, to develop an appreciation for the long and slow development of culture, to produce a sympathetic understanding for differences existing in human groups, to show the interdependence of the individual and the groups with which he is associated. Topics: Bases of human associations, personality development, culture, race, social classes, public opinion, family, religion, State, education.

SOCIAL SCIENCE 301 (E). ELEMENTARY ECONOMICS—MISS CRUTTENDEN.

Third year, eighteen weeks. Three class periods and three hours of preparation weekly.

Purpose: A better understanding of current economic problems through a careful study of accepted principles and theories with modifications and changes in applying them to present-day situations. Topics: Money, banking, marketing practices at home and abroad, business organizations, government control and regulation, labor problems, the consumer.

SOCIAL SCIENCE 302 (E). CIVIC EDUCATION—MISS MCGLYNN.

Third year, nine weeks. Five class periods and five hours of preparation weekly.

Study of school programs for developing character and good citizenship. The teacher's responsibilities in helping to solve problems of America's political and social life.

## JUNIOR HIGH SCHOOL DEPARTMENT

SOCIAL SCIENCE 301 (J). SOCIOLOGY—MISS CRUTTENDEN.

Third year. Two class periods and two hours of preparation weekly.

Purpose: To study human associations, to develop an appreciation for the long and slow development of culture, to produce a sympathetic understanding for differences existing in human groups, to show the interdependence of the individual and the groups with which he is associated. Topics: Bases of human associations, personality development, culture, race, social classes, public opinion, family, religion, State education.

SOCIAL SCIENCE 401 (J). ECONOMICS. CONTEMPORARY ECONOMIC PROBLEMS—MISS CRUTTENDEN.

Fourth year. Two class periods and two hours of preparation weekly.

Purpose: A better understanding of current economic problems through a careful study of accepted principles and theories with modifications and changes in applying them to present-day situations. Topics: Money, banking, marketing practices at home and abroad, business organizations, government control and regulation, labor problems, the consumer.

## COMMERCIAL DEPARTMENT

SOCIAL SCIENCE 301 (C). ECONOMICS. CONTEMPORARY ECONOMIC PROBLEMS—MISS CRUTTENDEN.

Third year, second semester. Three class periods and three hours of preparation weekly.

Purpose: A better understanding of current economic problems through a careful study of accepted principles and theories with modifications and changes in applying them to present-day situations. Topics: Money, banking, marketing practices at home and abroad, business organizations, government control and regulation, labor problems, the consumer.

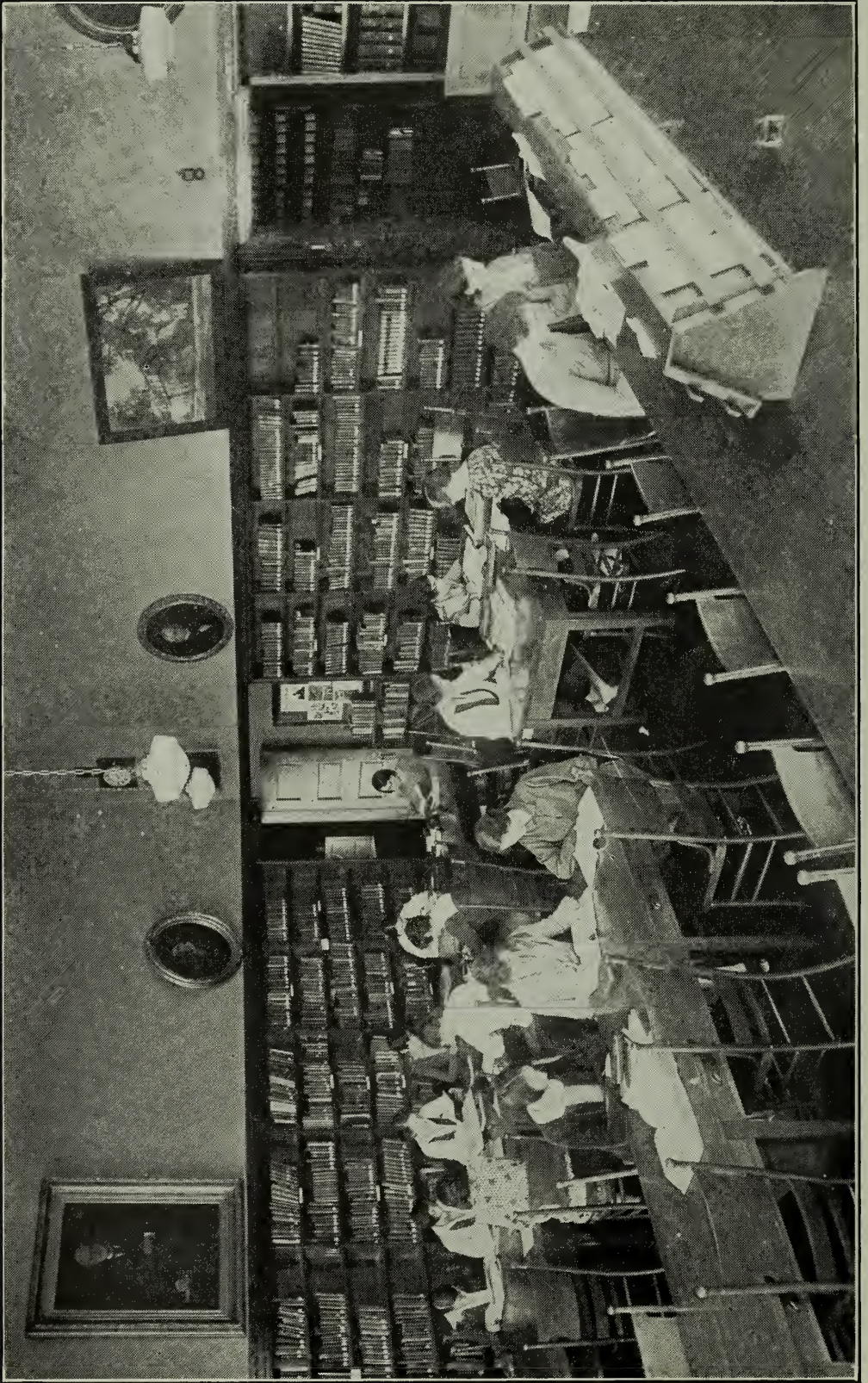
SOCIAL SCIENCE 401 (C). SOCIOLOGY—MISS CRUTTENDEN.

Fourth year. Two class periods and two hours of preparation weekly.

Purpose: To study human associations, to develop an appreciation for the long and slow development of culture, to produce a sympathetic understanding for







THE LIBRARY



differences existing in human groups, to show the interdependence of the individual and the groups with which he is associated. Topics: Bases of human associations, personality development, culture, race, social classes, public opinion, family, religion, State education.

## EDUCATION

### ELEMENTARY DEPARTMENT

EDUCATION 101 (E, J). INTRODUCTION TO EDUCATION—MR. ROCKWELL AND MR. MOODY.

First year, nine weeks. Four class periods and four hours of preparation weekly, with observation.

Laboratory course of assigned readings. The problems assigned are: Improvement of study; Qualifications of an efficient teacher; Aims of present day education; Functions of division of American School system; How subject matter is organized; What happens when an individual learns; Teaching as a profession; Trends in education. Daily oral reports and written reports summarize each assignment.

EDUCATION 102 (E, J). EDUCATIONAL PSYCHOLOGY—MR. ROCKWELL AND MR. MOODY.

First year, nine weeks. Four class periods and four hours of preparation weekly, with observation.

A beginning course in psychology with related and graded observation and participation in the training school. The content includes a basic text with the following topics: The organism as a reacting mechanism; Heredity and growth; Development of behavior; Emotion; Foundations of motivation; Personality adjustment; Laws of learning.

EDUCATION 201 (E, J). TECHNIQUES OF TEACHING AND CLASSROOM MANAGEMENT—MISS BUNTON.

Second year, eighteen weeks. Five class periods with observation and five hours of preparation weekly.

The content of this course includes the organization of classrooms for efficiency in teaching; problems of program construction; correlation of work for the most efficient teaching; arrangement of work for the development of desirable skills; analysis of various types of lessons in terms of their objectives and results; methods of dealing with children as individuals, in groups and in classroom units in order to bring about individual development, group participation and socialization. Observations in the training school parallel the class work.

EDUCATION 301 (E). ADVANCED EDUCATIONAL PSYCHOLOGY—MR. ROCKWELL.

Third year, eighteen weeks. Three class periods and three hours of preparation weekly.

Basic textbook: Trow. Topics: Growth, intelligence, motivation, emotion, adjustment, social learning and character education, motor learning and manual skill, associative learning and transfer, rational learning and scientific method, new-type tests.

EDUCATION 302 (E). PRACTICE TEACHING.

Third year, nine weeks.

EDUCATION 303 (E). SCHOOL ORGANIZATION AND MANAGEMENT—MR. MOODY.

Third year, nine weeks. Three class periods weekly while in training.

A course designed to be given parallel with and at the same time as the course in practice teaching. The course should include considerations of school records and bookkeeping; the administration of schoolroom materials and equipment; the maintenance of school supplies and supplementary materials; the relations of the teacher with other teachers, supervisors, principals, the school officials, parents, and the public in general. Also such problems as arise from teaching.

EDUCATION 401 (E). EDUCATIONAL SOCIOLOGY—MR. ROCKWELL.

Fourth year, nine weeks. Four class periods and four hours of preparation weekly.

The purpose of this course is to bring together the fields of experience and



information usually included in a general treatise of sociology, economics, psychology and the history of education. It presupposes a general elementary course in each of these fields. Information is drawn from each of these fields when practicable.

A basic text in Educational Sociology is used, but the organization and development of materials is sought in various sources.

Emphasis in this composite course is given to the meaning and development of education as a means of social control and social evolution in American democracy.

Individual problems and reports are a part of this course.

EDUCATION 402 (E). PRACTICE TEACHING.

Fourth year, nine weeks.

EDUCATION 403 (E). HISTORY OF EDUCATION—MISS BUNTON.

Fourth year, eighteen weeks. Three class periods and three hours of preparation weekly.

The purpose of this course is to study the development of universal public education in relation to its social background. Topics considered: Rise of the nation, state, and evolution of the common school; influence of Protestant Reformation; liberalism and education in the eighteenth century; effect of social changes brought about by the industrial revolution; influence of the frontier upon American life and education; early campaign for the improvement of instruction in education in the United States; contributions of educational leaders; development of modern educational thought and practices.

EDUCATION 404 (E). CLASSROOM TESTS AND MEASUREMENTS—MISS BUNTON.

Fourth year, nine weeks. Four class periods and four hours of preparation weekly.

A critical study of the place of testing in the educational program. Topics considered: Selection of standard educational tests; technique of administering tests, scoring, tabulating and interpreting results; uses of standard tests with particular emphasis upon their diagnostic value in improving instruction; technique of making short-type tests; analysis of their values and weaknesses.

#### JUNIOR HIGH SCHOOL DEPARTMENT

For a description of the Education courses offered in the first and second years of the Junior High School Course, see the description of courses offered in the first and second years of the Elementary Course as follows:

101 (E, J); 102 (E, J); 201 (E, J).

EDUCATION 301 (J). ADVANCED EDUCATIONAL PSYCHOLOGY—MR. ROCKWELL.

Third year, eighteen weeks. Three class periods and three hours of preparation weekly.

Basic textbook: Trow. Topics: Growth, intelligence, motivation, emotion, adjustment, social learning and character education, motor learning and manual skill, associative learning and transfer, rational learning and scientific method, new-type tests.

EDUCATION 302 (J). PRACTICE TEACHING.

Third year, nine weeks.

EDUCATION 303 (J). SCHOOL ORGANIZATION AND MANAGEMENT—MR. MOODY.

Third year, nine weeks. Three class periods weekly while in training.

A course designed to be given parallel with and at the same time as the course in practice teaching. The course should include consideration of school records and bookkeeping; the administration of schoolroom materials and equipment; the maintenance of school supplies and supplementary materials; the relations of the teacher with other teachers, supervisors, principals, the school officials, parents, and the public in general. Also such problems as arise from teaching.

EDUCATION 401 (J). EDUCATIONAL SOCIOLOGY—MISS BUNTON.

Fourth year, nine weeks. Two class periods and two hours of preparation weekly.

Brief study of social conditions affecting modern education. Through the utilization of information gained in courses in sociology, psychology, and history of education which are prerequisites, this course aims to develop a better understanding of the place of education in present day society and to formulate a social policy for education.

EDUCATION 402 (J). PRACTICE TEACHING.

Fourth year, nine weeks.

EDUCATION 403 (J). HISTORY OF EDUCATION—MISS BUNTON.

Fourth year, eighteen weeks. Two class periods and two hours of preparation weekly.

The purpose of this course is to study the development of universal public education in relation to its social background. Topics considered: Rise of the nation, state, and evolution of the common school; influence of Protestant Reformation; liberalism and education in the eighteenth century; effect of social changes brought about by the industrial revolution; influence of the frontier upon American life and education; early campaign for the improvement of instruction in education in United States; contributions of educational leaders; development of modern educational thought and practices.

EDUCATION 404 (J). CLASSROOM TESTS AND MEASUREMENTS—MISS BUNTON.

Fourth year, eighteen weeks. Two class periods and two hours of preparation weekly.

A critical study of the place of testing in the educational program. Topics considered: Selection of standard educational tests; technique of administering tests; scoring, tabulating and interpreting results; uses of standard tests with particular emphasis upon their diagnostic value in improving instruction; technique of making short-type tests; analysis of their values and weaknesses.

#### COMMERCIAL DEPARTMENT

EDUCATION 101 (C). FIRST COURSE IN PSYCHOLOGY—MR. SPROUL.

First year. Two class periods and two hours of preparation weekly.

This course includes: A short study of the use of the nervous system; inherited tendencies; how we learn; effect of time and effort on what we practice; economy in mental processes used; the power of suggestion; and a study of human desires and motives.

EDUCATION 201 (C). EDUCATIONAL PSYCHOLOGY—MR. SPROUL.

Second year, eighteen weeks. Three class periods and three hours of preparation weekly.

This course includes: Facts and principles applicable to the problems of teaching; development of the bases of method; the growth of mental processes; problems in the amount and distribution of practice; in the selection and organization of teaching materials; in the evaluation of school work; in evaluating personality.

EDUCATION 301 (C). SURVEY COURSE—MISS ROBERTS.

Third year, first semester. Two class periods and two hours of preparation weekly.

Aim: To acquaint students with lines of thought leading to present organization of public education; importance of education in our national life; present-day problems and tendencies, with emphasis on the secondary and commercial education phases.

EDUCATION 302 (C). JUNIOR HIGH SCHOOL ORGANIZATION—MISS ROBERTS.

Third year, second semester. Two class periods and two hours of preparation weekly.

The larger problems of educational psychology; changes to be made in human beings; agencies employed in making these changes; variations in the capacities which human beings possess for acquiring the changes; economic methods by which the changes may be brought about. A discussion of differentiated curricula; special classes; technique of educational and intelligence tests; ef-



iciency of school methods; remedial instruction for deficiencies discovered through the use of tests; psychology of school subjects.

EDUCATION 303 (C). COMMERCIAL EDUCATION—MR. SPROUL.

Third year, first semester. Three class periods and three hours of preparation weekly.

Aim: To develop the principles underlying business education; to acquaint the student with the agencies for commercial education; and to review current practices in high schools.

EDUCATION 304 (C). EDUCATIONAL AND VOCATIONAL GUIDANCE—MISS ROBERTS.

Third year, eighteen weeks. Two class periods and two hours of preparation weekly.

Aim: To acquaint students with the problems and principles of educational and vocational guidance, and their importance and application in junior and senior high school courses.

EDUCATION 305 (C). STATISTICS—MR. SPROUL.

Third year, first semester. Two class periods and two hours of preparation weekly.

The course presents the essentials of statistical methods. It discusses the collection and organization of useful data, and various methods employed in graphic representation.

EDUCATION 306 (C). STATISTICAL METHODS IN EDUCATION—MR. SPROUL.

Third year, second semester. Two class periods and two hours of preparation weekly.

Aim: To develop in the student the ability to make a statistical study of data relating to some of the typical problems in education, especially those related to testing and measurements.

EDUCATION 401 (C). METHODS OF TEACHING IN SECONDARY SCHOOLS WITH SPECIAL REFERENCE TO COMMERCIAL EDUCATION—MR. SPROUL.

Fourth year, first semester. Four class periods and four hours of preparation weekly.

Aim: Scope and aim of secondary education; selection of subject matter; types of learning involved; classroom procedure; tests; personal qualifications of teachers; supervision. Adaptation of the preceding to teaching of commercial subjects; content and scope of the various commercial subjects; lesson plans and assignments.

EDUCATION 402 (C). PRACTICE TEACHING.

Fourth year, nine weeks.

EDUCATION 403 (C). TEACHING PROCEDURES AND DEVICES—MR. SPROUL.

Fourth year, second semester. Two class periods and two hours of preparation weekly.

The directing of learning; elements and types of classroom procedure; mastery learning; methods in special subjects; measuring the results of teaching.

SPECIAL EDUCATION DEPARTMENT

EDUCATION 401 (S). PSYCHOLOGY OF SUBNORMAL CHILDREN—MISS HOFF.

Fourth year. Four class periods and four hours of preparation weekly.

First half: The first part of the course aims to give a fundamental knowledge of individual differences. History of the care and treatment of mental defectives; definition; identification; classification; physical and psychological development of the normal child contrasted with scientific studies of mental defectives; causes of mental deficiency; social aspects; educational possibilities.



The remainder of the course aims to enable the teacher to recognize, diagnose, and treat behavior difficulties of children. Psychological development of the normal adult; adolescence; deviations from normal development; types of maladjustment and their development; defense reactions of the high grade feeble-minded; identification; correction.

#### EDUCATION 402 (S). SPECIAL CLASS METHODS—MISS HOFF.

Fourth year. Four class periods and four hours of preparation weekly.

Organization of special schools and classes; educational aims; daily program; curriculum; equipment; materials; methods; class projects and activities appropriate for various mental levels and types of classes; visits to selected special schools and classes; observation and practice in the special class in the training school; diagnosis of individual disabilities and remedial procedures applicable in academic subjects; speech correction.

#### EDUCATION 403 (S). MENTAL TESTING—MISS HOFF.

Fourth year. Three class periods and three hours of preparation weekly.

Theory and development of intelligence tests; observation and some practice in administering, scoring and interpreting the Stanford Revision of the Binet-Simon Individual Intelligence Tests; standardized group intelligence tests, achievement and diagnostic tests; knowledge of simple statistics; interpretation of graphical presentation of statistical data found in current literature of the field.

#### EDUCATION 404 (S). PRACTICE TEACHING—MISS HOFF, MISS WALKER AND OTHERS.

Fourth year, nine weeks.

Observation and practice teaching four hours a week during the first term in the Special Class in the Training School and occasional visits to selected special schools elsewhere. Nine weeks of practice teaching in selected special classes during the second semester.

## MUSIC

### ELEMENTARY DEPARTMENT

#### MUSIC 101 (E, J). ELEMENTARY THEORY—MR. WOODS.

First year. One class period and one hour of preparation weekly.

Should develop the ability to produce a good singing tone and to carry a tune; ability to read the music of the first six grades; knowledge of the meaning of expression and tempo; and an understanding of all scale intervals and chromatics, rhythmic forms, common and compound time, and the names of keys, writing of key signature, and the writing of simple melodies in period form; the bass clef.

#### MUSIC 102 (E, J). CHORUS AND MUSIC INTERPRETATION—MR. WOODS.

First year. One class period weekly.

Development of ability to listen to music with pleasure and discriminating intelligence; recognition of themes, rhythms, mood, style and form; life and work of the masters of music from Bach to Brahms; chorus practice for all students.

#### MUSIC 201 (E). TEACHING MUSIC IN ELEMENTARY SCHOOLS—MR. WOODS.

Second year. One class period and one hour of preparation weekly.

A study of the child voice and the course of study for the first six grades; development of the ability to correct common tonal faults; a minimum rote song repertory; ability to conduct a school chorus; the making of school lesson plans for music.

#### MUSIC 202 (E, J). CHORUS AND MUSIC APPRECIATION FOR ELEMENTARY SCHOOLS—MR. WOODS.

Second year. One class period weekly.

Development of the ability to teach various types of music appreciation through the use of texts and other materials (piano, radio, phonographs, etc.); continuation of general school chorus activities for local school purposes.

MUSIC 301 (E). SURVEY OF MUSIC IN ELEMENTARY SCHOOLS—MR. WOODS.

Third year. One class period and one hour of preparation weekly.

Development of increased song repertory; ability to make desirable programs for school occasions; study of teaching methods; development of familiarity with school texts; the literature of music education and the investigation of music current events.

MUSIC 302 (E). CHORUS AND MUSIC APPRECIATION—MR. WOODS.

Third year. One class period weekly.

A continuation of Music 202 (E).

MUSIC 303 (E). MUSIC APPRECIATION—MR. WOODS.

Third year, eighteen weeks. One class period and one hour of preparation weekly.

A listening course in the world's best music, with some analysis and suggestions for presenting music to elementary grades.

MUSIC 402 (E). CHORUS AND MUSIC APPRECIATION—MR. WOODS.

Fourth year. One class period weekly.

A continuation of Music 202 (E) and Music 302 (E).

#### JUNIOR HIGH SCHOOL DEPARTMENT

For a description of the Music courses offered in the first and second years of the Junior High School Course, see the descriptions of courses offered in the first and second years of the Elementary Course as follows:

101 (E, J); 102 (E, J); 202 (E, J)

MUSIC 201 (J). MR. WOODS.

Second year. One class period and one hour of preparation weekly.

In addition to the work of Music 201 (E) some of the problems of the junior high school are studied.

MUSIC 301 (J). MR. WOODS.

Third year. One class period and one hour of preparation weekly.

A companion course to Music 301 (E).

MUSIC 302 (J). CHORUS—MR. WOODS.

Third year. One class period weekly.

MUSIC 402 (J). CHORUS—MR. WOODS.

Fourth year. One class period weekly.

MUSIC 403 (J). MR. WOODS.

Fourth year, eighteen weeks. One class period and one hour of preparation weekly.

A survey of music history accompanied by a parallel outline of political, art, and literature history. A listening course in the world's best music, with some analysis and suggestions for presenting music appreciation in the junior high school.

#### COMMERCIAL DEPARTMENT

MUSIC 102 (C). CHORUS—MR. WOODS.

First year. One class period weekly.

MUSIC 202 (C). CHORUS—MR. WOODS.

Second year. One class period weekly.

MUSIC 302 (C). CHORUS—MR. WOODS.

Third year. One class period weekly.

MUSIC 402 (C). CHORUS—MR. WOODS.

Fourth year. One class period weekly.



## SPECIAL EDUCATION DEPARTMENT

MUSIC 402 (S). CHORUS—MR. WOODS.

Fourth year. One class period weekly.

## ART

## ELEMENTARY DEPARTMENT

ART 101 (E, J). INTRODUCTION TO ART—MISS PERRY.

First year, eighteen weeks. Two class periods and two hours of preparation weekly.

The introduction to art aims to arouse interest in the need of art expression as a preparation for teaching. Problems using line, form, color and patterns help to establish confidence in expressing ideas and in representing familiar forms which the circumstances of teaching may require. Principles and techniques are taught while developing the habit of thoughtful observation, a working knowledge of color, elementary design and handwork, and the recognition of beauty.

ART 201 (E, J). INTRODUCTION TO ART—MISS PERRY.

Second year, eighteen weeks. Two class periods and two hours of preparation weekly.

This is a continuation of Art 101 (E, J).

ART 202 (E, J). ELEMENTARY ART—MISS PERRY.

Second year, eighteen weeks. Two class periods and two hours of preparation weekly.

The study of elementary art aims to emphasize progress based upon the foundation established in Art 101 and Art 201. Confidence and initiative in the use of art principles and skills are stressed.

ART 301 (E). APPRECIATION OF ART—MISS PERRY.

Third year, nine weeks. Two class periods and two hours of preparation weekly.

Appreciation of art aims to advance the study of line, form, design, color and construction through art experiences related to personal, classroom, home and civic needs. The recognition of beauty and some understanding of many phases of art with skillful interpretation for purposes of teaching is emphasized.

ART 302 (E). ART ADAPTATION—MISS PERRY.

Third year, eighteen weeks. Two class periods and two hours of preparation weekly.

This course aims to acquaint the student with the aims and purposes of art courses as pursued in elementary schools, the results hoped for, and the standards by which these are to be judged. The same methods used in teaching other subjects can be employed in teaching art. Students are given as much experience as possible in utilizing all subjects and activities of the school to motivate the art lesson.

ART 401 (E). APPRECIATION OF ART—MISS PERRY.

Fourth year, nine weeks. Two class periods and two hours of preparation weekly.

This is a continuation of Art 301 (E).

ART 402 (E, J). HISTORY OF ART—MISS PERRY.

Fourth year, eighteen weeks. Two class periods and two hours of preparation weekly.

The study of the history of art aims to acquaint the student with the most significant development of architecture, sculpture, painting and the allied arts through the ages, with reference to parallel historical activities. Together with this appreciative understanding some ability in interpreting art history for children is developed.

Through reading, visits to museums, observation and discussion of pictures and lantern slides, the continuity and variation of traditions in fine and allied arts is traced. A study of the environment, living conditions and the æsthetic significance of each period is included.



This course seeks to create in the student a desire for further knowledge and a greater appreciation both of the fine and of the allied arts as an expression of the life of the people producing it.

### JUNIOR HIGH SCHOOL DEPARTMENT

For a description of the Art courses offered in the first, second, and fourth years of the Junior High School Course, see the descriptions of courses offered in the first, second, and fourth years of the Elementary Course as follows:

101 (E, J); 201 (E, J); 202 (E, J); 402 (E, J)

### SPECIAL EDUCATION DEPARTMENT

ART 401 (S). INDUSTRIAL ARTS FOR TEACHERS OF SUBNORMAL CHILDREN—MISS PERRY.

Fourth year. Two class periods weekly with preparation as required by the instructor.

Plain and pattern weaving using various types of looms; reed and raffia basketry; bookbinding; making pamphlets, portfolios, sewed books, decorative covers and end papers; wood and linoleum block printing applied to textiles, bookplates, cards and covers; modeling in clay; dyeing; gesso; applied design using various media; a variety of projects for subnormal children in which the above industrial activities and others to be suggested are interrelated with academic content and other school interests.

ART 402 (S). MANUAL ARTS FOR TEACHERS OF SUBNORMAL CHILDREN—MR. LITTLE.

Fourth year. Two class periods weekly with preparation as required by the instructor.

Design and construction in wood; design and construction in cement; simple metal work; printing; barbering; chair caning and simple household repairs; gardening.

ART 403 (S). DOMESTIC ARTS—MISS MUNYAN.

Fourth year. Two class periods weekly with preparation as required by the instructor.

The course in cooking will include the preparation and serving of simple dishes; a study of food classes and balanced meals; and simple school lunches.

The course in sewing will include the fundamental stitches; simple construction processes; the making of simple garments; simple knitting, crocheting, embroidery, and the like.

### MATHEMATICS

#### ELEMENTARY DEPARTMENT

MATHEMATICS 101 (E). FUNDAMENTALS OF ARITHMETIC IN THE ELEMENTARY SCHOOL—MISS STONE.

First year, eighteen weeks. Three class periods and three hours of preparation weekly.

This course covers the historical and psychological bases of number concepts; the social and economic justification for the teaching of fundamental number concepts; the differentiation of primary and intermediate school content in arithmetic; the problems and sequences of teaching mathematics in the primary grades; diagnostic and learning procedures applied to computation and problem solving.

MATHEMATICS 201 (E). TEACHING OF ARITHMETIC IN THE ELEMENTARY SCHOOL—MISS STONE.

Second year, eighteen weeks. Two class periods and two hours of preparation weekly.

This course includes problems and sequences of teaching mathematics in the elementary grades; socio-economic arithmetic needed by teachers.

MATHEMATICS 301 (E). TEACHING OF ARITHMETIC IN THE ELEMENTARY SCHOOL—MISS STONE.

Third year, nine weeks. Two class periods and two hours of preparation weekly.

This course includes organization of units of work and planning single lessons; group and individual instruction; evaluating text books; knowledge of results of educational research.

MATHEMATICS 401 (E). ADVANCED MATHEMATICS—MISS STONE.

Fourth year, eighteen weeks. Two class periods and two hours of preparation weekly.

This course presupposes at least one unit of high school algebra. It consists of a survey of algebraic skills, the derivation of formulas, quadratic equations, exponents and roots; a survey of the geometry found in native art and architecture, followed by the backgrounds, uses and value of intuitive geometry; and a study of trigonometric functions and their application to right triangles.

#### JUNIOR HIGH SCHOOL DEPARTMENT

MATHEMATICS 101 (J). FUNDAMENTALS OF ARITHMETIC IN THE ELEMENTARY SCHOOL—MISS STONE.

First year, eighteen weeks. Three class periods and three hours of preparation weekly.

This course covers the social and economic justifications for the teaching of fundamental number concepts; the historical and psychological bases of number concepts; the problems and sequences of teaching mathematics in the elementary grades.

MATHEMATICS 201 (J). PRINCIPLES OF BUSINESS—MISS STONE.

Second year, eighteen weeks. Two class periods and two hours of preparation weekly.

The aim of this course is to provide the student with the informational background needed in order to teach these phases of junior high school mathematics: banking, investment, taxes, insurance, installment buying.

MATHEMATICS 202 (J). TEACHING OF MATHEMATICS IN THE JUNIOR HIGH SCHOOL—MISS STONE.

Second year, eighteen weeks. Two class periods and two hours of preparation weekly.

This course includes the aims and objectives for the teaching of junior high school mathematics. Organization and sequence of subject matter units in intuitive geometry, elementary algebra and introduction to numerical trigonometry are emphasized.

MATHEMATICS 301 (J). GENERAL MATHEMATICS—MISS STONE.

Third year. Two class periods and two hours of preparation weekly.

This course covers applications of elementary algebra, binomial theorem and series, general principles and computations with logarithms, trigonometric functions and their applications to right triangles and introductory phases of analytic geometry and calculus.

MATHEMATICS 401 (J). ADVANCED ALGEBRA—MISS STONE.

Fourth year, eighteen weeks. Two class periods and two hours of preparation weekly.

This course covers factoring, fractions, linear equations, exponents and radicals, quadratic equations, simultaneous quadratic equations, graphs of quadratic equations, permutations and combinations, determinants, complex numbers and theory of equations.

MATHEMATICS 402 (J). HISTORY OF MATHEMATICS—MISS STONE.

Fourth year, eighteen weeks. Two class periods and two hours of preparation weekly.

The emphasis in the course will be placed upon the historical background relating to arithmetic, geometry, and algebra.



## COMMERCIAL DEPARTMENT

MATHEMATICS 301 (C). COMMERCIAL ARITHMETIC—MR. PHILLIPS.

Third year, second semester. Three class periods and three hours of preparation weekly.

The course is designed to give a review of elementary principles in arithmetic, the application of these principles to commercial work, and methods of handling the subject in high school.

## GEOGRAPHY

## ELEMENTARY DEPARTMENT

GEOGRAPHY 101 (E, J). PRINCIPLES OF GEOGRAPHY—MISS FLANDERS.

First year, eighteen weeks. Two class periods and two hours of preparation weekly.

The first part of this course deals with the topics of the earth in space and mathematical geography, which lead up to a detailed study of man's adjustment to the geographic conditions in the chief climatic regions of the world.

GEOGRAPHY 201 (E). PRINCIPLES OF GEOGRAPHY—MISS FLANDERS.

Second year, eighteen weeks. Two class periods and two hours of preparation weekly.

This course continues the work in Principles of Geography begun in the first year. It concerns itself with man's adjustment to various land and water features of the earth, to various phases of location, and to the presence of various natural resources.

GEOGRAPHY 301 (E). REGIONAL GEOGRAPHY—MISS FLANDERS.

Third year. Two class periods and two hours of preparation weekly for eighteen weeks and four class periods and four hours of preparation weekly for nine weeks. Regional studies are made of selected areas of the Western Hemisphere with special emphasis upon the geography of the United States and New England.

GEOGRAPHY 401 (E). GEOGRAPHY OF INTERNATIONAL RELATIONS—MISS WARE.

Fourth year, eighteen weeks. Two class periods and two hours of preparation weekly.

The emphasis in this course is upon the world powers. They are considered from the standpoint of the influence which geographical factors have played in their development as well as in their relations to the rest of the world.

GEOGRAPHY 402 (E). ECONOMIC GEOGRAPHY—MISS WARE.

Fourth year, nine weeks. Four class periods and four hours of preparation weekly.

A selected group of raw materials and foodstuffs are studied in their relation to production, manufacturing and commerce. The development of modern means of transportation as influenced by geographic factors and as related to world trade is included in the course.

## JUNIOR HIGH SCHOOL DEPARTMENT

For a description of the Geography courses offered in the first year of the Junior High School Course, see the descriptions of courses offered in the first year of the Elementary Course as follows:

101 (E, J)

GEOGRAPHY 201 (J). PRINCIPLES OF GEOGRAPHY—MISS FLANDERS.

Second year. Two class periods and two hours of preparation weekly.

This course continues the work in Principles of Geography begun in the first year. It concerns itself with man's adjustment to various land and water features of the earth, to various phases of location, and to the presence of various natural resources.



## GEOGRAPHY 301 (J). CONTINENTAL GEOGRAPHY—MISS WARE.

Third year. Three class periods and three hours of preparation weekly.

This course consists of two units: 1. The southern hemisphere unit. Different areas are selected for detailed study, the emphasis being on geographic regions. 2. Eurasian unit. The countries of Europe and Asia are studied in their world relations. Correlations are made with history and current events.

## GEOGRAPHY 401 (J). ECONOMIC GEOGRAPHY—MISS WARE.

Fourth year. Three class periods and three hours of preparation weekly.

A selected group of raw materials and foodstuffs are studied in their relation to production, manufacturing and commerce. The development of modern means of transportation as influenced by geographic factors and as related to world trade is included in the course. The use of the contract or laboratory method as adapted to the teaching of economic geography in junior and senior high schools is worked out in the course. Emphasis in this course is on the United States.

## COMMERCIAL DEPARTMENT

## GEOGRAPHY 101 (C). PRINCIPLES OF GEOGRAPHY—MISS FLANDERS.

First year. Two class periods and two hours of preparation weekly.

This course comprises a study of the relationships between man's activities and such factors of his environment as climate, surface features, location, and natural resources. Methods of collecting data, or planning units of work, and of using graphic representation, are discussed. During this year a foundation of geographic principles is laid for the next year's work in economic geography.

## GEOGRAPHY 201 (C). ECONOMIC GEOGRAPHY—MISS WARE.

Second year. Four class periods and four hours of preparation weekly.

This branch of geography deals with the influences of geographic factors on the various types of activities by means of which man gains a living. The course is professionalized through the study of high school courses of study, the use of materials adapted to high schools, the writing of lesson plans and laboratory exercises, and compilation of lists of references and displays of materials.

## GEOGRAPHY 401 (C). METHODS OF TEACHING ECONOMIC GEOGRAPHY—MISS WARE.

Fourth year, nine weeks. Two class periods and two hours of preparation weekly.

This is a special course in methods of teaching economic geography in high schools. It includes a survey of text books, courses of study, and preparation of a major unit of work.

## SCIENCE

## ELEMENTARY DEPARTMENT

## SCIENCE 101 (E, J). GENERAL BIOLOGICAL SCIENCE—MISS GOLDSMITH.

First year. Three class periods and three hours of preparation weekly.

This course deals with the fundamental principles of biology with a study of type forms of plants and animals and their habitats. The topics given special attention include the structure of plants and animals and the accompanying functions, responses to environmental conditions, means of protection, plant and animal associations, the generation, dispersal and balance of life, variation and progression of living forms, improvement of species, and the conservation of valuable and disappearing species.

The various topics furnish abundant opportunity for special study of common plants and animals, an acquaintance with which is necessary for successful teaching in the grades. Studies are based upon direct experience with living forms in field, garden, or laboratory.

## SCIENCE 201 (E). GENERAL PHYSICAL SCIENCE—MR. WHITMAN.

Second year, eighteen weeks. Two class periods and two hours of preparation weekly.

This course deals with the important principles of physical science. The more elementary phases of the sciences which are commonly treated as chemistry and

physics are brought together in a unified consideration of energy as expressed in radiation, electricity and atomic structure. The chemical processes involved in the transformation of matter, the chemical elements and some elementary chemical principles will be considered. Much attention will also be given to the ways in which air, water, fire, electricity, magnetism and other natural agencies are utilized by man.

SCIENCE 202 (E). PROFESSIONALIZED ELEMENTARY SCHOOL SCIENCE—MISS GOLDSMITH.

Second year. One class period and one hour of preparation weekly.

This is a course drawing upon content material of previous science courses, and designed especially to present material and methods suited for the elementary grades. Recently published courses are studied and discussed, with special attention given to the Course of Study in Science for Elementary Schools prepared by a State Committee and for use in the first six grades of Massachusetts schools. Laboratory and field work, class or individual projects, and occasional papers are included in the work.

SCIENCE 301 (E). GENERAL PHYSICAL SCIENCE—MR. WHITMAN.

Third year, eighteen weeks. Two class periods and two hours of preparation weekly.

Continuation of Science 201 E.

SCIENCE 401 (E). ADVANCED PHYSICAL SCIENCE—MR. WHITMAN.

Fourth year, eighteen weeks. Two class periods and two hours of preparation weekly.

This course attempts to give a broad outlook over the field of physical science, to increase one's foundation of science experience and information, and to treat in greater detail some of the science topics lightly touched in earlier courses. Some additional work will be taken in the fields of chemistry and physics. An important part of the course will deal with the earth and heavenly bodies and the development of the surface features of the earth as they exist today. A foundation will thus be given for understanding the literature of astronomy and geology. The course is primarily a cultural course, but at the same time offers valuable background material for science and geography in the elementary or junior high grades.

#### JUNIOR HIGH SCHOOL DEPARTMENT

For a description of the Science courses offered the first year in the Junior High School Course see the descriptions of courses offered in the first year of the Elementary Course as follows:

101 (E, J).

SCIENCE 201 (J). GENERAL PHYSICAL SCIENCE—MR. WHITMAN.

Second year. Two class periods and two hours of preparation weekly.

This course deals with the important principles of physical science. The more elementary phases of the sciences which are commonly treated as chemistry and physics are brought together in a unified consideration of energy as expressed in radiation, electricity and atomic structure. The chemical processes involved in the transformation of matter, the chemical elements and some elementary chemical principles will be considered. Much attention will also be given to the ways in which air, water, fire, electricity, magnetism and other natural agencies are utilized by man.

SCIENCE 301 (J). GENERAL SCIENCE—MR. WHITMAN.

Third year. Four class periods and four hours of preparation weekly.

This is primarily a subject matter course. Not only subject matter needed in teaching science in the elementary and junior high schools, but science matter which should be common knowledge of the average citizen living in a complex scientific age will be treated. The course covers a broader field and more advanced science than the earlier introductory courses of the freshman and sophomore years. The boundary lines of special sciences are disregarded. There will be field work,



excursions, laboratory or demonstration work and special papers or projects. Two class periods with two outside periods weekly may be used as laboratory periods at the discretion of the instructor.

#### SCIENCE 401 (J). PROFESSIONALIZED SCIENCE—MISS GOLDSMITH.

Fourth year. Three class periods and three hours of preparation weekly.

A course in methods and material especially suited for junior high schools or grammar grades. In general plan it is like Science 202 (E) except that materials and all work is studied from the point of view of the junior high school.

#### COMMERCIAL DEPARTMENT

##### SCIENCE 101 (C). GENERAL SCIENCE—MR. WHITMAN.

First year. Two class periods and two hours of preparation weekly.

The study of science in everyday life and of science in relation to the arts and industries. Students report on investigations or projects in addition to the formal class work. Many scientific principles involved in common processes are illustrated by demonstration.

#### SPECIAL EDUCATION DEPARTMENT

##### SCIENCE 401 (S). GENERAL SCIENCE—MR. WHITMAN.

Fourth year. Two class periods and one hour of preparation weekly.

A course to prepare special class teachers (1) to handle apparatus and demonstrate before the class; (2) to suggest and guide pupils in using practical science in everyday activities of the home and immediate environment, and in the construction of scientific toys and useful devices. The work will center around such topics as air pressure, ventilation, compressed air, fire, home heating, electric current, electric wiring, electric devices, good lighting and common machines.

#### PHYSICAL EDUCATION

A gymnasium uniform is required of all women students. This may be purchased at a minimum cost after entrance to the school.

#### ELEMENTARY DEPARTMENT

##### PHYSICAL EDUCATION 101 (E, J).—MISS ROWE.

First year. Two periods weekly in the gymnasium.

A course in all phases of physical education is given in the first year to improve the physical condition of the student. Attention is paid to individual needs, based on the physical and medical examination which is given at the opening of school. Particular emphasis is placed on game skills and team games and rhythmic activities. Material which is adaptable to elementary grades is also given.

##### PHYSICAL EDUCATION 102 (E, J). PERSONAL HYGIENE—MISS ROWE.

First year. One class period and one hour of preparation weekly.

The purpose of this course is to aid the student to form right habits of living and to gain some knowledge of the function and care of his own body.

##### PHYSICAL EDUCATION 201 (E). ELEMENTARY SCHOOL PRACTICES—MISS WALLACE.

Second year. Two periods weekly in the gymnasium.

One period a week is devoted to work which is for the benefit of the student herself, emphasis being placed on team games, rhythmic activities, and sports which may be followed in later life. In the second period, weekly, the student is given a comprehensive program of work in physical education for the first six grades, with methods and opportunity for practice teaching.

##### PHYSICAL EDUCATION 202 (E). THEORY OF PHYSICAL EDUCATION—MISS WALLACE.

Second year, eighteen weeks. One class period and one hour of preparation weekly.

Theory of physical activities of school children, including forms of activities suited to each grade. Organization of program, methods of conducting contests, play days, etc.; community recreation, festivals, and pageants.



PHYSICAL EDUCATION 301 (E). ADVANCED PHYSICAL ACTIVITY—MISS WALLACE.  
Third year. Two periods weekly in the gymnasium.  
This course is a continuation of 201 E.

PHYSICAL EDUCATION 302 (E). HEALTH EDUCATION—MISS WALLACE.

Third year. One class period and one hour of preparation weekly.

A course which further aims to give the student a knowledge of the functioning and care of his own body, as well as the newest and best methods of presenting the subject of health to children of the elementary school. The study of communicable diseases, first aid treatment, and correct sanitation of a school building are included.

#### JUNIOR HIGH SCHOOL DEPARTMENT

For a description of the Physical Education courses offered in the first year of the Junior High School Course, see the descriptions of courses offered in the first year of the Elementary Course as follows:

101 (E, J); 102 (E, J)

PHYSICAL EDUCATION 201 (J).—MISS ROWE.

Second year. Two periods weekly in the gymnasium.

One period a week is devoted to work which is for the benefit of the student herself, emphasis being placed on team games, rhythmic activities and on the learning of sports which may be followed in later life. In the second period, weekly, the student is given a comprehensive program of work in physical education for the Junior High School, with methods and opportunity for practice teaching.

PHYSICAL EDUCATION 202 (J). THEORY OF PHYSICAL EDUCATION—MISS WALLACE.

Second year. One class period and one hour of preparation weekly.

Theory of physical activities of school children, including forms of activities suited to each grade of the junior high school. Organization of programs, methods of conducting contests, play days, etc.; community recreation, festivals, and pageants.

PHYSICAL EDUCATION 301 (J).—MISS WALLACE.

Third year. Two periods weekly in the gymnasium.

The type of work follows that of Physical Education 201 (J). Games, Athletics, folk dances, and corrective exercises which are suitable for the child in the junior high school are given, with practice teaching of this work.

PHYSICAL EDUCATION 302 (J). HEALTH EDUCATION—MISS WALLACE.

Third year. One class period and one hour of preparation weekly.

A course which further aims to give the student a knowledge of the functioning and care of her body, as well as the newest and best methods of presenting the subject of health to children in the Junior High School. The study of communicable diseases, first aid treatment, and correct sanitation of a school building are included.

PHYSICAL EDUCATION 401 (J).—MISS WALLACE.

Fourth year. Two periods weekly in the gymnasium.

Each student is given an opportunity to participate in team games and individual activities which are selected by her, as these periods are considered as recreational classes. Some emphasis will be laid on the conducting of contests, play days, or track and field meets.

#### COMMERCIAL DEPARTMENT

PHYSICAL EDUCATION 101 (C).—MISS ROWE.

First year. One period weekly in the gymnasium.

The aim of this course is to provide the right kind of regular exercise throughout the school year, to stimulate a love of activity which shall continue after school years, and to develop the posture, physical poise, and alertness of mind and body which are so necessary in the equipment of a teacher.

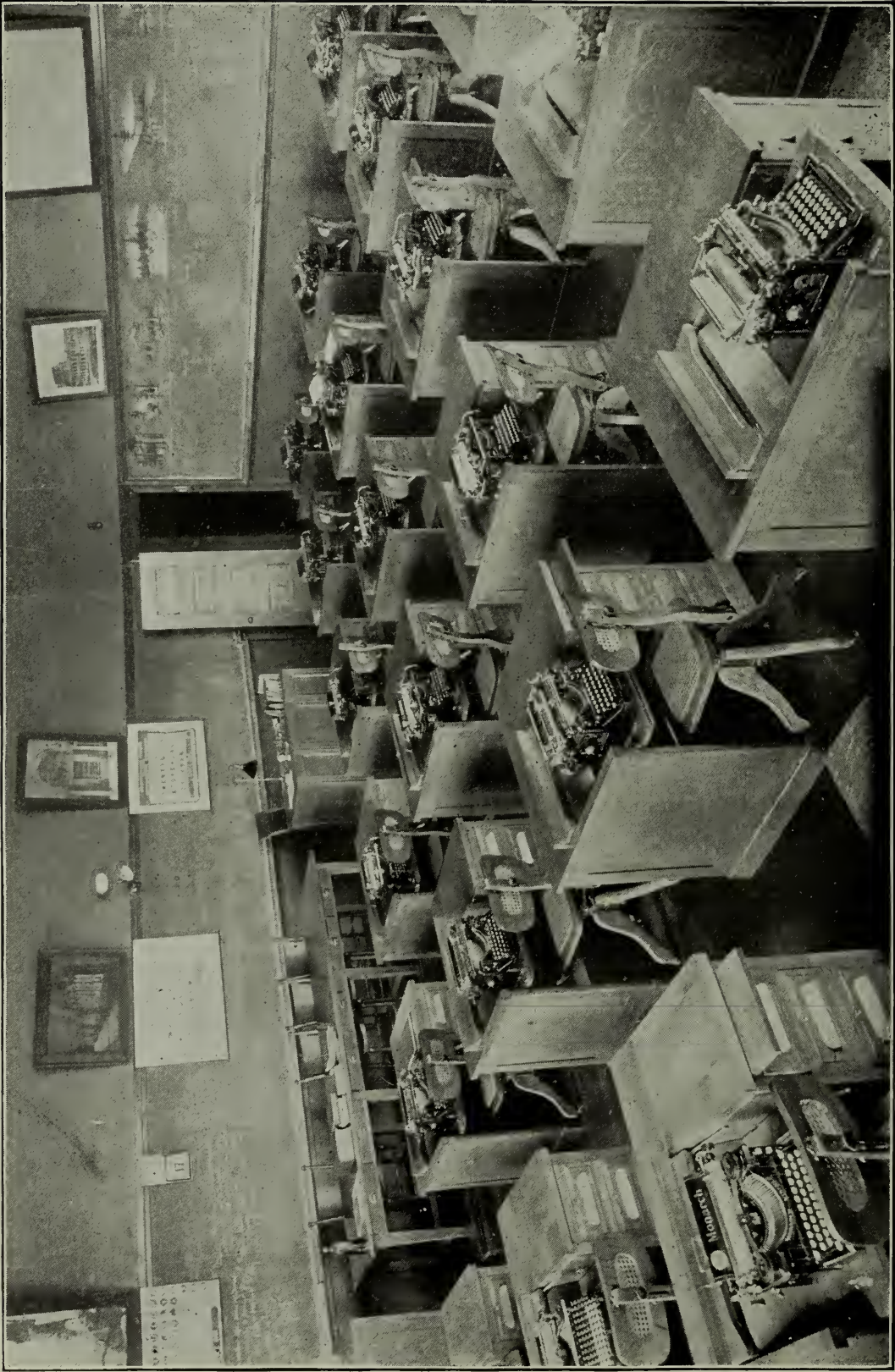
PHYSICAL EDUCATION 102 (C). PERSONAL HYGIENE—MISS ROWE.

First year. One class period and one hour of preparation weekly.

The purpose of this course is to aid the student to form right habits of living and to gain some knowledge of the function and care of his own body.







TYPEWRITING ROOM



PHYSICAL EDUCATION 201 (C).—MISS ROWE.

Second year. One period weekly in the gymnasium.

See Physical Education 101 (C).

PHYSICAL EDUCATION 301 (C). MISS ROWE.

Third year. One period weekly in the gymnasium.

The work of 101 (C) is continued with opportunities for teaching organized games and sports.

PHYSICAL EDUCATION 401 (C). MISS ROWE.

Fourth year. One period weekly in the gymnasium.

See Physical Education 301 (C).

#### SPECIAL EDUCATION DEPARTMENT

PHYSICAL EDUCATION 401 (S). MISS ROWE.

Fourth year. One class period and one hour of preparation weekly.

Physical activities appropriate for special class children.

#### BUSINESS AND SOCIAL-BUSINESS

##### SHORTHAND

SHORTHAND 101 (C). GREGG. INTRODUCTORY COURSE—MISS EDWARDS.

First year. Four class periods and four hours of preparation weekly.

Aims: To train students to read shorthand notes fluently and to transcribe them accurately; to develop habits which make for efficiency in taking dictation; and to build up a vocabulary usable at the rate of sixty words a minute.

(For conditional substitute for this course, see Typewriting 101a and Office Training 101.)

SHORTHAND 201 (C). GREGG. ADVANCED COURSE—MISS EDWARDS.

Second year. Three class periods and three hours of preparation weekly.

Aims: To drill on fundamentals; to develop a word-carrying capacity; to train the student to write from dictation from one hundred to one hundred twenty-five words a minute, and to read back or transcribe accurately.

SHORTHAND 401 (C). GREGG. METHODS COURSE—MISS EDWARDS.

Fourth year, first semester. Two class periods and two hours of preparation weekly.

Aims: To discuss methods of teaching shorthand, of handling dictation and speed practice, of correlating shorthand and typewriting through transcription; to help students become acquainted with text books, readers, books of dictation material, and prognostic and diagnostic tests and charts; to work out suggestive course of study; to develop type lesson plans and demonstrate their use before the class.

#### TYPEWRITING

TYPEWRITING 101 (C). FOUNDATION COURSE FOR BEGINNERS—MISS BADGER.

First year. Four class periods weekly.

Aims: To make of each student an accurate touch operator by giving a thorough knowledge of the keyboard and of the use of the various parts of the machine, and by teaching him to write rhythmically. During the last quarter accuracy tests are given.

(For conditional substitute for this course, see Typewriting 101a and Office Training 101.)

TYPEWRITING 101a (C). MISS BADGER.

First year. Two class periods weekly.

Aims: To develop an efficient typewriting technique; to develop ideals and ability in arrangement; and to give a considerable amount of practical experience.

(A conditional substitute, with Office Training 101, for Shorthand 101 and Typewriting 101.)

### TYPEWRITING 201 (C). ADVANCED COURSE—MISS BADGER.

Second year. Three class periods and one hour of preparation weekly.

Principal objective: Further development of typing power. Practical problems are presented, including projects in letter arrangement, literary matter, statistics, legal documents, and related office practice. Special attention is given to speed with accuracy and transcription from shorthand notes.

### TYPEWRITING 401 (C). METHODS COURSE—MISS BADGER.

Fourth year, second semester. Three class periods and two hours of preparation weekly for nine weeks. This course is required of the secretarial group. The business group may elect it if their program permits.

This course discusses the work of Typewriting 101 and Typewriting 201 from the professional viewpoint. General methods are considered; text books are examined and criticized; courses of study, adapted to different groups of students, are planned.

## OFFICE TRAINING

### OFFICE TRAINING 101 (C). OFFICE APPLIANCES—MISS BADGER.

First year. Four class periods and two hours of preparation weekly.

Students entering with satisfactory knowledge and skill in shorthand and typewriting may substitute this course with Typewriting 101a for Shorthand 101 and Typewriting 101.

Aims: To give the student facility in operating office appliances such as the multigraph, the typesetter, the adding and calculating machines, the dictaphone, the mimeograph and the mimeoscope. A six weeks' course in the operation of the stenotype is also given.

### OFFICE TRAINING 311 (C). MACHINE OPERATION—MISS EDWARDS.

Third year, first semester. Two class periods and one hour of preparation weekly. Bookkeeping group.

Methods of operating the common office machines such as the various kinds of calculating and duplicating machines.

### OFFICE TRAINING 312 (C). OFFICE TRAINING—MISS EDWARDS.

Third year, second semester. Six class periods and three periods of preparation weekly. Secretarial group.

Methods of operating office machines; instruction and practice in the common methods of filing; training and experience in general office work.

### OFFICE TRAINING 411 (C). SECRETARIAL TECHNIQUE—MISS EDWARDS.

Fourth year. Four class periods and four hours of preparation weekly during the first semester; two class periods and two hours of preparation weekly during the second semester. Secretarial group.

This course gives the student a chance to meet the problems of the secretary with the aid of shorthand, typewriting, and machine operation. It also helps the student plan a course in Office Training for small high schools.

## ACCOUNTING

### ACCOUNTING 101 (C). INTRODUCTORY COURSE—MR. PHILLIPS AND MISS ROBERTS.

First year. Three class periods and three hours of preparation weekly.

Aims: To teach the elementary principles of accounting and the routine of bookkeeping, and to develop an appreciation of business situations and problems. The class will be divided into two sections according to their preparation, and those who have studied the subject previously will be required to do advanced work.

### ACCOUNTING 201 (C). ADVANCED COURSE—MR. PHILLIPS.

Second year. Three class periods and three hours of preparation weekly.

Special attention is given to principles underlying the construction of accounts and their classifications, and the preparation and interpretation of business statements to show condition and progress of the business. The application of accounts



to varied lines of work, elements of cost accounting and variations due to form of organization are studied.

ACCOUNTING 301 (C). PROBLEMS IN PRINCIPLES: METHODS OF PRESENTATION—MR. PHILLIPS.

Third year, first semester. Three class periods and three hours of preparation weekly.

Aim: To organize the content of bookkeeping suitable for high school courses; to develop a teaching viewpoint and to study methods of presentation as given in various texts.

ACCOUNTING 311 (C). ELEMENTARY ACCOUNTING—MR. PHILLIPS.

Third year, second semester. Four class periods and four hours of preparation weekly. Business group.

A comprehensive study of balance sheets and statements of various kinds; a detailed consideration of assets and liabilities, depreciation, reserves, surplus, capital and revenue expenditures, statements of affairs, deficiency account, realization and liquidation statements; also the study of accounts of non-trading concerns as societies, clubs, etc. The course includes also a study of the problems, methods, and aims of teaching bookkeeping in the high school.

ACCOUNTING 411 (C). ADVANCED ACCOUNTING—MR. PHILLIPS.

Fourth year. Three class periods and three hours of preparation weekly.

A study of factory cost findings illustrating production records and their significance to business executives; work in the preparation of technical manufacturing reports and statements.

#### SALESMANSHIP

SALESMANSHIP 201 (C). RETAIL SELLING—MISS ROBERTS.

Second year, first semester. Three class periods and three hours of preparation weekly.

The study of merchandise, store system, store practice, business ethics, employment problems; drill in fundamental operations of selling.

Students will participate in actual selling, in approved stores, during the month between Thanksgiving and Christmas. It is recommended that, when possible, students obtain a month or more of selling experience before taking up the course.

SALESMANSHIP 311 (C). ADVANCED SALESMANSHIP—MISS ROBERTS.

Third year, first semester. Two class periods and two hours of preparation weekly. Elective.

Aims: To develop the fundamental principles of salesmanship and to show their application; to study the relation of advertising to the sales department, other departments, and the business as a whole; to study merchandising materials and their relation to the salesperson and the consumer.

SALESMANSHIP 312 (C). SELLING COURSES IN HIGH SCHOOLS—MISS ROBERTS.

Third year, second semester. Two class periods and two hours of preparation weekly. Elective.

Aims: To give familiarity with the sources of information on retail selling and with the prevailing and approved methods of teaching retail selling in high schools; and to study the problem of co-ordinating the theoretical work of the classroom with practical work in stores.

#### SOCIAL-BUSINESS

BUSINESS 101 (C). BUSINESS EXPERIENCE.

A minimum of eighteen weeks of full time employment in business under conditions acceptable to the school. The requirement may be met by three six-week periods of employment during the vacations following the freshmen, sophomore, and junior years; or by two nine-week periods in any two of these vacations.

BUSINESS 301 (C). BUSINESS ORGANIZATION AND ADMINISTRATION—MR. PHILLIPS.

Third year, first semester. Three class periods and three hours of preparation weekly.



The study of business as a science; forms of business enterprise; functional divisions of production, sales, accounting and finance; problems of management, labor, and its reward; types of internal organization.

BUSINESS 302 (C). BUSINESS TRAINING FOR THE JUNIOR HIGH SCHOOL—MR. PHILLIPS.

Third year, second semester. Two class periods and two hours of preparation weekly.

Aim: To familiarize students with aim, scope and content of business training adapted to the junior high school.

BUSINESS 303 (C). ELEMENTS OF BANKING—MR. PHILLIPS.

Third year, first semester. Three class periods and three hours of preparation weekly.

The economic service of banks and banking systems; classification of banks; the Federal Reserve system; foreign exchange and credit; the detailed study of the internal organization and procedure of a typical bank.

BUSINESS 401 (C). COMMERCIAL LAW—MR. PHILLIPS.

Fourth year, first semester. Three class periods and three hours of preparation weekly.

An inductive study of the application of the principles of justice to ordinary commercial relationships, aiming to develop a judicial habit of mind in the consideration of business affairs, and to acquaint the student, by the use of the case method, with interpretations governing business relationships.

BUSINESS 411 (C). MARKETING AND FOREIGN TRADE—MR. SPOUL.

Fourth year, first semester. Three class periods and three hours of preparation weekly. Business group.

A study of the problems involved in theory and practice, with the means and methods in current use; present tendencies.

The work in foreign trade is intended to acquaint the student with the fundamentals and with foreign trade documents.

BUSINESS 412 (C). TRANSPORTATION—MR. SPOUL.

Fourth year, second semester. Three class periods and three hours of preparation weekly for nine weeks. Business group.

Aims: To develop a general idea of the importance of transportation to all business activity; to state the problems involved, and to study how they are being met; to study the relations of the railroads to the shipping public, the development of our railroad systems, classifications, rates, Interstate Commerce Commission.

BUSINESS 413 (C). HIGH SCHOOL EXTRA-CURRICULAR ACTIVITIES—MR. PHILLIPS.

Fourth year, second semester. Two class periods and two hours of preparation weekly. Business group.

Presents the problems involved in the sponsoring of various high school activities requiring financial support. It covers such activities as the planning for and the budgeting of year-books, school periodicals, athletic programs, student clubs, concerts and entertainments, including money-raising projects.

## THE MANAGEMENT OF THE TEACHERS COLLEGE

Students in an institution for the professional training of teachers should be self-governing in the full sense of the term. Each student is allowed and is encouraged to exercise the largest degree of personal liberty consistent with the rights of others. The teachers aim to be friends and leaders. They do not withhold advice, admonition and reproof, when needed; but their relations in these respects are usually with individuals instead of with classes, and are of the most helpful and generous nature. Those students who, after full and patient trial, are found unable to exercise self-control and unworthy of confidence, are presumed to be unfit or unlikely to become successful teachers, and will be removed from the college. Others, also, who through no fault of their own, but in consequence of

conspicuous inaptitude, or physical or mental deficiencies, are unfit for the work of teaching, will be advised to withdraw, and will not be graduated.

Many matters pertaining to the general welfare of the college are referred for consideration to the council. This is a representative body, consisting of the president, three other members of the faculty, and members chosen by each of the several classes. Thus the students, through their representatives, have a voice in the management of the institution, and also assume their share of the responsibility for its success.

#### REGULATIONS

1. Regular and prompt attendance at all sessions of the college is expected of every student. Those who find it necessary to be absent for more than a single day should so inform the president. For all avoidable absence—including that for teaching as substitutes—the permission of the president must be obtained in advance.

2. Students who are withdrawing from the college must inform the president of their decision, and must return all the books and other property of the institution which are charged to them.

3. Any property of the college which is lost or seriously injured by students must be paid for by them.

4. Although the college has no dormitories, it recommends to students who are to live away from their homes, houses in Salem where board and room may be obtained at reasonable prices. These houses, in addition to being suitable in other respects as homes for students, meet the following conditions which are prescribed by the State Department of Education: They receive no boarders other than students and instructors of the teachers college; the same house does not receive both men and women students; the number of students in each house is limited to a small family group.

All students who board away from their homes during their membership in the college are required to live in the houses recommended by the president. Exceptions to this rule are made for those whose parents wish them to live with relatives or intimate personal friends, but in such cases the parents must first inform the president of the college of the circumstances, in writing, and receive his approval. No final arrangement for board or room may be made without the previous consent of the president. No change in room or in boarding place may be made by any student without the previous approval of the president.

Students living in groups in approved houses are expected to form habits which are to the advantage of their own work and that of their companions. The hours from seven to nine-thirty in the evening from Monday to Thursday, inclusive, should be observed as a period of study. Exceptions to this rule should be made only with the previous approval of the president. Except under unusual conditions, lights should be out by ten o'clock. If students find it necessary, for any reason, to be absent from the house on any evening they should inform their landladies of their plans. Boarding students may not be absent from the city over night without the consent of the president.

Those persons who receive our students into their homes, must, of necessity, assume responsibility for their conduct in the same measure as would be required of teachers or matrons in charge of school dormitories. They are therefore expected to report to the president any impropriety of conduct on the part of students which ought to be known by him or any behavior of theirs which would be considered improper in a well-regulated dormitory.

#### EXPENSES, AID, LOAN FUNDS AND SCHOLARSHIPS

The following paragraphs indicate as nearly as possible the regular expenses which each student must plan for in an annual budget:

There is an annual fee of \$50. Of this amount \$25 must be paid at the opening of college in September, and \$25 on February 1st. At the Massachusetts School of Art the fee is \$75 a year, payable \$40 in September and \$35 on February 1st, with this exception that the students in the Teacher Training Course of this school during the junior and senior years pay \$25 each semester instead of \$75 for the year.

Non-residents of Massachusetts are required to pay an additional fee of \$125 at the beginning of each semester. For non-residents attending the School of



Art this additional fee is \$150 payable upon registration in September, and \$125 payable on February 1st.

All payments must be made strictly in advance, without the presentation of bills.

Students must meet the expense of all necessary textbooks and supplies, at an approximate expense of \$25 a year.

The expense of room and board for two students rooming together, within easy distance of the college, is from eight dollars each per week upward.

**SCHOOL RESTAURANT**—A restaurant is maintained in the building, in which is served at noon each school day a good variety of wholesome and attractive food at very reasonable prices.

**STATE AID**—To assist those students, residents of Massachusetts, who find it difficult to meet the expenses of the course, financial aid is furnished by the State to a limited extent. Applications for this aid must be made in writing to the president, and must be accompanied by such evidence as shall satisfy him that the applicant needs assistance. This money is received at the end of each half of the school year.

**SCHOLARSHIPS AND LOAN FUNDS**—Through the generosity of members of the faculty and graduates of the institution the following funds have been established, the interest of which may be used as scholarships for the purpose of helping students to meet their expenses while continuing their studies in the college:

Susan Marvin Barker Scholarship Fund  
 Walter Parker Beckwith Scholarship Fund  
 Ella Franklin Carr Memorial Fund  
 Alpheus Crosby Memorial Fund  
 Ellen Maria Dodge Scholarship Fund  
 Richard Edwards Memorial Association Fund  
 Daniel Barnard Hagar Memorial Fund  
 Haverhill Salem Normal Club Scholarship Fund  
 Harriet Laura Martin Memorial Fund  
 The Scholarship Fund of the Pitman Classes

The total amount of these funds is now nearly twenty thousand dollars. The president and the alumni associations will be glad to receive and credit to their respective funds such contributions as graduates and friends of the school may be disposed to make.

It is also possible to obtain loans while attending college. Students may borrow reasonable sums of money with which to meet their expenses during their connection with the institution and repay such loans after they have graduated.

Applications for scholarships and loans should be made to the president.

### EMPLOYMENT OF GRADUATES

Although the teachers college can assume no responsibility for securing positions for its graduates, every reasonable effort is made to aid those students who have maintained thoroughly good records in both the college and the training school to secure positions.

The president is frequently called upon to recommend for desirable positions teachers who have had a considerable amount of experience. For this reason correct information from the alumni regarding changes in their positions and salaries is of the greatest importance to them in securing, through the college, opportunities for professional advancement.

The co-operation of school officials in keeping the president informed as to the success of the graduates is greatly appreciated by him.

### SCHOLARSHIPS FOR GRADUATES

There are offered at Harvard University four scholarships, each of an annual value of one hundred fifty dollars, for the benefit of students in Harvard College who are graduates of any reputable teachers college in the United States.

Practically all New England colleges give suitable credit to graduates of the teachers college for courses taken here. Teachers College of Columbia Univer-



sity also is liberal in its attitude towards our alumni who go there for advanced professional study.

## NOTICES TO SCHOOL OFFICIALS

All interested persons, especially those connected in any way with educational work, are cordially invited to visit the college, to inspect the buildings and equipment, or to attend the exercises in its classrooms or training school at any time and without ceremony. The office is open throughout the summer vacation.

Superintendents and other school officials are requested to send to the president copies of their reports, directories, courses of study and other publications of common interest. The courtesy will be appreciated and reciprocated.

## GENERAL INFORMATION

### HISTORICAL SKETCH

The State Teachers College at Salem was opened to students September 12, 1854. It was the fourth teachers college established by the State of Massachusetts. Its first building stood at the corner of Broad and Summer Streets. This was enlarged and improved in 1860, and again in 1871. After twenty-five years the accommodations proved inadequate to meet the increased demands upon a modern teachers college, and an appropriation was made by the Legislature for a new building, which was first occupied by the school December 2, 1896. A new training school building was occupied for the first time December 2, 1913. The site, buildings and equipment represent a value of approximately one million dollars, and it is believed that the Commonwealth here possesses an educational plant as complete and convenient as any of its kind in this country.

### DECORATIONS

It is generally conceded that no building or schoolroom is finished or furnished which lacks beautiful and artistic decorations, not only because these objects are beautiful in themselves, but because of their refining and educative value. There is a silent influence resulting from the companionship of good pictures or casts, elevating the thought, and creating a dislike for the common, ugly, and inferior type of decoration so often seen. The teachers college has many pictures and casts, the gifts of the students, the faculty, and other friends of the school. All these have been selected with great care and artistic judgment so that the whole is harmonious.

### THE TEACHERS AND STUDENTS

The school during its history has had five principals and one hundred forty-five assistant teachers. The development of the training schools began in 1897, and with them one hundred nine persons have been connected as teachers. Twenty-five teachers are now required in the teachers college and thirteen in the training school.

More than ten thousand students have attended the school.

### THE LOCATION AND ATTRACTIONS OF SALEM

Salem is on the main line of the eastern division of the Boston and Maine Railroad system, connecting with the Saugus branch at Lynn. It is also accessible by electric railway and bus service. Students coming daily to Salem on Boston and Maine trains can obtain monthly tickets at half price.

Salem is the center of many interesting historical associations, and within easy reach are the scenes of more important and stirring events than can be found in any other equal area of our country. The scenery, both seashore and country, in the neighborhood, is exceedingly attractive. There are many libraries, and curious and instructive collections belonging to various literary and antiquarian organizations, to which access is free. Lectures are frequent and inexpensive. The churches of the city represent all the religious denominations that are common in New England.

### LECTURES AND CONCERTS

The regular courses of instruction are supplemented and enriched by lectures and concerts which are given frequently throughout each year. The following is

a partial list of those which have been given since the printing of the last catalog and is suggestive of what is offered:

Lectures on South Africa . . . . .	Dr. Florence M. Snell
International Relations . . . . .	Dr. Leonard W. Cronkhite
Australia . . . . .	Captain Osborne
Mutual Savings Banks . . . . .	Hon. Harry P. Gifford
The Place of Mental Hygiene in Education . . . . .	Dr. Henry B. Elkind
Present Tendencies in Latin America . . . . .	Mr. Ruhl J. Bartlett
Social Work Organized for Dependent and Neg- lected Children . . . . .	Mrs. Edith M. H. Baylor
The Need of Understanding the Child's Whole Life	Dr. Samuel W. Hartwell
Cancer . . . . .	Dr. Henry Jackson, Jr.
The Child . . . . .	Dr. C. A. Bonner
The Adult . . . . .	Dr. C. A. Bonner
Community Resources and Responsibilities . . . . .	Miss Sybil Foster
The Teaching of American Citizenship Today . . . . .	Dr. William John Cooper
Recent Discoveries Concerning the Learning Process	Dr. E. L. Thorndike
Lecture . . . . .	Dr. Edward Howard Griggs

#### PICTURE EXHIBITIONS AND LECTURES

For several years the college has been utilizing the reflectoscope, the stereopticon, and the motion-picture machine to attain educational ends. Nearly every subject taught in the college is served by these pictures. The fields of geography are particularly well covered. Talks on the pictures as they are shown are given usually by members of the faculty, but occasionally they are given by students or lecturers from outside the college.

#### STUDENT ORGANIZATIONS

In order to promote a spirit of unity and good fellowship, to insure student participation in problems of general interest in the college, and to provide means for extended study along lines of individual interest, various clubs and associations have been established. Each organization elects its officers from its own membership and has also a faculty adviser. The following is a list of the organizations and a statement of their aims:

**THE ART CLUB** is comprised of pupils of the college who desire to pursue the study of art to a more advanced degree than the prescribed courses permit. At the regular meetings work is done along industrial lines and in the fine arts. There are walks for the study of various types of architecture; visits to the Museum of Fine Arts and studios in Boston; sketching trips during the spring months; and a course of lectures is arranged for each season.

**THE JOHN BURROUGHS CLUB**, primarily intended for seniors, is organized for those particularly interested in nature work. Field trips, excursions to museums, greenhouses and gardens, talks on nature subjects, the making of such articles as bird feeders or nesting boxes, all form a part of the activities.

**THE CAMERA CLUB** offers an opportunity for practical photographic work. Its members get experience in exposure and in negative and print making. Home portraits, silhouettes, flashlights, enlarging and copying are among the types of work undertaken. Excursions are made for practice in selection of subject matter and in exposure. One or more exhibits of prints made by club members will be held each year.

**THE GEOGRAPHY CLUB** programs are presented by members of the club, and are of a distinctly geographic nature. Trips to foreign quarters in nearby cities and attendance at musical or dramatic productions which offer vivid pictures of foreign life, are two of the other prominent activities of the club.

**INTERNATIONAL RELATIONS CLUB**—Organized under the auspices of the Carnegie Endowment Fund for International Peace, the International Relations Club of the State Teachers College at Salem is one of many such clubs in universities, colleges and normal schools throughout the world. Every year some speaker of renown is sent by the Endowment Fund to confer with members of the club on important problems of the day. Books and pamphlets are also supplied to



aid the members in their serious study of world affairs. Every spring in some New England college a sectional Model Assembly of the League is assembled. Delegates from this club attend. Upper classmen of approved academic standing are eligible.

THE GIRL SCOUT CLUB is planned not only to acquaint girls with scout activities which are of present interest to them but to help them to prepare for scout leadership when they become teachers. Club membership is open to all girls whether or not they are already girl scouts.

THE MUSICAL CLUBS—A glee club, selected by competition, rehearses weekly, sings at various entertainments of the college, and gives an annual concert. An orchestra is also one of the musical activities of the college.

THE STUDENTS' CO-OPERATIVE ASSOCIATION, which automatically includes all students and faculty members, is for the purpose of promoting a friendly co-operation in all relations of college life. Representatives from all classes and the faculty, together with the customary officers, form a council which suggests and directs the activities of the entire body, while details of the work are carried out by various committees.

THE TRI MU is not a secret society, as it is open to all boarding students. It was originally organized to promote social activities among the boarding students. Now it also functions as a means for handling any problems relating to the boarding students' welfare.

THE WOMEN'S ATHLETIC ASSOCIATION is open to all the women students of the college. Its objects are: To create an interest in athletics among the women of the school; to set high standards and ideals and to promote good sportsmanship in all activities; to conduct contests and give awards.

THE MEN'S ATHLETIC ASSOCIATION is for the promotion of health and good fellowship. Basketball is the special interest of the association. Interclass games and an annual game of basketball within the alumni followed by a banquet and dancing are customary. The schedule of games with other institutions is limited.

## REGISTER OF STUDENTS

GRADUATES — CLASS CXX — JUNE 15, 1934

## ELEMENTARY COURSE — THREE YEARS

Allen, Frances Hertha . . . . .	Somerville
Andelman, Ruth Leah . . . . .	Cambridge
Anderson, Beatrice Svea Helena . . . . .	Chelsea
Bates, Eleanor M. . . . .	Somerville
Berkeley, Margaret Theresa . . . . .	Cambridge
Boyajian, Flora . . . . .	Melrose
Boyd, Gwendolyn Ada . . . . .	Lynn
Butters, Jean Margaret . . . . .	Greenwood
Cann, Mildred Louise . . . . .	Danvers
Chorlian, Lillian Elsie . . . . .	Revere
Claverly, Ruth Gertrude . . . . .	Dorchester
Condon, Helen Elizabeth . . . . .	Lynn
Connor, Marguerite Elizabeth . . . . .	Brighton
Cooney, Carolan Lawton . . . . .	Peabody
Davis, Alice Lucille . . . . .	Somerville
DiBattista, Eletta . . . . .	Revere
Dillon, Mary Rose . . . . .	Everett
Donnine, Doris M. . . . .	Somerville
Durgin, Alice Merrill . . . . .	Danvers
Fitzpatrick, Alice Katherine . . . . .	Somerville
Flint, Olive Atwood . . . . .	North Reading
Gauld, C. Elizabeth . . . . .	West Gloucester
Gaunt, Rowena Mildred . . . . .	Holyoke
Gibbons, June Dorothy . . . . .	Melrose
Gilman, Eleanor L. . . . .	Chelsea
Gluegh, Lillian . . . . .	Arlington
Goldthwaite, Ruth Alice . . . . .	Everett
Gouzoules, Christine . . . . .	Lynn
Holmes, Frances Christina . . . . .	East Lynn
Hooker, Dorothy Anne . . . . .	Cambridge
Johnson, Mary Elizabeth . . . . .	Gloucester
Kadis, Marion Edith . . . . .	Somerville
Keith, E. Lorraine . . . . .	Revere
Key, Regina Barbara . . . . .	Cambridge
Laitinen, Louise Eleonora . . . . .	Peabody
Leavitt, Ruth . . . . .	Lynn
Licciardello, Rose Irene . . . . .	Lawrence
Maffei, Gilda Emily . . . . .	Revere
Maloney, Anna Ruth . . . . .	Wakefield
Marcus, Ruth Dorothy . . . . .	Revere
Marshall, Charlotte Rigby . . . . .	West Newbury
McEachern, Florence . . . . .	Rockport
McKenna, Bernice M. . . . .	Boston
McKinnon, Dorothy Anne . . . . .	Malden
McNulty, Eleanor Joan . . . . .	Roslindale
Mikaelian, Virginia . . . . .	Chelsea
Millay, Mary Alma . . . . .	Lynn
Morson, Clara Ellen . . . . .	Wenham
Moses, Ruth Elizabeth . . . . .	Malden
Murphy, Anna Catherine . . . . .	Lynn
Okerson, Ruth Boynton . . . . .	Rockport
Olsen, Helen Patricia . . . . .	Dorchester
Osborne, Elizabeth Proctor . . . . .	Peabody
Pierotti, Mary Julia . . . . .	West Everett
Rand, Lois Althea . . . . .	Danvers
Richardson, Christine Winter . . . . .	Gloucester
Rosenbaum, Gladys . . . . .	Revere
Ross, Frances Adella . . . . .	Ipswich
Rudenstein, Bella . . . . .	Malden
Russell, Helen Weston . . . . .	Greenfield
Russell, Mary Eleanor . . . . .	Revere



Scanlan, M. Kathleen . . . . .	Somerville
Shaughnessy, Mary Alice . . . . .	Malden
Shea, Eunice Catherine . . . . .	Saugus
Snow, Laura Melissa . . . . .	Saugus
Solar, Gertrude Anna . . . . .	Lynn
Southwick, Ruth Lavinia . . . . .	Salem
Stanley, Barbara Larcum . . . . .	Marblehead
Webb, Marian Cole . . . . .	Beverly
Wellington, Helen Marjorie . . . . .	Medford
Wells, Marion . . . . .	Saugus
White, Rita Patricia . . . . .	Revere

## COMMERCIAL COURSE—FOUR YEARS

Borys, Victoria Sophie . . . . .	Saugus
Dennen, Catherine Maude . . . . .	Gloucester
Dugan, Mary Alice . . . . .	Webster
Duncan, Mary Alexandria . . . . .	Lynn
Edmondson, Beatrice Hoyle . . . . .	South Hamilton
Faulkner, Leslie Kenneth . . . . .	Beverly
Fouhey, John A. . . . .	Danvers
Gagnon, Eldora Louise . . . . .	Roxbury
Gately, Corinne Eleanor . . . . .	Shirley
Gordon, H. Gerald . . . . .	Lynn
Hanson, Esther Johanna . . . . .	Wakefield
Irving, Hester Cecilia . . . . .	Hopedale
Leavitt, Edna May . . . . .	Lynn
List, Florence Miriam . . . . .	East Boston
Maynard, Ernestine Edelweis . . . . .	Lowell
Murray, Eileen Mary . . . . .	Lowell
Oliver, Evelyne Frances Elizabeth . . . . .	Malden
Pelletier, Alice Loretta . . . . .	Beverly
Prestininzi, Dorothea . . . . .	Belmont
Sacco, Helen Claire . . . . .	Everett
Sidmore, Mildred Dorothea . . . . .	Danvers
Szydlowski, Helena Catherine . . . . .	New Bedford
Tinkham, Genevieve Gonzalva . . . . .	Danvers
Welch, Marguerite Mary . . . . .	Beverly
Wheeler, Marion . . . . .	Revere
White, Florence Evelyn . . . . .	Dorchester

## JUNIOR HIGH FOURTH YEAR CLASS

Assenza, Rose . . . . .	Wakefield
Bailey, Thelma Lucille . . . . .	South Hamilton
Brooking, Irene Ruth . . . . .	Salem
Conery, Helen Cecilia . . . . .	Prides Crossing
Conway, Marion Elizabeth . . . . .	Lynn
Eaton, Leverett Gordon . . . . .	Danvers
Gershaw, Anna . . . . .	Lynn
Keane, Augustus A. . . . .	Lynn
Kiernan, Marjorie Ellen . . . . .	Marblehead
Leckar, Leo . . . . .	Chelsea
Motyka, Olympia . . . . .	Adams
Myers, Sylvia . . . . .	Salem
Santoliquido, Curbina . . . . .	Lynn
Steele, Marion Simpson . . . . .	Gloucester
Strachan, Elizabeth Beattie . . . . .	East Lynn
Stuart, Anna Helen . . . . .	Gloucester
Tarbell, Edith Ruth . . . . .	Orange
Wiley, Thelma Elizabeth . . . . .	Salem
Doyle, John Joseph* . . . . .	Peabody

## SPECIAL EDUCATION CLASS

## DEGREE

Adleberg, Anne Patricia . . . . .	Lynn
Birch, Eleanor Louise . . . . .	Lynn
Buccelli, Philomena Mary . . . . .	Somerville

Warren, Lephia Ella . . . . . Dalton

Adams, Muriel Florence Patricia	West Somerville
Allen, Amy Abbott	Beverly
Allen, Frances Elizabeth	Cambridge
Bartell, Cyrena Dorothy	Dorchester
Betts, Linda Cameron	Belmont
Bradley, Mary Agnes	Boston
Branca, Linda C.	Dorchester
Brown, Catherine Frances	West Somerville
Buker, Erma Elnora	Everett
Cannon, Janet Gertrude	Somerville
Cargill, Kathryn Jeanette	Melrose
Carter, Mary Katherine	Arlington Heights
Casey, Anne Marie	Cambridge
Crotty, Mary Teresa	Somerville
Cunningham, Anne	North Cambridge
Curcio, Mildred Pauline	Medford
DelRossi, Lucy	East Boston
Dennison, Ada Gertrude	Lynn
Donovan, Florence Madeline	East Lynn
Ellis, Ruth Muriel	Peabody
Franzen, Elsa Maria Helena	Lynn
Girard, Geraldine Veronica	Lynn
Givan, Emma Burlingame	Somerville
Hagan, Ethel B.	Revere
Hanley, Marie Agnes	Peabody
Johnson, Grace Lydia	Amesbury
Landall, Dorothy Marie	Beverly
Lunn, Ruth Emily	Beverly
MacLean, Elizabeth Ruth	Lynn
McGlew, Eleanor Gertrude	Newburyport
Mello, Alice Loretta	Somerville
Mello, Gloria Leonore	Somerville
Michaels, Mary Virginia	Salem
Mullen, Marie Elizabeth	Lexington
Murphy, Margaret Mary	Lynn
Murphy, Rosamond Ann	Danvers
Nelson, Sara	Revere
O'Rourke, Mary Agnes	Cambridge
Posner, Ethel	Everett
Preble, Winnifred Elma	Lynn
Rain, Anna Evelyn	Lynn
Riker, Edythe Atherton	Somerville
Ryan, Katherine Anne	Salem
Seaman, Dorothy Mae	Revere
Swanson, Helen Christina	Everett
Sweeney, Mary Catherine	Somerville
Timms, Ellen Muriel	Boston
Wells, Marjorie Gladys	Lynn
White, Ruth Elta	West Somerville
Wyeth, Margaret Hixon	Amesbury



## SOPHOMORE CLASS

Atwater, Charlotte Rosaline . . . . .	Gloucester
Austin, Beatrice Gilbert . . . . .	Ipswich
Bauer, Virginia Agnes . . . . .	Greenwood
Benson, Janet Ruth . . . . .	Arlington
Berman, Mildred . . . . .	Beverly
Bickford, Shirley Emerett . . . . .	Revere
Bloom, Ida Evelyn . . . . .	Lynn
Boisclair, Mary Evelyn . . . . .	Lynn
Boyle, Virginia Rose . . . . .	Lynn
Brown, Harriet Edgecombe . . . . .	Malden
Burke, Florence Janet . . . . .	Everett
Burnham, Audrey Thelma . . . . .	Beverly
Cerica, Louise Adele . . . . .	Swampscott
Chapman, Gladys Louise . . . . .	Marblehead
Christofferson, Bertha Victoria . . . . .	Wenham
Cline, Alma Caroline . . . . .	Winthrop
Clisby, Isa Walton . . . . .	Malden
Conlin, Catherine Virginia . . . . .	Everett
Costello, Genevieve Anne . . . . .	Lynn
Coy, Muriel Villaroy . . . . .	Saugus
Cronin, Catherine Joan . . . . .	Medford
Dean, Dorothy Virginia . . . . .	Salem
Demala, Susan Ann . . . . .	Beverly
Doyle, Edith Anna* . . . . .	Lynn
Doyle, Ruth Katherine . . . . .	Lynn
Driscoll, Louise Maryrose . . . . .	Lynn
Farrell, Kathleen R. . . . .	Amesbury
Fougere, Mary Dorothy . . . . .	Medford
Gardner, Dorothy Munson . . . . .	Malden
Gavin, Elinor Carmen . . . . .	Manchester
Harris, Peryle May . . . . .	Lynn
Hershkovitz, Dorothy . . . . .	Somerville
Hickey, Barbara Claire . . . . .	Cambridge
Hoar, Ruth Louise . . . . .	Salem
Katz, Rhoda Jeannette . . . . .	Beverly
Kennedy, Rita . . . . .	Kingston
Knight, Shirley Daggett . . . . .	Groveland
Lee, Virginia Louise . . . . .	Gloucester
Lewis, Damaris True . . . . .	East Saugus
London, Marion* . . . . .	Malden
Long, Helen Carol . . . . .	Saugus
Mahoney, Catherine Mary . . . . .	Peabody
Marier, Madalyn Clare . . . . .	Lawrence
McCarthy, Barbara Anne . . . . .	Lynn
McCarthy, Kathryn Mary . . . . .	Lynn
Mitchell, Anne Esther . . . . .	Gloucester
Murchie, Edith Henderson . . . . .	Somerville
Murray, Rita Frances . . . . .	Beverly
Page, Ruth Elizabeth . . . . .	Wenham
Pinto, Alda Grace* . . . . .	Greenwood
Poitras, Charlotte Juliette . . . . .	Salem
Santry, Mary Rita . . . . .	Lynn
Shanahan, Helen Louise* . . . . .	Lynn
Springer, Louise Grace . . . . .	Marblehead
Stone, Myrtle Beulah . . . . .	Lynn
Swan, Marion Louise . . . . .	Jamaica Plain
Tibbetts, Frances Melvin . . . . .	Melrose
Wilkish, Mary Josephine . . . . .	Lynn
Zaff, Anne . . . . .	Chelsea

## FRESHMAN CLASS

Adgate, Dorothy Maud . . . . .	Revere
Andrews, Bessie Lufkin . . . . .	Lynn
Astor, Alice Beatrice . . . . .	Arlington
Berman, Helen . . . . .	Malden
Brenha, Caroline . . . . .	Gloucester

\*Was a member of the school during the first semester only.

Brooks, Gertrude Marie . . . . .	Cambridge
Brown, Dana Harland . . . . .	Ipswich
Buckley, Ruth Ann . . . . .	Lynn
Buinitsky, Mildred . . . . .	West Somerville
Burnham, Victoria Mae . . . . .	Essex
Clough, Gladys May . . . . .	Amesbury
Cochrane, Jean . . . . .	Saugus
Coen, Eleanor Katherine . . . . .	Cambridge
Comey, Doris Ruth . . . . .	Reading
Coughlan, Rita Ann . . . . .	Revere
Coyne, Florence Catherine . . . . .	Somerville
Cryan, Lillian Catherine . . . . .	Lynn
Dalton, Elizabeth Mary . . . . .	Somerville
DePietro, Dorothy S. . . . .	Revere
DeWitt, Mary Frances . . . . .	Everett
Diskin, Mary Margaret . . . . .	Somerville
Dugan, Helen Elizabeth . . . . .	Cambridge
Durant, Irene Marie . . . . .	Somerville
Dushuttle, Arline Frances . . . . .	Lynn
Fredette, Frances Jacqueline . . . . .	Whitinsville
Grace, Frances Elizabeth . . . . .	Rockport
Greany, Helene Louise* . . . . .	Amesbury
Haynes, Ada Stark . . . . .	Danvers
Henderson, Dorothy Anne . . . . .	Prides Crossing
Hester, Sarah Helen . . . . .	Woburn
Horrigan, Catherine Marie . . . . .	Peabody
Jenkins, Ethel Mae . . . . .	Arlington Heights
Jerzylo, Agnes Frances . . . . .	West Lynn
Johnson, Mary Ellen . . . . .	Peabody
Kibbey, Rachel . . . . .	Nahant
King, Daisy B. . . . .	Lynn
MacCarthy, Alberta Lavin† . . . . .	Lynn
Marder, Minnie Ann . . . . .	Revere
Monroe, Marjorie Winifred . . . . .	North Reading
Moran, Margaret Mary . . . . .	Arlington
Morris, Rita Meredith . . . . .	Arlington Heights
Namyet, Helen Anne . . . . .	Chelsea
Nangle, Helen Winifred . . . . .	Peabody
Nugent, Mary Jeannette . . . . .	Gloucester
Paulson, Dorothea Alexandra . . . . .	Swampscott
Plumer, Christina Margaret . . . . .	Malden
Powers, Carolyn Matilda . . . . .	Gloucester
Russell, Dorothy . . . . .	Haverhill
Sandler, Dorothy . . . . .	Lynn
Schlenker, Ella May . . . . .	Lynnfield
Shore, Ethel . . . . .	Cambridge
Sojka, Anna Clara . . . . .	Ipswich
Steele, Ruth Elizabeth . . . . .	Revere
Steiman, Sara . . . . .	Revere
Swimm, Muriel Idella . . . . .	Malden
Taylor, Shirley Louise . . . . .	Everett
Tucker, Marion Beatrice . . . . .	Beverly
Vernon, Olive Gertrude . . . . .	Peabody
Walker, Phyllis Cooke . . . . .	Everett
Zahr, Christine . . . . .	East Lynn
Zalewski, Elizabeth Anna . . . . .	Jamaica Plain

JUNIOR HIGH SCHOOL COURSE—FOUR YEARS  
SENIOR CLASS

Berry, Freda . . . . .	Dorchester
Briggs, Dudley Towle . . . . .	Danvers
Brock, Jannette Francis . . . . .	Rockport
Brown, Dorothea Edith . . . . .	Chelsea
Buck, Marjorie Charline . . . . .	Lynn
Burke, Natalie Elizabeth . . . . .	Arlington
Chartier, Evelyn Eugenia . . . . .	Lynn
Crowley, Thomas Edward . . . . .	South Boston

\*Was a member of the school during the first semester only.

†Was a member of the school less than one semester.



Cummings, Charlotte Freeman	East Lynn
Cunningham, John Patriquin	Gloucester
Dahlen, Bernice Amelia	Saugus
Daigle, Doris Mae	Lynn
Daniels, Muriel Janet	Lexington
Driscoll, Margaret Frances	Somerville
Eade, Dorothy May	Peabody
Eade, Hazel Louise	Peabody
Folsom, Lorinda Mary*	Salem
Giles, Elizabeth	Woburn
Goulart, Emma Sousa	Arlington
Habalow, Zelma Lois	Malden
Hammond, Helen Priscilla	Marblehead
Haverty, Mary	Salem
Hayes, Margaret Patricia	Danvers
Henry, Cecelia Kathryn	Salem
Holt, Gertrude Emma	Lawrence
Hosker, Lucy Mary	Lynn
Joyce, Hilda	Salem
Joyce, Mary F.	Salem
Keefe, Mary Teresa	Arlington
Lally, Margaret Mary	East Boston
Moakley, Janet	Watertown
Murray, Ralph Vernon	West Lynn
Neagle, Dorothy C.	West Somerville
Neal, Elsie Doris	Lynn
Nolan, William Francis	Lynn
O'Hara, Marguerite Mary	Salem
Papamechail, Vasilea N.	Danvers
Patten, Rebecca Colby	Newburyport
Payne, Esther Louise	Beverly
Pulsifer, Augusta Cecilia	Brighton
Robinson, Phyllis	Dedham
Rousseau, Alfred Heald	Lynn
Smith, Lillian Helena	Woburn
Stern, Goldie Esther	Malden
Titcomb, Eleanor*	Salem
Topkins, Helen Elizabeth	Gloucester
Woodason, Evelyn Mae	Ipswich

## JUNIOR CLASS

Banks, Lois Esther	West Somerville
Brady, Caroline Crudden	Woburn
Brennan, Harriet Agnes	Salem
Burke, Mary Agnes	Malden
Carroll, Agnes Veronica†	Somerville
Cotter, Claire Anna	Lynn
Cotter, Genevieve Frances†	Lynn
Cutter, Philip H.	Cambridge
Dullea, Elizabeth Rose	Peabody
Foley, Dennis Francis, Jr.	Newburyport
Gainey, Edna Julia	Lynn
George, Mary Assunta	Lynn
Gugliucciello, Anna Jessie	East Boston
Hackett, Katherine Marguerite	Peabody
Hatfield, Lewis W.	Wakefield
Hingston, Barbara Reid	Peabody
Hochman, Minnie Ray	Chelsea
Houriham, Mary Virginia	Peabody
Howard, Geraldine Hilaire	Medford
Hubner, Eleanor Mae*	Chelsea
Johnson, Elizabeth Margaret	Lynn
Koskey, Michael N.	Lynn
Levy, Albert Stanley	Lynn
Mason, Ruby Jenness	Roxbury
Mathewson, Hazel Mildred†	West Lynn
McHugh, Lillian Frances	Peabody

\*Was a member of the school during the first semester only.

†Was a member of the school less than one semester.

McVann, Mary Gertrude . . . . .	Peabody
Moore, Madeleine Ottamese . . . . .	Lynn
Mott, Dorothy Dent . . . . .	Waltham
O'Rourke, Frances Regina . . . . .	Peabody
O'Toole, Mildred . . . . .	Newton
Perreault, Pauline Claire . . . . .	Peabody
Perry, Alice Mae . . . . .	Gloucester
Petersen, Dorothy Elaine . . . . .	Wakefield
Razumny, Sophia Michaeloma . . . . .	Cliftondale
Ringer, Alberta Rae . . . . .	Lowell
Sano, Fannie . . . . .	Lynn
Shaw, Jennie Alice . . . . .	Lynn
Shea, Frances Helen . . . . .	Somerville
Susco, Camilla Patricia . . . . .	Northampton
Tanner, Margaret Vera . . . . .	Salem
Ward, Dorothy Viola . . . . .	Somerville
Wheeler, Alva Dorothy . . . . .	Melrose
Wilson, Vieno Velma . . . . .	Peabody
Yaffe, Dorothy . . . . .	Malden
Zmijewska, Sophie Dorothy . . . . .	Salem

## SOPHOMORE CLASS

Bailey, Doris Elizabeth . . . . .	Danvers
Benner, Constance Anna . . . . .	Medford
Bresnahan, Marie Rita . . . . .	Salem
Brinkler, Vera Helen . . . . .	Lynn
Burke, Kathleen Josephine . . . . .	Newburyport
Carter, Doris West . . . . .	Danvers
Chagnon, Phyllis Marie . . . . .	Salem
Chaisson, Eleanor Judith . . . . .	Swampscott
Coffey, Dorothea Frances . . . . .	Salem
Collins, Donald Edwin . . . . .	Lynn
Creedon, Nora F. . . . .	Salem
Dandeneau, Elizabeth Mary . . . . .	North Andover
Daniels, Ruth Milne . . . . .	Salem
Dolan, Mary Emma . . . . .	Lexington
Freeman, George Damon . . . . .	Lynn
Frizzell, Barbara . . . . .	Salem
Getchell, Gordon Colborn . . . . .	Lynn
Hall, Ruth Ellis . . . . .	Greenwood
Hammer, Marion Arlene . . . . .	Lynn
Holman, Virginia A. . . . .	Somerville
Holmes, Priscilla Mae . . . . .	Beverly
Kenneally, Francis James* . . . . .	Salem
Kennedy, Francis Vincent . . . . .	Lynn
Kramer, Gertrude . . . . .	Mattapan
Saffer, Lucille Elizabeth . . . . .	Salem
Scanlan, Marguerite . . . . .	Malden
Waitt, Barbara . . . . .	Saugus
Wilkins, Ruby Marion . . . . .	Somerville

## FRESHMAN CLASS

Aplin, Mary Julia . . . . .	Peabody
Baker, Tina . . . . .	Swampscott
Bean, Margaret Louise . . . . .	Newburyport
Buckley, Eleanor Christine . . . . .	West Newbury
Cameron, Phyllis MacMillan . . . . .	Salem
Carson, Irene Hilda . . . . .	Newburyport
Claffey, Rose Elizabeth . . . . .	Salem
Davis, Dorothy Elaine . . . . .	Greenwood
Farrar, Christine . . . . .	Danvers
Fitzgerald, Rita Eileen . . . . .	Chelsea
Gleason, Anna Marie . . . . .	Salem
Hanley, Helen Frances . . . . .	Peabody
Kaplan, Julia Eunice . . . . .	Chelsea
Kelleher, Mary J. . . . .	Dorchester
Lyons, Miriam C. . . . .	Danvers

\*Was a member of the school during the first semester only.



Martin, Katherine Elizabeth	.	.	.	.	.	.	Peabody
Melewski, Sophie Mary	.	.	.	.	.	.	Wakefield
Nolan, Helen Claire	.	.	.	.	.	.	Lynn
Olsen, Greta Kathleen	.	.	.	.	.	.	Somerville
Palmer, Alonza Evelyn	.	.	.	.	.	.	Newburyport
Parlett, Helen Edith	.	.	.	.	.	.	Chelsea
Safford, Alexander Lawrence	.	.	.	.	.	.	Lynn
St. Hilaire, Norma	.	.	.	.	.	.	Danvers
Sampson, James Joseph	.	.	.	.	.	.	Everett
Sargent, Eleanor Sumner	.	.	.	.	.	.	Lynn
Stevenson, Robert Louis	.	.	.	.	.	.	Lynn
Stinson, Frederick William, Jr.	.	.	.	.	.	.	Lynn
Thornton, Muriel Agnes	.	.	.	.	.	.	Haverhill
Torredimare, Rose	.	.	.	.	.	.	East Boston
Zygala, Josephine Theresa	.	.	.	.	.	.	Cambridge

## COMMERCIAL COURSE—FOUR YEARS

## SENIOR CLASS

Brown, Helen McIntire	.	.	.	.	.	.	Ipswich
Butler, Lyman Everett, Jr.	.	.	.	.	.	.	Gloucester
Chudleigh, Vera Leona	.	.	.	.	.	.	Salem
Colby, Daniel John	.	.	.	.	.	.	Lynn
Conway, Mary Marcella	.	.	.	.	.	.	Lowell
Cornwell, Lillian Eunice	.	.	.	.	.	.	Millington
DelCiello, Filomena Elda	.	.	.	.	.	.	Lynn
Demsey, Norton Eugene, Jr.	.	.	.	.	.	.	Danvers
Doyle, Barbara Marie	.	.	.	.	.	.	Lowell
Ehler, Ethel Harriet	.	.	.	.	.	.	Gloucester
Gay, Blanche Munyan	.	.	.	.	.	.	Plainville
Goldberg, Molly Louise	.	.	.	.	.	.	Swampscott
Greenberg, Mary	.	.	.	.	.	.	Manchester
Griffin, Isabelle Frances	.	.	.	.	.	.	Lynn
Grimes, Mary Helen	.	.	.	.	.	.	Lynn
Husson, George E. P., Jr.	.	.	.	.	.	.	Lynn
Komarin, Isadore	.	.	.	.	.	.	Peabody
Leahy, Alice Marie	.	.	.	.	.	.	Boston
LeLacheur, Elmer Ivan	.	.	.	.	.	.	Danvers
Littlehale, Dorothy Alice	.	.	.	.	.	.	Lowell
Mooney, Catherine Winifred	.	.	.	.	.	.	Lowell
Morrison, Edna Irene	.	.	.	.	.	.	Swampscott
Partanen, Alli	.	.	.	.	.	.	Clinton
Peabody, Esther H.	.	.	.	.	.	.	Lexington
Phelan, Catherine Eleanor	.	.	.	.	.	.	North Andover
Rock, Earl Francis George	.	.	.	.	.	.	Melrose
Russell, Grace Ella	.	.	.	.	.	.	Ballard Vale
Ryan, Elizabeth Agnes	.	.	.	.	.	.	Cambridge
Skandalis, Arthur George	.	.	.	.	.	.	Lowell
Skornik, Helen	.	.	.	.	.	.	Salem
Stanwood, Helen Barbara	.	.	.	.	.	.	Easthampton
Staples, Miriam Harriet	.	.	.	.	.	.	Beverly
Sullivan, Eileen Agnes	.	.	.	.	.	.	Lowell
Szczepanska, Gertrude	.	.	.	.	.	.	Cambridge
Tolchinsky, Sara	.	.	.	.	.	.	Quincy
Vaughan, Virginia Louise	.	.	.	.	.	.	Arlington
Waldman, Sara Rose	.	.	.	.	.	.	Lynn
Ward, Lillian Catherine	.	.	.	.	.	.	Lowell
Whitmore, Mary Ursula	.	.	.	.	.	.	Fitchburg
Whitney, Ruth A.	.	.	.	.	.	.	Beverly

## JUNIOR CLASS

Amiro, Raymond Joseph	.	.	.	.	.	.	Wakefield
Benjamin, Helen Eleanor	.	.	.	.	.	.	Sunderland
Bohenko, Mary Irene	.	.	.	.	.	.	Forge Village
Brown, Maurice	.	.	.	.	.	.	Roxbury
Brown, Philip James	.	.	.	.	.	.	Salem
Carr, Francis E.	.	.	.	.	.	.	Berkley
Casale, Irma	.	.	.	.	.	.	Lynn
Chiplovitz, Lillian	.	.	.	.	.	.	Beverly

Cormier, Mary Marjorie . . . . .	Lynn
Covell, Dorothy Frances . . . . .	Plymouth
DePippo, Anthony . . . . .	Lawrence
Dolan, Mary Gertrude . . . . .	West Medford
Doody, Ailene Marie . . . . .	Peabody
Driscoll, Eleanor Denise . . . . .	Woburn
Ernst, Alice May . . . . .	Gloucester
Eynon, Katherine Cornelia . . . . .	Lynn
Ferris, Elizabeth Mary . . . . .	Lawrence
Gostanian, Florence . . . . .	Lynn
Hume, Sara Russell . . . . .	Melrose
Izenstein, Ruth Vivian . . . . .	Springfield
Monagle, Anna Mary . . . . .	Charlestown
O'Loughlin, Agnes Claire** . . . . .	Lowell
Otto, Myrtle Augusta . . . . .	Middleboro
Porochniak, Paul . . . . .	Salem
Robinson, Gertrude Colton . . . . .	Lowell
Rubin, Lillian Hilda . . . . .	Lawrence
Wiley, Everdene . . . . .	Roxbury
Williams, Florence Olga . . . . .	Lawrence
Yagjian, Christine Elizabeth . . . . .	Newburyport

## SOPHOMORE CLASS

Appel, Rubin . . . . .	Boston
Archibald, Margaret Marie . . . . .	East Chelmsford
Barry, Margaret Mary . . . . .	Whitman
Bickford, Marjorie Harriet . . . . .	Dorchester
Blessington, Mary Anne . . . . .	Cambridge
Chansky, Rosalind . . . . .	Beverly
Cobb, Priscilla Evelyn . . . . .	Danvers
D'Ambrosio, Emanuel . . . . .	Wakefield
Dowd, Winifred . . . . .	Salem
Ford, Marjorie . . . . .	Salem
Forsyth, Isabelle Samson . . . . .	Somerville
Fowler, Doris Gwendolyn . . . . .	North Billerica
Gordon, Sally . . . . .	Lynn
Henry, Mary Ellen . . . . .	Peabody
Howard, Rita Elizabeth . . . . .	Worcester
LeColst, Rosamond Doris . . . . .	Middleton
Lewis, Helen Ann . . . . .	Lynn
McMenimen, Leo Joseph . . . . .	Lowell
Mercadante, Mary . . . . .	Lexington
Mizzi, Domenico . . . . .	Salem
Nelson, Doris Anne . . . . .	Rockport
Regish, Helen Sophie . . . . .	Easthampton
Roderick, John Douglas . . . . .	Revere
Sheedy, Margaret Patricia . . . . .	Lowell
Sherry, Virginia Marguerite . . . . .	Danvers
Shirt, Esther Irene . . . . .	Dalton
Soroka, Dorothy Donia . . . . .	Lynn
Spaulding, Marion Viola . . . . .	Danvers
Sternberg, Albert . . . . .	Peabody
Stirk, Arline Mary . . . . .	North Chelmsford
Stromdahl, Laura Christine . . . . .	East Lynn
Toohey, Eleanor Edna . . . . .	Lawrence
Twohig, James Edward . . . . .	Lynn
Walsh, Mary Ellen . . . . .	South Hamilton
Wardzala, Helen Victoria . . . . .	Easthampton
Welch, John S., Jr. . . . .	Beverly
Zmudsky, Mary Elizabeth . . . . .	Whitinsville

## FRESHMAN CLASS

Bocon, Mary Magdalene . . . . .	Ludlow
Bradbury, Florence Lord . . . . .	Lawrence
Cann, Robert Lee . . . . .	Lynn
Cistoldi, Mary Rita† . . . . .	Mattapan

\*\*Was a member of the school during the second semester only.

†Was a member of the school less than one semester.



Cole, Phyllis Seraine . . . . .	Three Rivers
Coyne, Alice Louise M. . . . .	Lynn
Feiman, Eva . . . . .	Lynn
Feinstein, Ida Sara . . . . .	Lynn
Fitzgerald, Anna Gertrude . . . . .	Beverly
Giddings, Florence Mae . . . . .	West Newbury
Grove, Freda Sally . . . . .	Worcester
Harrison, Evelyn Pearl† . . . . .	Somerville
Harrison, Jessie Marjorie . . . . .	Sandwich
Hume, Marion Emma . . . . .	Melrose
Kaplan, Philip . . . . .	Gardner
Kaufman, Charlotte Ruth . . . . .	Lynn
Kennedy, Dorothy Ruth . . . . .	Dalton
Kopelman, Sylvia . . . . .	Lawrence
Lobacz, Statia Louise . . . . .	Amesbury
Love, Mary Gertrude . . . . .	Webster
MacInnes, John Roderick . . . . .	Winthrop
Malboeuf, Paul Donald . . . . .	Webster
Mannette, Mildred Eleanor . . . . .	Brighton
Moody, Virginia Marshall . . . . .	Gloucester
Murray, Mary Clare . . . . .	Lowell
Murray, Rita Mary . . . . .	Lynn
Murray, Ruth Helen . . . . .	Holyoke
O'Brien, Elizabeth Ellen . . . . .	Lee
O'Leary, Mary Alice . . . . .	Lynn
O'Neill, Elizabeth Agnes . . . . .	Gloucester
Ostro, Rose . . . . .	Mattapan
Perkins, Marion Elizabeth . . . . .	Ipswich
Saberlinsky, Florence Bella . . . . .	Haverhill
Sacco, Emma Virginia . . . . .	Lawrence
Salipante, Beatrice Louise . . . . .	Wakefield
Solana, Alice . . . . .	Boston
Stather, Donald Gilmour . . . . .	South Walpole
Tenenbaum, Abbot . . . . .	Lynn
Tracy, Virginia Lilla† . . . . .	Groveland
Tryman, Bernice Canter . . . . .	Haverhill
Wall, John Henry, Jr. . . . .	Lynn
White, Frances A. . . . .	Wakefield
Woods, Gertrude Marie . . . . .	Marblehead
Yagjian, Alice . . . . .	Newburyport

## ELEMENTARY COURSE—FOURTH YEAR

Anderson, Helena Beatrice . . . . .	Chelsea
Butters, Jean Margaret . . . . .	Greenwood
Cleverly, Ruth Gertrude . . . . .	Dorchester
DiBattista, Eletta . . . . .	Revere
Goldthwaite, Ruth Alice . . . . .	Everett
Grady, Eleanor Veronica . . . . .	Medford
Key, Regina Barbara . . . . .	Cambridge
Laitinen, Louise Eleonora . . . . .	Peabody
Olsen, Helen Patricia . . . . .	Dorchester
White, Rita Patricia . . . . .	Revere

## SPECIAL EDUCATION COURSE

Brady, Mary E.* . . . .	Salem
Brocato, Angelo Frank† . . . . .	Lawrence
Cohen Ida . . . . .	Peabody
Cooper, Evelyn Pearl . . . . .	Marblehead
Flewelling, Ruth Elizabeth . . . . .	Ipswich
Gillie, Mary Eleanor . . . . .	Gloucester
MacDonald, Carolyn Elizabeth . . . . .	Salem
Morson, Clara Ellen . . . . .	Wenham
Murphy, Anna Catherine . . . . .	Lynn
Russell, Mary Eleanor . . . . .	Revere
Stanley, Barbara Larcum . . . . .	Marblehead
Tahany, Dorothy Elizabeth . . . . .	Salem
Thompson, Sarah Carol . . . . .	East Boston
Webb, Marian Cole . . . . .	Beverly

\*Was a member of the school during the first semester only.

†Was a member of the school less than one semester.

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SUMMARY

	Returning	Entering	Totals by Classes	Totals by Depart- ments
Elementary Department:				
Fourth Year Class . . .	9	1	10	
Senior Class . . . .	48	2	50	
Sophomore Class . . .	58	1	59	
Freshman Class . . .	0	61	61	180
Junior High Department:				
Senior Class . . . .	47	0	47	
Junior Class . . . .	46	0	46	
Sophomore Class . . .	28	0	28	
Freshman Class . . .	0	30	30	151
Commercial Department:				
Senior Class . . . .	40	0	40	
Junior Class . . . .	29	0	29	
Sophomore Class . . .	37	0	37	
Freshman Class . . .	0	44	44	150
Special Education Department:				
For the year . . . .	12	2	14	14
Total . . . . .	354	141	495	495

Whole number of students from opening of school . . . . .	10,127
Whole number of graduates . . . . .	6,339 <sup>1</sup>
Number of certificates for one, two, or three years . . . . .	221 <sup>2</sup>
Total enrollment in Training School for year ending June 30, 1934 . . . . .	431

<sup>1</sup> Of whom 79 have received 2 diplomas.

<sup>2</sup> Of whom 2 received 2 certificates and 42 received diplomas and are included in the total number of graduates.



## GRADUATES — CLASS CXXI — JUNE 14, 1935

## ELEMENTARY COURSE—THREE YEARS

Adams, Muriel Florence Patricia	West Somerville
Allen, Amy Abbott	Beverly
Allen, Frances Elizabeth	Cambridge
Bartell, Cyrena Dorothy	Dorchester
Betts, Linda Cameron	Belmont
Bradley, Mary Agnes	Boston
Branca, Linda C.	Dorchester
Brown, Catherine Frances	West Somerville
Buker, Erma Elnora	Everett
Cannon, Janet Gertrude	Somerville
Cargill, Kathryn Jeanette	Melrose
Carter, Mary Katherine	Arlington Heights
Casey, Anne Marie	Cambridge
Crotty, Mary Teresa	Somerville
Cunningham, Anne	North Cambridge
Curcio, Mildred Pauline	Medford
DelRossi, Lucy	East Boston
Dennison, Ada Gertrude	Lynn
Donovan, Florence Madeline	East Lynn
Ellis, Ruth Muriel	Peabody
Franzen, Elsa Maria Helena	Lynn
Girard, Geraldine Veronica	Lynn
Givan, Emma Burlingame	Somerville
Hagan, Ethel B.	Revere
Hanley, Marie Agnes	Peabody
Johnson, Grace Lydia	Amesbury
Landall, Dorothy Marie	Beverly
Lunn, Ruth Emily	Beverly
MacLean, Elizabeth Ruth	Lynn
McGlew, Eleanor Gertrude	Newburyport
Mello, Alice Loretta	Somerville
Mello, Gloria Leonore	Somerville
Michaels, Mary Virginia	Salem
Mullen, Marie Elizabeth	Lexington
Murphy, Margaret Mary	Lynn
Murphy, Rosamond Ann	Danvers
Nelson, Sara	Revere
O'Rourke, Mary Agnes	Cambridge
Posner, Ethel	Everett
Preble, Winnifred Elma	Lynn
Rain, Anna Evelyn	Lynn
Riker, Edythe Atherton	Somerville
Ryan, Katherine Anne	Salem
Seaman, Dorothy Mac	Revere
Swanson, Helen Christina	Everett
Sweeney, Mary Catherine	Somerville
Timms, Ellen Muriel	Boston
Wells, Marjorie Gladys	Lynn
White, Ruth Elta	West Somerville
Wyeth, Margaret Hixon	Amesbury

## JUNIOR HIGH SCHOOL COURSE—FOUR YEARS

Berry, Freda	Dorchester
Briggs, Dudley Towle	Danvers
Brock, Jannette Francis	Rockport
Brown, Dorothea Edith	Chelsea
Buck, Marjorie Charline	Lynn
Burke, Natalie Elizabeth	Arlington
Chartier, Evelyn Eugenia	Lynn
Crowley, Thomas Edward	South Boston
Cummings, Charlotte Freeman	East Lynn
Cunningham, John Patriquin	Gloucester
Dahlen, Bernice Amelia	Saugus
Daigle, Doris Mae	Lynn
Daniels, Muriel Janet	Lexington

Driscoll, Margaret Frances . . . . .	Somerville
Eade, Dorothy May . . . . .	Peabody
Eade, Hazel Louise . . . . .	Peabody
Giles, Elizabeth . . . . .	Woburn
Goulart, Emma Sousa . . . . .	Arlington
Habalow, Zelma Lois . . . . .	Malden
Hammond, Helen Priscilla . . . . .	Marblehead
Haverty, Mary . . . . .	Salem
Hayes, Margaret Patricia . . . . .	Danvers
Henry, Cecelia Kathryn . . . . .	Salem
Holt, Gertrude Emma . . . . .	Lawrence
Hosker, Lucy Mary . . . . .	Lynn
Joyce, Hilda . . . . .	Salem
Joyce, Mary F. . . . .	Salem
Keefe, Mary Teresa . . . . .	Arlington
Lally, Margaret Mary . . . . .	East Boston
Moakley, Janet . . . . .	Watertown
Murray, Ralph Vernon . . . . .	West Lynn
Neagle, Dorothy C. . . . .	West Somerville
Neal, Elsie Doris . . . . .	Lynn
Nolan, William Francis . . . . .	Lynn
O'Hara, Marguerite Mary . . . . .	Salem
Papamechail, Vasilea N. . . . .	Danvers
Patten, Rebecca Colby . . . . .	Newburyport
Payne, Esther Louise . . . . .	Beverly
Pulsifer, Augusta Cecilia . . . . .	Brighton
Rikkola, Vaino John† . . . . .	Peabody
Robinson, Phyllis . . . . .	Dedham
Rousseau, Alfred Heald . . . . .	Lynn
Smith, Lillian Helena . . . . .	Woburn
Stern, Goldie Esther . . . . .	Malden
Topkins, Helen Elizabeth . . . . .	Gloucester
Woodason, Evelyn Mae . . . . .	Ipswich

## COMMERCIAL COURSE—FOUR YEARS

Badger, Marie* . . . . .	Framingham
Brown, Helen McIntire . . . . .	Ipswich
Butler, Lyman Everett, Jr. . . . .	Gloucester
Chudleigh, Vera Leona . . . . .	Salem
Colby, Daniel John . . . . .	Lynn
Conway, Mary Marcella . . . . .	Lowell
Cornwell, Lillian Eunice . . . . .	Millington
DelCiello, Filomena Elda . . . . .	Lynn
Demsey, Norton Eugene, Jr. . . . .	Danvers
Doyle, Barbara Marie . . . . .	Lowell
Ehler, Ethel Harriet . . . . .	Gloucester
Gay, Blanche Munyan . . . . .	Plainville
Goldberg, Molly Louise . . . . .	Swampscott
Greenberg, Mary . . . . .	Manchester
Griffin, Isabelle Frances . . . . .	Lynn
Grimes, Mary Helen . . . . .	Lynn
Husson, George E. P., Jr. . . . .	Lynn
Komarin, Isadore . . . . .	Peabody
Leahy, Alice Marie . . . . .	Boston
LeLacheur, Elmer Ivan . . . . .	Danvers
Littlehale, Dorothy Alice . . . . .	Lowell
McCarthy, Alice Rita** . . . . .	Ayer
McCarthy, Catherine Edith*** . . . . .	Ayer
Mooney, Catherine Winifred . . . . .	Lowell
Morrison, Edna Irene . . . . .	Swampscott
Partanen, Alli . . . . .	Clinton
Peabody, Esther H. . . . .	Lexington
Phelan, Catherine Eleanor . . . . .	North Andover
Rock, Earl Francis George . . . . .	Melrose
Russell, Grace Ella . . . . .	Ballard Vale

†Completed under auspices of University Extension as of Class of 1928.

\*Completed under auspices of University Extension as of Class of 1915.

\*\*Completed under auspices of University Extension as of Class of 1916.

\*\*\*Completed under auspices of University Extension as of Class of 1925.

Ryan, Elizabeth Agnes	.	.	.	.	.	.	Cambridge
Skandalis, Arthur George	.	.	.	.	.	.	Lowell
Skornik, Helen	.	.	.	.	.	.	Salem
Stanwood, Helen Barbara	.	.	.	.	.	.	Easthampton
Staples, Miriam Harriet	.	.	.	.	.	.	Beverly
Sullivan, Eileen Agnes	.	.	.	.	.	.	Lowell
Szczepanska, Gertrude	.	.	.	.	.	.	Cambridge
Tolchinsky, Sara	.	.	.	.	.	.	Quincy
Vaughan, Virginia Louise	.	.	.	.	.	.	Arlington
Waldman, Sara Rose	.	.	.	.	.	.	Lynn
Ward, Lillian Catherine	.	.	.	.	.	.	Lowell
Whitmore, Mary Ursula	.	.	.	.	.	.	Fitchburg
Whitney, Ruth A.	.	.	.	.	.	.	Beverly

## ELEMENTARY COURSE—FOUR YEARS

Anderson, Helena	.	.	.	.	.	.	Chelsea
Butters, Jean Margaret	.	.	.	.	.	.	Greenwood
Cleverly, Ruth Gertrude	.	.	.	.	.	.	Dorchester
DiBattista, Eletta	.	.	.	.	.	.	Revere
Goldthwaite, Ruth Alice	.	.	.	.	.	.	Everett
Grady, Eleanor Veronica	.	.	.	.	.	.	Medford
Key, Regina Barbara	.	.	.	.	.	.	Cambridge
Laitinen, Louise Eleonora	.	.	.	.	.	.	Peabody
Olsen, Helen Patricia	.	.	.	.	.	.	Dorchester
White, Rita Patricia	.	.	.	.	.	.	Revere

## SPECIAL EDUCATION CLASS

## DEGREE

Cohen, Ida	.	.	.	.	.	.	Peabody
Cooper, Evelyn Pearl	.	.	.	.	.	.	Marblehead
Flewelling, Ruth Elizabeth	.	.	.	.	.	.	Ipswich
Gaunt, Rowena Mildred*	.	.	.	.	.	.	Holyoke
Gillie, Mary Eleanor	.	.	.	.	.	.	Gloucester
MacDonald, Carolyn Elizabeth	.	.	.	.	.	.	Salem
Morson, Clara Ellen	.	.	.	.	.	.	Wenham
Murphy, Anna Catherine	.	.	.	.	.	.	Lynn
Russell, Mary Eleanor	.	.	.	.	.	.	Revere
Stanley, Barbara Larcum	.	.	.	.	.	.	Marblehead
Tahany, Dorothy Elizabeth	.	.	.	.	.	.	Salem
Thompson, Sarah Carol	.	.	.	.	.	.	East Boston
Webb, Marian Cole	.	.	.	.	.	.	Beverly

## MEMBERSHIP FOR YEAR 1935-1936

## ELEMENTARY COURSE

## SENIOR CLASS

Atwater, Charlotte Rosaline	.	.	.	.	.	.	Gloucester
Austin, Beatrice Gilbert	.	.	.	.	.	.	Ipswich
Bauer, Virginia Agnes	.	.	.	.	.	.	Greenwood
Benson, Janet Ruth	.	.	.	.	.	.	Arlington
Berman, Mildred	.	.	.	.	.	.	Beverly
Bickford, Shirley Emerett	.	.	.	.	.	.	Revere
Bloom, Ida Evelyn	.	.	.	.	.	.	Lynn
Boisclair, Mary Evelyn	.	.	.	.	.	.	Lynn
Boyle, Virginia Rose	.	.	.	.	.	.	Lynn
Brown, Harriet Edgecombe	.	.	.	.	.	.	Malden
Burke, Florence Janet	.	.	.	.	.	.	Everett
Burnham, Audrey Thelma	.	.	.	.	.	.	Beverly
Cerica, Louise Adele	.	.	.	.	.	.	Swampscott
Chapman, Gladys Louise	.	.	.	.	.	.	Marblehead
Christofferson, Bertha Victoria	.	.	.	.	.	.	Wenham
Clisby, Isa Walton	.	.	.	.	.	.	Malden
Conlin, Catherine Virginia	.	.	.	.	.	.	Everett
Costello, Genevieve Anne	.	.	.	.	.	.	Lynn
Coy, Muriel Villaroy	.	.	.	.	.	.	Saugus

\*Fourth year spent at the Clarke School for the Deaf, Northampton.



Cronin, Catherine Joan	.	.	.	.	.	.	Medford
Dean, Dorothy Virginia	.	.	.	.	.	.	Salem
Demala, Susan Ann	.	.	.	.	.	.	Beverly
Doyle, Ruth Katherine	.	.	.	.	.	.	Lynn
Farrell, Kathleen R.	.	.	.	.	.	.	Amesbury
Fougere, Mary Dorothy	.	.	.	.	.	.	Medford
Gardner, Dorothy Munson	.	.	.	.	.	.	Malden
Gavin, Elinor Carmen	.	.	.	.	.	.	Manchester
Harris, Peryle May	.	.	.	.	.	.	Lynn
Hershkovitz, Dorothy	.	.	.	.	.	.	Somerville
Hickey, Barbara Claire	.	.	.	.	.	.	Cambridge
Hoar, Ruth Louise	.	.	.	.	.	.	Salem
Katz, Rhoda Jeannette	.	.	.	.	.	.	Beverly
Kennedy, Rita	.	.	.	.	.	.	Kingston
Knight, Shirley Daggett	.	.	.	.	.	.	Groveland
Lee, Virginia Louise	.	.	.	.	.	.	Gloucester
Lewis, Damaris True	.	.	.	.	.	.	East Saugus
Long, Helen Carol	.	.	.	.	.	.	Saugus
Mahoney, Catherine Mary	.	.	.	.	.	.	Peabody
Marier, Madalyn Clare	.	.	.	.	.	.	Lawrence
McCarthy, Barbara Anne	.	.	.	.	.	.	Lynn
McCarthy, Kathryn Mary	.	.	.	.	.	.	Lynn
Mitchell, Anne Esther	.	.	.	.	.	.	Gloucester
Murchie, Edith Henderson	.	.	.	.	.	.	Somerville
Murray, Rita Frances	.	.	.	.	.	.	Beverly
Nichols, Dorothy Lillian	.	.	.	.	.	.	Beverly
Page, Ruth Elizabeth†	.	.	.	.	.	.	Wenham
Poitras, Charlotte Juliette	.	.	.	.	.	.	Salem
Rando, Josephine Frances	.	.	.	.	.	.	Lynn
Santry, Mary Rita	.	.	.	.	.	.	Lynn
Stone, Myrtle Beulah	.	.	.	.	.	.	Lynn
Swan, Marion Louise	.	.	.	.	.	.	Jamaica Plain
Tibbetts, Frances Melvin	.	.	.	.	.	.	Melrose
Wilkish, Mary Josephine	.	.	.	.	.	.	Lynn
Zaff, Anne	.	.	.	.	.	.	Chelsea

## SOPHOMORE CLASS

Adgate, Dorothy Maud	.	.	.	.	.	.	Revere
Andrews, Bessie Lufkin	.	.	.	.	.	.	Lynn
Astor, Alice Beatrice	.	.	.	.	.	.	Roxbury
Berman, Helen	.	.	.	.	.	.	Malden
Brenha, Caroline	.	.	.	.	.	.	Gloucester
Brooks, Gertrude Marie	.	.	.	.	.	.	Cambridge
Buckley, Ruth Ann	.	.	.	.	.	.	Lynn
Buinitzky, Mildred	.	.	.	.	.	.	West Somerville
Burnham, Victoria Mae	.	.	.	.	.	.	Essex
Clough, Gladys May	.	.	.	.	.	.	Amesbury
Cochrane, Jean	.	.	.	.	.	.	Saugus
Comey, Doris Ruth	.	.	.	.	.	.	Reading
Coughlan, Rita Ann	.	.	.	.	.	.	Revere
Coyne, Florence Catherine	.	.	.	.	.	.	Somerville
Cryan, Lillian Catherine	.	.	.	.	.	.	Lynn
Dalton, Elizabeth Mary	.	.	.	.	.	.	Somerville
DePietro, Dorothy S.	.	.	.	.	.	.	Revere
Diskin, Mary Margaret	.	.	.	.	.	.	Somerville
Durant, Irene Marie	.	.	.	.	.	.	Somerville
Dushuttle, Arline Frances	.	.	.	.	.	.	Lynn
Grace, Frances Elizabeth	.	.	.	.	.	.	Rockport
Haynes, Ada Stark	.	.	.	.	.	.	Danvers
Henderson, Dorothy Anne	.	.	.	.	.	.	Prides Crossing
Horrigan, Catherine Marie	.	.	.	.	.	.	Peabody
Jenkins, Ethel Mae	.	.	.	.	.	.	Arlington Heights
Jerzylo, Agnes Frances	.	.	.	.	.	.	West Lynn
London, Marion**	.	.	.	.	.	.	Malden
Marder, Minnie Ann	.	.	.	.	.	.	Revere
Melewski, Sophie Mary	.	.	.	.	.	.	Wakefield
Monroe, Marjorie Winifred	.	.	.	.	.	.	North Reading

†Was a member of the school less than one semester.

\*\*Was a member of the school during the second semester only.

Moran, Margaret Mary	.	.	.	.	.	.	.	Arlington
Morris, Rita Meredith	.	.	.	.	.	.	.	Arlington Heights
Namyet, Helen Anne	.	.	.	.	.	.	.	Chelsea
Nangle, Helen Winifred	.	.	.	.	.	.	.	Peabody
Nugent, Mary Jeannette	.	.	.	.	.	.	.	Gloucester
Paulson, Dorothea Alexandra	.	.	.	.	.	.	.	Swampscott
Plumer, Christina Margaret	.	.	.	.	.	.	.	Malden
Powers, Carolyn Matilda	.	.	.	.	.	.	.	Gloucester
Russell, Dorothy	.	.	.	.	.	.	.	Haverhill
Sandler, Dorothy	.	.	.	.	.	.	.	Lynn
Schlenker, Ella May	.	.	.	.	.	.	.	Lynnfield
Shore, Ethel	.	.	.	.	.	.	.	Cambridge
Sjoka, Anna Clara	.	.	.	.	.	.	.	Ipswich
Steele, Ruth Elizabeth	.	.	.	.	.	.	.	Revere
Steiman, Sara	.	.	.	.	.	.	.	Revere
Swimm, Muriel Idella	.	.	.	.	.	.	.	Malden
Taylor, Shirley Louise	.	.	.	.	.	.	.	Everett
Tucker, Marion Beatrice	.	.	.	.	.	.	.	Beverly
Vernon, Olive Gertrude	.	.	.	.	.	.	.	Peabody
Walker, Phyllis Cooke	.	.	.	.	.	.	.	Everett
Zahr, Christine	.	.	.	.	.	.	.	East Lynn
Zalewski, Elizabeth Anna	.	.	.	.	.	.	.	Jamaica Plain

## FRESHMAN CLASS

Allen, Corinne Merle	.	.	.	.	.	.	.	Lynn
Askman, Ethel Theresa	.	.	.	.	.	.	.	Beverly
Broughton, Ruth Evelyn	.	.	.	.	.	.	.	Marblehead
Burnett, Nathan Lowe, Jr.	.	.	.	.	.	.	.	Cambridge
Cannao, Antonetta E.	.	.	.	.	.	.	.	Medford
Chambers, Helen Louise	.	.	.	.	.	.	.	Gloucester
Clute, Gwendolyn Louise	.	.	.	.	.	.	.	Salem
Coughlin, Anna Elizabeth Barbara*	.	.	.	.	.	.	.	Salem
DeDominicis, Rose M.	.	.	.	.	.	.	.	East Boston
DiAssisi, Justina Julia	.	.	.	.	.	.	.	Everett
Donahue, Marion Agnes	.	.	.	.	.	.	.	Newburyport
Donovan, Rita Madalene	.	.	.	.	.	.	.	Amesbury
Eaton, Carolyn Hervey	.	.	.	.	.	.	.	Newburyport
Edwards, Rayna Frances	.	.	.	.	.	.	.	Reading
Eichorn, John Rahl	.	.	.	.	.	.	.	Mattapan
Eldred, Virginia Abigail	.	.	.	.	.	.	.	Beverly
Gallant, Mary Madeline	.	.	.	.	.	.	.	East Lynn
Garrity, Ann Theresa	.	.	.	.	.	.	.	Chelsea
Glickman, Beatrice D.	.	.	.	.	.	.	.	Lynn
Goldenberg, Beatrice	.	.	.	.	.	.	.	Somerville
Haesey, Edna Mary	.	.	.	.	.	.	.	Chelsea
Halpern, Ruth	.	.	.	.	.	.	.	Cambridge
Hill, Marion	.	.	.	.	.	.	.	Chelsea
Hopkins, Faith Sylvia	.	.	.	.	.	.	.	Melrose
Hudgins, Mary Louise	.	.	.	.	.	.	.	Malden
Huse, James Gerald	.	.	.	.	.	.	.	West Medford
Kean, Eugenia Lorraine	.	.	.	.	.	.	.	Dorchester
Keane, Eileen Carmelita	.	.	.	.	.	.	.	Lynn
Kelley, Olive May	.	.	.	.	.	.	.	Salem
King, Barbara Pearl	.	.	.	.	.	.	.	Rockport
Kizik, Helen	.	.	.	.	.	.	.	Somerville
Leary, Alice Edwina	.	.	.	.	.	.	.	Bradford
Lennox, Doris May	.	.	.	.	.	.	.	Saugus
MacLaughlin, Edith	.	.	.	.	.	.	.	Somerville
Maguire, Marguerite Catherine	.	.	.	.	.	.	.	Arlington
Marks, Cecilia Madeline	.	.	.	.	.	.	.	Lynn
McCarthy, Helen Louise	.	.	.	.	.	.	.	Cambridge
McDonald, Ruth Marie	.	.	.	.	.	.	.	Peabody
McGrath, Gertrude Veronica	.	.	.	.	.	.	.	Lynn
McSweeney, Miriam Josephine	.	.	.	.	.	.	.	East Lynn
Megerian, Gladys	.	.	.	.	.	.	.	Lynn
Michelson, Sylvia June	.	.	.	.	.	.	.	Lynn
Mitchell, Jane Allyn	.	.	.	.	.	.	.	Marblehead

\*Was a member of the school during the first semester only.

Nadler, Gertrude . . . . .	Cambridge
Owens, Eileen Katherine . . . . .	Lynn
Parsons, Janet Marston . . . . .	East Gloucester
Peterson, Arlene Bernice . . . . .	Peabody
Pickard, Frederick Payson . . . . .	Ipswich
Pinks, Sarah . . . . .	Chelsea
Pistenmaa, Helen Sofie . . . . .	Gloucester
Pompeo, Alfred Paul . . . . .	Medford
Raidy, Eleanor Genevieve . . . . .	Andover
Reynolds, Arline Alberta . . . . .	Beverly
Rodgers, Jennie Marie . . . . .	Lynn
Rosenberg, Rose Florence . . . . .	Revere
Saltzberg, Sophy Leona . . . . .	Malden
Sargent, Helen Elizabeth . . . . .	Wenham
Simons, Marjorie Lois . . . . .	East Lynn
Spirito, Anthony Alfred . . . . .	Lynn
Stevens, Alice Elizabeth . . . . .	Beverly
Story, Margery Morse . . . . .	Pigeon Cove
Tripp, Margaret Ann . . . . .	Somerville
Tulloch, Isabelle Jane . . . . .	Lynn
Wanstall, Laura Barker* . . . . .	Lynn
Wantman, Pearl . . . . .	Somerville
Weisman, Rose . . . . .	Cambridge
Welch, Anne Agnes . . . . .	Beverly

## JUNIOR HIGH SCHOOL COURSE

## SENIOR CLASS

Brady, Caroline Crudden . . . . .	Woburn
Brennan, Harriet Agnes . . . . .	Salem
Burke, Mary Agnes . . . . .	Malden
Cotter, Claire Anna . . . . .	Lynn
Cutter, Philip H. . . . .	Cambridge
Dullea, Elizabeth Rose . . . . .	Peabody
Foley, Dennis Francis, Jr. . . . .	Newburyport
Folsom, Lorinda Mary** . . . . .	Salem
Gainey, Edna Julia† . . . . .	Lynn
George, Mary Assunta . . . . .	Lynn
Hackett, Katherine Marguerite . . . . .	Peabody
Hatfield, Lewis W. . . . .	Wakefield
Hingston, Barbara Reid . . . . .	Peabody
Hochman, Minnie Ray . . . . .	Chelsea
Hourihan, Mary Virginia . . . . .	Peabody
Howard, Geraldine Hilaire . . . . .	Medford
Johnson, Elizabeth Margaret . . . . .	Lynn
Koskey, Michael N. . . . .	Lynn
Levy, Albert Stanley . . . . .	Lynn
MacKinnon, Alma Matson . . . . .	Revere
Mason, Ruby Jenness . . . . .	Roxbury
McHugh, Lillian Frances . . . . .	Peabody
McVann, Mary Gertrude . . . . .	Peabody
Moore, Madeleine Ottamese . . . . .	Lynn
O'Rourke, Frances Regina . . . . .	Peabody
O'Toole, Mildred . . . . .	Newton
Perreault, Pauline Claire . . . . .	Peabody
Perry, Alice Mae . . . . .	Gloucester
Petersen, Dorothy Elaine . . . . .	Wakefield
Ringer, Alberta Rae . . . . .	Lowell
Sano, Fannie . . . . .	Lynn
Shaw, Jennie Alice* . . . . .	Lynn
Shea, Frances Helen . . . . .	Somerville
Susco, Camilla Patricia . . . . .	Northampton
Tanner, Margaret Vera . . . . .	Salem
Titcomb, Eleanor** . . . . .	Salem
Ward, Dorothy Viola . . . . .	Somerville
Wheeler, Alva Dorothy . . . . .	Melrose
Wilson, Vieno Velma . . . . .	Peabody

\*\*Was a member of the school during the second semester.

†Was a member of the school less than one semester.

\*Withdrew during the second semester.



Yaffe, Dorothy . . . . .	Malden
Zmijewska, Sophie Dorothy . . . . .	Salem

## JUNIOR CLASS

Bailey, Doris Elizabeth . . . . .	Danvers
Benner, Constance Anna . . . . .	Medford
Brinkler, Vera Helen . . . . .	Lynn
Burke, Kathleen Josephine . . . . .	Newburyport
Carter, Doris West . . . . .	Danvers
Chagnon, Phyllis Marie . . . . .	Salem
Chaisson, Eleanor Judith . . . . .	Swampscott
Coffey, Dorothea Frances . . . . .	Salem
Collins, Donald Edwin . . . . .	Lynn
Creedon, Nora F. . . . .	Salem
Dandeneau, Elizabeth Mary . . . . .	North Andover
Daniels, Ruth Milne . . . . .	Salem
Dolan, Mary Emma . . . . .	Lexington
Freeman, George Damon . . . . .	Lynn
Frizzell, Barbara . . . . .	Salem
Getchell, Gordon Colborn . . . . .	Lynn
Hall, Ruth Ellis . . . . .	Greenwood
Hammer, Marion Arlene . . . . .	Lynn
Holman, Virginia A. . . . .	Somerville
Holmes, Priscilla Mae . . . . .	Beverly
Kennedy, Francis Vincent . . . . .	Lynn
Kramer, Gertrude . . . . .	Mattapan
Mathewson, Hazel Mildred . . . . .	West Lynn
Saffer, Lucille Elizabeth . . . . .	Salem
Scanlan, Marguerite . . . . .	Malden
Waitt, Barbara . . . . .	Saugus
Wilkins, Ruby Marion . . . . .	Somerville

## SOPHOMORE CLASS

Aplin, Mary Julia . . . . .	Peabody
Baker, Tina . . . . .	Swampscott
Bean, Margaret Louise . . . . .	Newburyport
Brown, Dana Harland . . . . .	Ipswich
Buckley, Eleanor Christine . . . . .	West Newbury
Cameron, Phyllis MacMillan . . . . .	Salem
Carson, Irene Hilda . . . . .	Newburyport
Claffey, Rose Elizabeth . . . . .	Salem
Davis, Dorothy Elaine . . . . .	Greenwood
DeWitt, Mary Frances . . . . .	Everett
Farrar, Christine . . . . .	Danvers
Fitzgerald, Rita Eileen . . . . .	Chelsea
Gleason, Anna Marie . . . . .	Salem
Hanley, Helen Frances . . . . .	Peabody
Kaplan, Julia Eunice . . . . .	Chelsea
Kelleher, Mary J. . . . .	Dorchester
Lyons, Miriam C. . . . .	Danvers
Martin, Katherine Elizabeth . . . . .	Peabody
Nolan, Helen Claire . . . . .	Lynn
Olsen, Greta Kathleen . . . . .	Somerville
Palmer, Alonza Evelyn . . . . .	Newburyport
Peabody, Constance Cheney . . . . .	Beverly
Safford, Alexander Lawrence . . . . .	Lynn
Sampson, James Joseph . . . . .	Everett
Sargent, Eleanor Sumner . . . . .	Lynn
Stevenson, Robert Louis . . . . .	Lynn
Stinson, Frederick William, Jr. . . . .	Lynn
Thornton, Muriel Agnes . . . . .	Haverhill
Torredimare, Rose . . . . .	East Boston
Zygala, Josephine Theresa . . . . .	Cambridge

## FRESHMAN CLASS

Baker, Dorothy Ellen . . . . .	Lynn
Bonaventura, Ruth Hannah . . . . .	Beverly
Brenner, Herbert Charles . . . . .	Lynn

Ciccolo, Joseph Peter . . . . .	Medford
Craik, Willard Charles . . . . .	Lynn
D'Addieco, Ida . . . . .	East Boston
Davis, Eleanor Cates . . . . .	Marblehead
Drewiczewski, Alphonse M. . . . .	Lynn
Francis, Edwin Lopes† . . . . .	East Boston
Gessman, Jacob M. . . . .	Winthrop
Giuditta, Jennie . . . . .	East Boston
Goldman, William Julius . . . . .	Chelsea
Goldstein, George Charles . . . . .	Lynn
Hood, Barbara Emily . . . . .	Beverly
Korobkoff, Vera Patricia . . . . .	Wilmington
Kreiton, Anna Helena . . . . .	Lanesville
Lipsez, Esther . . . . .	Somerville
MacCarthy, Ruth Usher . . . . .	Lynn
Martin, Edith Dorean . . . . .	East Boston
Meehan, Margaret Louise . . . . .	Woburn
Moroni, Josephine . . . . .	Beverly
Morrison, Miriam . . . . .	Chelsea
Muto, Susan Alta . . . . .	East Boston
McNeil, Gertrude Mary . . . . .	Salem
Natti, Robert Henry . . . . .	Gloucester
Rentoumis, Angelica Michael . . . . .	Salem
Shapiro, Ruth Frances . . . . .	Chelsea
Smith, Virginia Ward . . . . .	Gloucester
Sousa, Celia Bernadine . . . . .	Salem
Wilkins, Margaret Stone . . . . .	Danvers
Winerman, Samuel Louis . . . . .	Malden

## COMMERCIAL COURSE

## SENIOR CLASS

Amiro, Raymond Joseph . . . . .	Wakefield
Benjamin, Helen Eleanor . . . . .	Sunderland
Bohenko, Mary Irene . . . . .	Forge Village
Brown, Maurice . . . . .	Roxbury
Brown, Philip James . . . . .	Salem
Carr, Francis E. . . . .	Berkley
Casale, Irma . . . . .	Lynn
Chiplovitz, Lillian . . . . .	Beverly
Cormier, Mary Marjorie . . . . .	Lynn
Covell, Dorothy Frances . . . . .	Plymouth
DePippo, Anthony . . . . .	Lawrence
Dolan, Mary Gertrude . . . . .	West Medford
Doody, Ailene Marie . . . . .	Peabody
Driscoll, Eleanor Denise . . . . .	Woburn
Ernst, Alice May . . . . .	Gloucester
Eynon, Katherine Cornelia . . . . .	Lynn
Ferris, Elizabeth Mary . . . . .	Lawrence
Gostanian, Florence . . . . .	Lynn
Hume, Sara Russell . . . . .	Melrose
Izenstein, Ruth Vivian . . . . .	Springfield
Monagle, Anna Mary . . . . .	Charlestown
O'Loughlin, Agnes Claire . . . . .	Lowell
Otto, Myrtle Augusta . . . . .	Middleboro
Porochniak, Paul . . . . .	Salem
Robinson, Gertrude Colton . . . . .	Lowell
Rubin, Lillian Hilda . . . . .	Lawrence
Wiley, Everdene . . . . .	Roxbury
Williams, Florence Olga . . . . .	Lawrence
Yagjian, Christine Elizabeth . . . . .	Newburyport

## JUNIOR CLASS

Appel, Rubin . . . . .	Boston
Barry, Margaret Mary . . . . .	Whitman
Bickford, Marjorie Harriet . . . . .	Dorchester
Blessington, Mary Anne . . . . .	Cambridge
Chansky, Rosalind . . . . .	Beverly

†Was a member of the school less than one semester.

Cobb, Priscilla Evelyn . . . . .	Danvers
D'Ambrosio, Emanuel . . . . .	Wakefield
Dowd, Winifred . . . . .	Salem
Forsyth, Isabelle Samson . . . . .	Somerville
Fowler, Doris Gwendolyn . . . . .	North Billerica
Gordon, Sally . . . . .	Lynn
Henry, Mary Ellen . . . . .	Peabody
Howard, Rita Elizabeth . . . . .	Worcester
LeColst, Rosamond Doris . . . . .	Middleton
Lewis, Helen Ann . . . . .	Lynn
McMenimen, Leo Joseph . . . . .	Lowell
Mercadante, Mary . . . . .	Lexington
Mizzi, Domenico . . . . .	Salem
Regish, Helen Sophie . . . . .	Easthampton
Roderick, John Douglas . . . . .	Revere
Sheedy, Margaret Patricia . . . . .	Lowell
Sherry, Virginia Marguerite . . . . .	Danvers
Shirt, Esther Irene . . . . .	Dalton
Soroka, Dorothy Donia . . . . .	Lynn
Spaulding, Marion Viola . . . . .	Danvers
Sternberg, Albert . . . . .	Peabody
Stirk, Arline Mary . . . . .	North Chelmsford
Stromdahl, Laura Christine . . . . .	East Lynn
Toohey, Eleanor Edna . . . . .	Lawrence
Twohig, James Edward . . . . .	Lynn
Walsh, Mary Ellen . . . . .	South Hamilton
Wardzala, Helen Victoria . . . . .	Easthampton
Welch, John S., Jr. . . . .	Beverly
Zmudsky, Mary Elizabeth . . . . .	Whitinsville

## SOPHOMORE CLASS

Bocon, Mary Magdalene . . . . .	Ludlow
Bradbury, Florence Lord . . . . .	Lawrence
Cann, Robert Lee . . . . .	Lynn
Cole, Phyllis Seraine . . . . .	Three Rivers
Coyne, Alice Louise M. . . . .	Lynn
Feiman, Eva . . . . .	Lynn
Fitzgerald, Anna Gertrude . . . . .	Beverly
Giddings, Florence Mae . . . . .	West Newbury
Grove, Freda Sally . . . . .	Worcester
Harrison, Jessie Marjorie . . . . .	Sandwich
Hume, Marion Emma . . . . .	Melrose
Kaplan, Philip . . . . .	Gardner
Kaufman, Charlotte Ruth . . . . .	Lynn
Kennedy, Dorothy Ruth . . . . .	Dalton
Lobacz, Statia Louise . . . . .	Amesbury
Love, Mary Gertrude . . . . .	Webster
MacInnes, John Roderick . . . . .	Winthrop
Malboeuf, Paul Donald . . . . .	Webster
Mannette, Mildred Eleanor* . . . . .	Brighton
Murray, Mary Clare . . . . .	Lowell
Murray, Rita Mary . . . . .	Lynn
Murray, Ruth Helen . . . . .	Holyoke
O'Brien, Elizabeth Ellen . . . . .	Lee
O'Leary, Mary Alice . . . . .	Lynn
O'Neill, Elizabeth Agnes . . . . .	Gloucester
Ostro, Rose . . . . .	Mattapan
Perkins, Marion Elizabeth* . . . . .	Ipswich
Saberlinsky, Florence Bella . . . . .	Haverhill
Sacco, Emma Virginia . . . . .	Lawrence
Salipante, Beatrice Louise . . . . .	Wakefield
Solana, Alice . . . . .	Boston
Stather, Donald Gilmour . . . . .	South Walpole
Tenenbaum, Abbot . . . . .	Lynn
Tryman, Bernice Canter . . . . .	Haverhill
Wall, John Henry, Jr. . . . .	Lynn
White, Frances A. . . . .	Wakefield

\*Was a member of the school during the first semester only.



Woods, Gertrude Marie . . . . .	Marblehead
Yagjian, Alice . . . . .	Newburyport

## FRESHMAN CLASS

Anderson, Helen Elida . . . . .	Beverly
Bourque, Ellsworth Joseph . . . . .	Lynn
Buxton, Marion . . . . .	Danvers
Clark, Dorothy Garfield† . . . . .	South Essex
Crocker, Janet Louise . . . . .	Foxboro
Forys, Anna T. . . . .	Lowell
Gray, Doris Bennett . . . . .	Tewksbury
Hayes, Margaret Jewett . . . . .	Wakefield
Herndon, Betty . . . . .	Beverly
Hernon, Ann Cecilia . . . . .	Boston
Hiltz, Frances Boardman . . . . .	Marblehead
Hingston, Frances Gertrude† . . . . .	Lynn
Hodge, Louise . . . . .	Attleboro
Killam, Marion Hazel . . . . .	Wakefield
Kopelman, Lillian . . . . .	Lawrence
Lawrence, Mary Elizabeth . . . . .	New Bedford
Marshall, Kenneth Stephen . . . . .	Lynn
Mazzone, Elisea . . . . .	Revere
McCarthy, Anna Marie . . . . .	Peabody
McLaughlin, Rita Marie . . . . .	Lowell
Meehan, Leonore Claudia . . . . .	Lawrence
Parker, Janet Elinor . . . . .	Greenfield
Parvanian, Armene . . . . .	Lynn
Parvanian, Queenie . . . . .	Lynn
Plasewicz, Irene Mary Patricia . . . . .	Lynn
Quinn, John Stephen, Jr. . . . .	Medford
Reagan, Mary Rose . . . . .	Lawrence
Reed, Molly Lamson . . . . .	Rockport
Russo, Susie Rita . . . . .	Melrose
Saunders, Esther Adele . . . . .	Dorchester
Sawyer, Alice Veronica . . . . .	Lawrence
Sherry, James William . . . . .	Danvers
Smith, Dorothy Mae† . . . . .	Saugus
Terrile, Eugenie Natalie Geraldine . . . . .	Winthrop
Thelen, Harry Thomas . . . . .	Lynn
Thompson, Eleanor Jessie . . . . .	Webster
Torpey, Claire Theresa . . . . .	Lawrence
Tsouvalas, Mary . . . . .	Peabody
Unick, Eleanor Magdalene† . . . . .	Lawrence
Veara, Helen Lois . . . . .	Lynn
Veckys, Olga Joan . . . . .	Lawrence
Woodbury, Dorothy . . . . .	Pigeon Cove
Zion, Lois Barbara . . . . .	Peabody
Zmudsky, James Eugene . . . . .	Whitinsville
Zurawska, Vera C. . . . .	Lowell

## ELEMENTARY FOURTH YEAR CLASS

Bradley, Mary Agnes . . . . .	Boston
Buker, Erma Elnora . . . . .	Everett
Carter, Mary Katherine . . . . .	Arlington Heights
Donovan, Florence Madeline . . . . .	East Lynn
Lunn, Ruth Emily . . . . .	Beverly
Michaels, Mary Virginia . . . . .	Salem
Murphy, Margaret Mary . . . . .	Lynn
Nelson, Sara . . . . .	Revere
Posner, Ethel . . . . .	Everett
Ryan, Katherine Anne . . . . .	Salem
Seaman, Dorothy Mae . . . . .	Revere
Southwick, Ruth Lavinia . . . . .	Salem
Swanson, Helen Christina . . . . .	Everett

## SPECIAL EDUCATION CLASS

Allen, Amy Abbott . . . . .	Beverly
Banks, Lois Esther . . . . .	West Somerville

†Was a member of the school less than one semester.

Branca, Linda C.	Dorchester
Ellis, Ruth Muriel	Peabody
Girard, Geraldine Veronica	Lynn
Gugliucciello, Anna Jessie	East Boston
Johnson, Grace Lydia	Amesbury
MacLean, Elizabeth Ruth	Lynn
McGlew, Eleanor Gertrude†	Newburyport
Mott, Dorothy Dent	Waltham
Razumny, Sophia Michaeloma	Cliftondale
Timms, Ellen Muriel	Boston

## SPECIAL COMMERCIAL STUDENT

Minton, Geraldine†	Phillips Beach
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†Was a member of the school less than one semester.

## SUMMARY

	Returning	Entering	Totals by Classes	Totals by Depart- ments
Elementary Department:				
Fourth Year Class . . .	13	0	13	
Senior Class . . .	53	1	54	
Sophomore Class . . .	52	0	52	
Freshman Class . . .	0	67	67	186
Junior High Department:				
Senior Class . . .	38	1	39	
Junior Class . . .	27	0	27	
Sophomore Class . . .	29	1	30	
Freshman Class . . .	0	32	32	128
Commercial Department:				
Senior Class . . .	29	0	29	
Junior Class . . .	34	0	34	
Sophomore Class . . .	38	0	38	
Freshman Class . . .	0	46	46	147
Special Education Department:				
For the year . . .	12	0	12	12
Total . . .	325	148	473	473

Whole number of students from opening of school . . .	10,275
Whole number of graduates . . .	6,501 <sup>1</sup>
Number of certificates for one, two, or three years . . .	221 <sup>2</sup>
Total enrollment in Training School for year ending June 30, 1935 . . .	393

<sup>1</sup> Of whom 101 have received 2 diplomas.

<sup>2</sup> Of whom 2 received 2 certificates and 42 received diplomas and are included in the total number of graduates.

## OFFICERS OF THE SALEM NORMAL ASSOCIATION

1934-1937

CLASS

<i>President</i> . . . .	EDNA S. EVANS . . . . .	103
	33 Walter Street, Salem	
<i>Vice-President</i> . . . .	BERTHA DAVIS . . . . .	90
	43 East Emerson Street, Melrose	
<i>Recording Secretary</i> . . . .	MRS. KATHERINE E. TUDBURY (Katherine Enlind) . . . . .	91
	11 Hemenway Road, Salem	
<i>Corresponding Secretary</i> . . . .	ROVENA M. SYLVESTER . . . . .	109
	19 Ingleside Avenue, Chelsea	
<i>Treasurer</i> . . . . .	WINIFRED P. UPTON . . . . .	89
	10 Highland Avenue, Beverly	
<i>Custodian of Records</i> . . . .	ELIZABETH P. LEFAVOUR . . . . .	87
	85 Hale Street, Beverly	
<i>Auditor</i> . . . . .	GILMAN C. HARVEY . . . . .	103
	379 Marlborough Street, Boston	
	RUTH E. REMON . . . . .	87
	13 Juniper Avenue, Salem	
	GRACE R. TARR . . . . .	72
	12 Clement Avenue, Peabody	
<i>Directors</i> . . . . .	ELEANOR E. WALKER . . . . .	96
	1 Clifton Avenue, Salem	
	MABEL LINDSAY WILLIAMS . . . . .	79
	5 State Street, Peabody	
	AMY PUTNEY WRIGHT . . . . .	93
	24 Odell Avenue, Beverly	
	OLIVE M. ADAMS . . . . .	92
	7 Central Street, Beverly	
	BERTHA SPERRY DAVIS . . . . .	95
	360 Main Street, Amesbury	
<i>Nominating Committee</i> . . . .	ANNA GRAGG HOMAN . . . . .	74
	9 Pierce Street, Marblehead	
	DOROTHEA SAWTELLE OSBORNE . . . . .	68
	55 Central Street, Peabody	
	MARY ALYWARD PERKINS . . . . .	100
	11 Mars Avenue, Providence, R. I.	

The Association holds a triennial meeting. The next meeting takes place in June, 1937.











